



॥ अंतरी पेटवू ज्ञानज्योत ॥

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**REVISED SYLLABUS FOR**

**M.A.- PART II SOCIOLOGY**

**Semester System (60+40 Pattern)**

**(w.e.f. June 2015)**

**Faculty of M.M.S.S.**

<b>Paper Code</b>	<b>Title of the paper</b>
<b>Semester - III</b>	
SOC-231	Sociology of Development
SOC-232	Western and Indian Social Thinkers
SOC-233	Gender and Society
SOC-234	Social Movement in India
<b>Semester - IV</b>	
SOC-241	Sociology of Development
SOC-242	Western and Indian Social Thinkers
SOC-243	Gender and Society
SOC-244	Social Welfare in India

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Revised Syllabus for M.A. - Part II Sociology**

**Semester System (60+40) Pattern**

**Semester - III**

**Paper No. SOC-231 : Sociology of Development**

**Total Marks : 60**

**Total Hours : 50**

**Objectives**

1. To introduce the students to the concepts, theories and factor of social change
2. To understand the contemporary socio-economic framework of development in India
3. To address in particular the India experience of social development
4. To prepare the students for professional careers in the field of development planning including governmental, non-governmental agencies

**Semester - III**

**SOC-231**

		<b>Marks / Periods</b>
<b>Unit - I</b>	<b>Meaning and Concept</b> <ul style="list-style-type: none"><li>• Concept of development and underdevelopment</li><li>• Economic development and economic growth</li><li>• Social development, sustainable development, human development</li><li>• Indicators of human development index</li><li>• Evolution, progress and transformation</li></ul>	<b>15/13</b>
<b>Unit-II</b>	<b>Social Change in Contemporary India</b> <ul style="list-style-type: none"><li>• Factors of social change - Demographic, economic, religious, bio-tech, info-tech, media</li><li>• Process of social change - Westernization, modernisation, sanskritisation, secularization</li></ul>	<b>15/12</b>

<b>Unit - III</b>	<b>Theories of Development</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Liberal theory - Max Weber, Gunar Myrdal</li> <li>• Centre - Periphery theory</li> <li>• World - Systems theory</li> <li>• Uneren development (Samir Amin) Theory</li> </ul>	

<b>Unit - IV</b>	<b>Social Structure and Development</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• Culture and development</li> <li>• Structure and development</li> <li>• Gender and development</li> <li>• Environment and development</li> <li>• Development and displacement</li> </ul>	

---

**SOC- 241**

**SEMESTER-IV**

<b>Unit - I</b>	<b>Approaches to the study of developments</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• Social justice approach</li> <li>• Modernisation approach</li> <li>• Dependency approach</li> <li>• Community based approach</li> </ul>	

<b>Unit-II</b>	<b>Path of Development</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Capitalist path of development</li> <li>• Socialist path of development</li> <li>• Mixed path of development</li> <li>• Gandhian path</li> <li>• Impact of paths of development on the environment</li> </ul>	

<b>Unit-III</b>	<b>Agents of development</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Government - Education and Policy</li> <li>• NGS's and community</li> <li>• Elite and leadership</li> <li>• Bureaucracy and industrialisation</li> <li>• Science and Technology</li> </ul>	

<b>Unit-IV</b>	<b>Issues in development</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• Regional imbalance in development</li> <li>• Disparities in development - Class, Caste, Gender, Tribe</li> <li>• Micro credit and self help groups</li> <li>• Displacement and rehabilitation</li> <li>• Structural barriers to development</li> </ul>	

## Reference Books :

1. Alavi and T. Sharmin (Ed.) (1982), "Introduction to the Sociology for Development Societies", London, Macmillan
2. Henry Berustein (Ed.), (1973), "Underdevelopment and Development", London, Penguin
3. Beft F. Hoselitz, (1960), "Sociological Aspects of Economic Growth", Bombay Valcils
4. Apter, Devid E. (1985), "Politics for Modernization", Chicago Univ. Press
5. Gunner, Myrdal (1969), "The Asian Drama", London, Penguin
6. Gore, M. S. (1982), "Education and Modernization in India", Jaipur, Rawat Publications
7. Singh Yogendra, (1973), "Modernization of Indian Tradition", New Delhi, Thomson Press
8. Desai, A.R. (1971), "Essay on Modernization of Under Development Society", Bombay, Thacker and Com
9. Rostow, W.W. : "The Stages of Economic Growth", Cambridge Univ. Press, 1960
10. Shumacher E.F. (1973), "Small is Beautiful", Abacus
11. P. Sainath, "Everybody Loves a Good Draught", Penguin, New Delhi, 2005
12. Sujata Patel, Krishna Raj and Jasodhara Bagchi (eds.), "Thinking Social Science", Sage, New Delhi, 2002
13. Stuart Cambridge and John Harris, "Reinventing India", Oxford University Press, New Delhi, 2000
14. Romilla Thapper (ed), "India Another Millenium", Viking, New Delhi, 2000
15. Meera Nanda, "Prophet Facing Backward", Permanent Black, New Delhi, 2004
16. Surinder, S., Jodhka (ed.), "Community and Identities", Sage, New Delhi, 2001
17. Raka Ray and Mary Fainsod Katzenstein (eds), "Social Movements in India", Oxford University Press, New Delhi, 2005
18. पुंडलीक विद्याधर गंगाधर - आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टल प्रकाशन, नागपूर
19. के. एस. भोसले, के. बी. काटे - जागतिक अर्थव्यवस्था, फडके प्रकाशन, कोल्हापूर
20. रावरांममेहरसिंह - विकास का समाजशास्त्र, अर्जून पब्लिकेशन्स, न्यू दिल्ली
21. डॉ. सुभाष तोष्णीवाल - समाजशास्त्रीय सिद्धांतातील नवप्रवाह, श्री मंगेश प्रकाशन, नागपूर
22. प्रा. गजेंद्रगड व्ही. एन. - समकालीन समाजशास्त्रीय सिद्धांत, फडके बुक हाऊस, कोल्हापूर
23. डॉ. प्रदीप आगलावे - अभिजात समाजशास्त्रीय सिद्धांत, साईनाथ प्रकाशन, नागपूर
24. डॉ. प्रदीप आगलावे - समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी. आणि सेट / नेट)

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Revised Syllabus for M.A. - Part II Sociology**

**Semester System (60+40) Pattern**

**Semester - III**

**Paper No. SOC-232 : Western and Indian Social Thinkers**

**Total Marks : 60**

**Total Hours : 50**

=====  
**Objectives**

1. This course provides an introduction to the history of social theory
  2. The ideas of these classical theorists are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society
  3. To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, Max Weber, Dr. Babasaheb Ambedkar, Mahatma Jyotiba Phule, Mahatma Gandhi
- =====

**SOC- 232**

**Semester - III**

		<b>Marks / Periods</b>
<b>Unit - I</b>	<b>Introduction and Origin of Social Thought</b>	<b>18/15</b>
	<ul style="list-style-type: none"><li>• Meaning, characteristics and significance of social thought</li><li>• Brief development of social thought - Babylonian and Egyptian Social thoughts</li><li>• Social thoughts of Plato and Aristotle</li><li>• Indian Social Thoughts</li><li>• Comte's Concept of Sociology</li><li>• Law of three stage</li></ul>	
<b>Unit II</b>	<b>Karl Marx</b>	<b>15/13</b>
	<ul style="list-style-type: none"><li>• Marx methodology</li><li>• Theory of historical materialism</li><li>• Class and class struggle</li><li>• Alienation and surplus values</li><li>• Role of state</li></ul>	

<b>Unit III</b>	<b>Mahatma Jyotiba Phule</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Satyashodhak Samaj and non-brahmin movement</li> <li>• Social equality and justice</li> <li>• Views on education</li> <li>• Empowerment and upliftment of women</li> <li>• Thoughts on slavery</li> </ul>	
<b>Unit IV</b>	<b>Maharshi Vitthal Ramaji Shinde</b>	<b>12/9</b>
	<ul style="list-style-type: none"> <li>• Views on untouchability</li> <li>• Views on social reform</li> </ul>	

---

### SOC - 242

### SEMESTER - IV

<b>Unit I</b>	<b>Emile Durkheim</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• Theory of Religion</li> <li>• Division of Labour</li> <li>• Suicide</li> <li>• Rules of sociological method</li> </ul>	
<b>Unit II</b>	<b>Max Weber</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Social action</li> <li>• Authority</li> <li>• Theory of bureaucracy</li> <li>• Weber's view on protestant ethics and emergence of modern capitalisation</li> </ul>	
<b>Unit III</b>	<b>Mahatma Gandhi</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• The father of nation</li> <li>• Satya and Ahimsa</li> <li>• Sarvodaya</li> <li>• Gram Swarajya</li> <li>• Gandhiji's Thoughts about Women</li> </ul>	
<b>Unit IV</b>	<b>Dr. Babasaheb Ambedkar</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• Thoughts on Religion - Hindu and Buddha Dhamma</li> <li>• Thoughts on Caste System</li> <li>• As an advocate of social justice</li> <li>• Indian constitution and social reforms</li> </ul>	

## Reference Books :

1. Dr. Shareyh Anantram - Development of Sociology in India
2. Giri Raj Gupta - Main Currents of Indian Sociology
3. Dr. Surendra Sharma - Sociology of India
4. Dr. Ramskrishna Mukherjee - Sociology of Indian Sociology
5. Coser, Lewis A. - Masters of Sociological Thought, Harcourt Brace Jovanovich, New york, 1979
6. Aron Raymond : Main Currents in Sociological Thought, Vol. I and II, Harmondg Worth, Middlesex, Penguin Books, 1967
7. Bogardus E. S. : The Development of Social Thought
8. Fletcher Ronald- The making of sociology, Vol. I & II, Rawat Publication, Jaipur, 1998
9. Ritzer George - Sociological Theory, Tata McGraw Hill, 1996
10. Zeitlin Irving - Rethinking Sociology - A Critic of Contemporary Theory, Rawat Publication, Jaipur, 1998
11. Ritzer George : Sociological Theory, Tata McGraw Hill, 1996
12. Mukherjee R. N. - History of Sociological Thoughts
13. Morrison, Ken Marx, Durkheim, Weber - Formation of Modern Social Thoughts Sage Wondon, 1995
14. Shrinivas M. N. - Social Change in Modern India, University of Claifornia Press, 1966
१५. विजय मारूलकर - समाजशास्त्रीय विचारांचा इतिहास
१६. गजेंद्रगड व्ही. एन., मारूलकर व्ही. एस. - समकालीन भारतीय समाजशास्त्र
१७. सरदार गंगाधर बाळकृष्ण - महात्मा फुले व्यक्ती विचार
१८. फडके य. दि. - महात्मा फुले समग्र वाङ्मय
१९. भोळे भास्कर लक्ष्मण - महात्मा ज्योतिबा फुले वरसा आणि वसा
२०. कुबेर वा. ना. - डॉ. आंबेडकर विचारमंथन
२१. खैरमोडे चां. भ. - डॉ. भीमराव रामजी आंबेडकर
२२. फडके भालचंद्र - डॉ. बाबासाहेब आंबेडकर
२३. काचोळे रा. धो. - भारतीय सामाजिक विचारवंत
२४. महाराष्ट्र शासन संपादित गौरव ग्रंथ - डॉ. बाबासाहेब आंबेडकर
२५. डॉ. नारके हरी आणि फडके थ. दि. - महात्मा फुले गौरव ग्रंथ, मुंबई
२६. मुरलीधर पवार - मार्क्सचा मानव विचार, लोकवाङ्मय गृह, मुंबई २०००
२७. रेमंड ओरॉन - अनुवाद हेमंत बरगुंडी - समाजशास्त्र विचारातील प्रमुख प्रवाह (भाग १), महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई
२८. मॅक्स वेबर - धर्माचे समाजशास्त्र, लेखक - नरेश पराळेकर, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई
२९. मोहिते / साळुंके - समाजशास्त्रीय विचारवंत, फडके प्रशासन
३०. पवार गो. मा. - महर्षी विठ्ठल रामजी शिंदे, जीवन कार्य लोकवाङ्मय, मुंबई
31. फाटक न. र.
32. नि. स. वैद्य - सामाजिक विचारवंत
33. पी. के. कुलकर्णी - सामाजिक विचारप्रवाह, मंगेश प्रकाशन, नागपूर
34. वैद्य वसंत - भारतीय सामाजिक विचारवंत, विश्वभारती प्रकाशन, नागपूर
35. जोशी अनंत - समाजशास्त्रीय विचारवंत, शारदा प्रकाशन, नांदेड
३६. शिंदे एच. एच. - समाजशास्त्रीय विचारवंत, अमृत प्रकाशन, औरंगाबाद
३७. अ. मु. जोशी - थोर समाजशास्त्रीय विचारवंत, कल्पना प्रकाशन, नांदेड





**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Revised Syllabus for M.A. - Part II Sociology**

**Semester System (60+40) Pattern**

**Semester - III**

**Paper No. SOC-233 : Gender and Society**

**Total Marks : 60**

**Total Hours : 50**

=====  
**Objectives**

1. To understand women in Indian society with special reference to their changing status and role
  2. To understand overall situation of women under the system of patriarchy in India
  3. To orient the students regarding theories of gender relations, position of women in Indian Society
- =====

**SOC - 233**

**Semester - III**

<b>Unit - I</b>	<b>Sociology of Gender</b>	<b>15/12</b>
	<ul style="list-style-type: none"><li>• Sex and Gender distinction</li><li>• Patriarchy, biology and sexual behaviour</li><li>• Women in family - socialization, gender roles</li><li>• Role of religion</li><li>• Development of gender studies and its importance</li></ul>	
<b>Unit II</b>	<b>Theories of Gender Relations</b>	<b>15/12</b>
	<ul style="list-style-type: none"><li>• Liberal</li><li>• Radical</li><li>• Socialist</li><li>• Indian thinkers on women - Pandita Ramabai, Tarabai Shinde</li></ul>	

<b>Unit III</b>	<b>Women and Social Institutions</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Gender and education, women in higher education</li> <li>• Women in politics, reservation for women and political empowerment</li> <li>• Women role in decision making - Family, marriage, health, reproductive behaviour</li> <li>• Economy - production and reproduction, invisible work, Sexual division of Labour</li> <li>• Women and superstition</li> </ul>	
<b>Unit IV</b>	<b>Situation of Girl Child in India</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Sex determinations</li> <li>• Foeticide and infanticide</li> <li>• Sex ratio and mortality</li> <li>• Malnutrition and health</li> <li>• Early marriage and teenage pregnancy</li> </ul>	

**SOC- 243**

**SEMESTER IV**

<b>Unit I</b>	<b>Status of Women in India</b>	<b>15/12</b>
	<ul style="list-style-type: none"> <li>• The changing status of women in India - Ancient, medieval, colonial and post-independent India</li> <li>• Demographic Profile of India - Sex ratio, literacy rate</li> <li>• Caste, class and gender relation</li> <li>• Gender development index in India</li> </ul>	
<b>Unit II</b>	<b>Gender Issues in Modern India</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Health issues of women</li> <li>• Sexual exploitation</li> <li>• Rape, prostitution and trafficking, domestic violence</li> <li>• Problems of tribal women</li> <li>• Problems of women - organised sector, unorganised sector</li> </ul>	
<b>Unit III</b>	<b>Development and Women Empowerment in India</b>	<b>15/13</b>
	<ul style="list-style-type: none"> <li>• Meaning, nature and indicators of women empowerment</li> <li>• Women empowerment = current status</li> <li>• Liberalization, globalization and its impact on women</li> <li>• Self help groups - A strategy for women development</li> <li>• Scheme for the women's empowerment - Education, economical , social</li> </ul>	

- Rights guaranteed under constitution
- Family laws - marriage, divorce, adoption
- Law related to offences against women
- Sati, property, domestic violence, rape laws

**Reference**

1. Desai, Neera and M. Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta Women in Modern India, 1967
2. Dube, Leela et. al. Eds. 1986. Visibility and Power, Essay on Women in Society and Development, New Delhi
3. Govt. of India, 1974. Towards equality (Reports on condition on the status of Women)

**Suggested Readings**

1. Altekar, A. S., 1983, The position of women in Hindu Civilization, Delhi, Motilala Banarasidas, Second Edition, Fifth Reprint
2. Chodrow, Nancy, 1978, The Reproduction of Mothering, Berkely University of California Press
3. Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
4. Dube Leela et al (eds), 1986, Visibility and Power : Essays on Women in Society and Development, New Delhi, OUP
5. Forbes G., 1998, Women in Modern India, New Delhi, Cambridge University Press
6. Maccoby, Eleanor and Carol Jack in, 1975, The Psychology of Sex Differences, Standford, Stanford University Press
7. Mc Cormack, C. and M. Strathern (ed.) 1980, Nature, Culture and Gender, Cambridge, Cambridge University Press
8. Myers, Kristen Anderson et al, (eds)., 1998, Feminist Foundations : Towards Transforming Sociology, New Delhi, Sage
9. Oakely, Ann, 1972, Sex, Gender and Society, New York, Harper and Row
10. Sharma, Ursula, 1983, Women, Work and Property in North-West India, London, Tavistock
11. Shulamitz, Reinharz and Lynn Davidman, 1991, Feminist Research Methods, New York, Oxford University Press
12. Srinivas M . N., Caste its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
13. Vaid, S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
14. Desai Neera - The Decade of Women Movement in India, Himalaya Publishing House, New Delhi
15. Leflie J. - J. Colman - Towards Empowerment Women and Movement Politics in India, West View Trade, Boulder
16. Govt. of India - Women Development : Some Critical Issue, Morva Publication, New Delhi
17. Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New

Delhi, Kali for Woman

18. Mies Maria 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and Working Women, New Delhi
19. Ramesh C. Nair, Cheena Josep - Women Gender and Equity and Annotated Bibliography
20. Naomi Black and A. B. Cottrell - Women and World Change
21. सीमा साखरे - नागपूर स्त्रीवाद
22. समकालीन भारतातील नागरी स्त्रिया, अनुवाद - मंजूषा गोसावी, संपादक - रेहाना घडियाली, डायमंड पब्लिकेशन, पुणे, २००८
23. नानीवडेकर मेधा - महाराष्ट्रातील स्त्री चळवळ
24. भागव विद्युत : स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे, २००८
25. भागवत विद्युत - स्त्रीप्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे
26. भागवत विद्युत - स्त्रीप्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई
27. डॉ. नारायण भोसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकारण, द तार्ईची प्रकाशन, पुणे
28. श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ
29. श्री. श्रीराम गुंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ
30. अनघा तांबे - भारताचा इतिहास (नवी आव्हाने, नवी दिशा)
31. मृणालिनी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग - ३), पॉप्युलर प्रकाशन, मुंबई
32. गीता साने - भारतीय स्त्रीजीवन
33. स्त्रीशिक्षणाची वाटचाल - सरोजिनी बाबर
34. जयंत गडकरी - समाज आणि धैर्य
35. बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनीती
36. साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री
37. छाया दातार, स्त्री विमुक्ती
38. प्रतिभा रानडे, स्त्री प्रश्नांची चर्चा
39. लिला पाटील, भारतीय स्त्री जीवन
40. स्वाती कर्वे, स्त्री विकासाच्या पाऊलखुणा
41. मंगला खिंवसरा, स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग
42. गीता साने, शोध बाई माणसाच्या जिण्याचा
43. मंगला सावंत - स्त्री पर्व
44. शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान
45. डॉ. वंदना महाजन - स्त्रीवाद आणि समाज परिवर्तन
46. सिसिलीया कार्वालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई
47. डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन
48. द. ना. धनागरे - संकल्पनांचे विश्व आणि समाजवास्तव
49. ताराबाई शिंदे (संपा. विलास खोले) - स्त्रीपुरुष तुलना

## NORTH MAHARASHTRA UNIVERSITY, JALGAON

### Revised Syllabus for M.A. - Part II Sociology

#### Semester System (60+40) Pattern

#### Semester - III

#### Paper No. SOC-234 : Social Movement in India

**Total Marks : 60**

**Total Hours : 50**

<b>Unit - I</b>	<b>Understanding Social Movements in India</b> <ul style="list-style-type: none"><li>• Meaning and General Features of Social Movement</li><li>• Nature and types of social movement</li><li>• Significance of Social Movement (Change and development)</li><li>• Base of social movement - Class, caste, ethnicity and gender</li><li>• Role of media and leadership</li></ul>	<b>16/14</b>
<b>Unit - II</b>	<b>Theories of Social Movement</b> <ul style="list-style-type: none"><li>• Marxist and Post-Marxist Theories</li><li>• Weberian and Post Weberian Theories</li><li>• Structural Functional Theory</li></ul>	<b>12/10</b>
<b>Unit - III</b>	<b>Social Movement in India</b> <ul style="list-style-type: none"><li>• Trade union movements</li><li>• Peasants movements</li><li>• Tribal movements</li><li>• Women's movements</li><li>• Environmental movements</li><li>• Backward classes movements</li></ul>	<b>16/13</b>
<b>Unit - IV</b>	<b>Social Reformers (Ideology and Works)</b> <ul style="list-style-type: none"><li>• Raja Rammohan Roy</li><li>• Swami Dayanand Saraswati</li><li>• Gopal Ganesh Agarkar</li><li>• Maharshi Karve</li><li>• Savitribai Phule</li></ul>	<b>16/13</b>

## SOC - 244

### SEMESTER - IV Social Welfare in India

<b>Unit - I</b>	<b>Meaning and Nature</b> <ul style="list-style-type: none"><li>• Meaning, Objectives and Importance</li><li>• Social Welfare in historical perspective</li><li>• Nature of Indian Welfare State</li><li>• Political Philosophy and its impact on social welfare</li><li>• Role of NGO in social welfare</li></ul>	<b>15/12</b>
<b>Unit - II</b>	<b>Welfare in India</b> <ul style="list-style-type: none"><li>• Women welfare, child welfare</li><li>• Labour welfare</li><li>• Youth welfare</li><li>• Social and economic legislation and its implications</li></ul>	<b>15/12</b>
<b>Unit - III</b>	<b>Terms related to social welfare</b> <ul style="list-style-type: none"><li>• Social development</li><li>• Social reform, social planning</li><li>• Social security</li><li>• Social policy</li><li>• Social work</li><li>• Social welfare administration in India - Central and State Level</li></ul>	<b>15/13</b>
<b>Unit - IV</b>	<b>Human Rights and Social Justice</b> <ul style="list-style-type: none"><li>• Concept clarity of Human Rights</li><li>• Development of human rights in India</li><li>• Indian Constitution and Human Rights</li><li>• Women and Human Rights</li><li>• Social Justice and Reservation Policy</li></ul>	<b>15/13</b>

#### Reference

- Desai A. R. (ed.) 1979. Peasant Struggles in India, Bombay, Oxford University Press
- Dhanagare D. N., 1983, Peasant Movements in India, 1920-1950, Delhi, OUP
- Gore M. S., 1993, The Social Context of an Ideology : Ambedkar's Political and Social Thoughts, New Delhi, Sage
- Oommen T. K, 1990, Protest and Change : Studies in Social Movements, Delhi , Sage
- Rao M.S.A., 1979, Social Movements in India, New Delhi, Manohar
- Singh K. S., 1982, Tribal Movements in India, New Delhi, Manohar

- Selliot Eleanor, 1995, From Untouchable to Dalit : Essays on the Ambedkar Movement, New Delhi, Manohar
- Gouldner A. W., 1950 (ed.) Studies in Leadership, New York, Harper and Brothers
- Oommen T. K., 1972, Charishma, Stability and Change : An Analysis of Bhoodan Gramdan Movement, New Delhi, Thomas Press
- Shah Ghanshyam, 1990, Social Movements in India : A Review of the Literature, Delhi, Sage
- Shah Nandita, 1992, The Issues at Stake : Theory and Practice in the Contemporary Women's Movements in India
- Shiva Vandana, 1991, Ecology and the Politics Survival, New Delhi, Sage
- Desai Neera, The Decade of Women Movement in India, Himalaya Publisher, Delhi
- नानीवडेकर, मेधा - महाराष्ट्रातील स्त्री चळवळ
- डॉ. एस. बी. देवगांवकर - सामाजिक चळवळी परंपरागत आणि नवीन, साईनाथ प्रकाशन, नागपूर
- प्राचार्य डॉ. संभाजी देसाई - महाराष्ट्रातील चळवळी
- प्रा. व्ही. बी. पाटील - २० व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास
- डॉ. एस. एस. गाठाळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलास पब्लिकेशन्स, औरंगाबाद
- घनश्याम शहा - सामाजिक चळवळी आणि सरकार, डायमंड पब्लिकेशन्स, पुणे
- तानाजी ठोंबरे - वि. रा. शिंदे यांच्या सामाजिक व राजकीय चळवळी, लोकवाङ्मय गृह, मुंबई
- रावसाहेब कसबे - दलित चळवळीची वाटचाल
- शंकरराव खरात - सामाजिक चळवळीचा इतिहास, इंद्रायणी साहित्य प्रकाशन, पुणे
- देवगावकर - सामाजिक चळवळी, श्री साईनाथ प्रकाशन, नागपूर
- मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदू धर्म सुधारणा चळवळ, डायमंड पब्लिकेशन्स, पुणे
- 
- Chaoudhary D. Paul, Social Welfare Administration, Atmaram Sons, New Delhi, 1992
- Choudhary D. Paul, Handbook of Social Welfare Fields of Social Welfare, Atmaram Sons, New Delhi, 1993
- Sachdeva D. R., Social Welfare Administration in India, Kitab Mahal, Delhi 1995
- Bhattacharya Sanjay, Social Work Administration and Development, Rawat Publication, Delhi, 2009
- Dr. Sharma Nandkishor, Supervision, (New Tools Techniques and Method), Shrinivas Publication, Jaipur, 2007
- Ganapathy R. S. and others - Public Policy and Policy Analysis in India - Sage Publication
- Kulkarni P. D. - Social Policy and Social Development in India

- Mishra R. - Society and Social Policy, McMilan Ltd., London
- सचदेव डी. आर. - भारतातील समाजकल्याण व समाजकल्याण प्रशासन, के. सागर, पुणे २०१०
- श्री. वा. दातार - संस्था नोंदणी अधिनियम, १८६०, परामर्श व मार्गदर्शन, चौधरी लॉ पब्लिशर्स, जळगाव, २००९
- प्रा. लक्ष्मण कोतापल्ले, सामाजिक प्रशासन, कल्पना प्रकाशन, नांदेड
- प्रा. वा. ब. पाटील, विकासाचे प्रकाशन, विद्या प्रकाशन, नागपूर
- डॉ. दयाकृष्ण मिश्र, डॉ ए. एस. राठोड, सामाजिक प्रशासन, कॉलेज बुक डेपो, जयपूर, नई दिल्ली
- डॉ. प्राजक्ता टांकसाळे, व्यावसायिक समाजकार्य, साईनाथ प्रकाशन, नागपूर
- प्रभाकर देशमुख - श्रमाचे अर्थशास्त्र
- डॉ. दा. धो. काचोळे - समाजव्यवस्था आणि समाजप्रक्रिया
- डॉ. पी. के. कुलकर्णी - मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी - महिला कल्याण आणि बालविकास
- डॉ. स्मीता मेहेत्रे - भारतीय स्त्री आणि मानवाधिकार



## Equivalence Syllabus of M.A. - Part II (Sociology)

Sr. No.	Paper Code	Title of the Old Paper	New Paper code	Title of the New Paper
<b>(80+20 Pattern)</b>			<b>(60+40 Pattern) w.e.f. June 2015</b>	
1.	SOC 231	Sociology of Development	SOC 231	Sociology of Development
	SOC 241	Sociology of Development	SOC 241	Sociology of Development
2.	SOC 232	Indian Sociology and Social Thinkers	SOC 232	Western and Indian Social Thinkers
	SOC 242	Indian Sociology and Social Thinkers	SOC 242	Western and Indian Social Thinkers
3.	SOC 233	Gender and Society	SOC 233	Gender and Society
	SOC 243	Gender and Society	SOC 243	Gender and Society
4.	SOC 234-A	Education and Society	SOC 234	Social Movements in India
	SOC 234-B	Urban Sociology		
	SOC 244-A	Education and Society	SOC 244	Social Welfare in India
	SOC 244-B	Urban Sociology		

# Job Opportunities

The following list is only a sample of possible career opportunities. Many positions required additional education or experience.

- **Elementary School Teacher**
- **Highschool Teacher**
- **Professor**
- **Researcher**
- **School Counselor**
- **Special Education Teacher**
- **Journalist**
- **Child and Youth Worker**
- **Market Researcher**
- **Settlement and Youth Worker**
- **Corporate Communication Co-ordinator**
- **Executive Director of Non-Profit Organisation**
- **Journalist**
- **Policy Analyst**
- **Trainer in Private Sector**
- **Prominent Social Worker**
- **Counselor in Industries and NGOs**
- **Child Development Officer**
- **Social Welfare Officer**
- **Block Development Officer**
- **Tribal Development Officer**
- **Counselor in Local Self Government**

। अंतरी पेटवू ज्ञानज्योत ।

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



**M.A. (First Year)**

**Subject - Sociology**

**Faculty of Humanities**

**Revised Syllabus w.e.f. June 2017**

**North Maharashtra University, Jalgaon**  
Syllabus for M.A. Part-I (60+40 Pattern)

**M.A. Sociology**  
(With effect from June 2017)

**Total Marks: 100 (60+40)**  
**Total Periods: 60**

Sr. No.	Semester	Paper Code	Name of the Paper	Credit	Maxi. Internal Marks	Min. Internal Marks	Maxi. External Marks	Min. External Marks
01	Sem. I	SOC-111	Social Structure and Social Change-I	04	40	16	60	24
02	Sem. I	SOC-112	Methodology of Social Research-I	04	40	16	60	24
03	Sem. I	SOC-113	Industry and Society In India	04	40	16	60	24
04	Sem. I	SOC-114 (A)	Social Demography	04	40	16	60	24
05	Sem. I	SOC-114 (B)	Sociology of Health	04	40	16	60	24
06	Sem. II	SOC-121	Classical Sociological Theories	04	40	16	60	24
07	Sem. II	SOC-122	Methodology of Social Research-II	04	40	16	60	24
08	Sem. II	SOC-123	Social Problems in Contemporary India	04	40	16	60	24
09	Sem. II	SOC-124 (A)	Media and Society	04	40	16	60	24
10	Sem. II	SOC-124 (B)	Globalization and Society	04	40	16	60	24

# North Maharashtra University, Jalgaon

Revised syllabus for MA-Part I – Sociology

Semester system

(w.e.f. June 2017)

Faculty of M.M.S.S

## Semester – I

Paper Code	Title of the Paper
SOC-111	Social Structure and Social Change-I
SOC-112	Methodology of Social Research-I
SOC-113	Industry and Society In India
Optional Paper (Any One)	
SOC-114 (A)	Social Demography
SOC-114 (B)	Sociology of Health

## Semester – II

Paper Code	Title of the Paper
SOC-121	Classical Sociological Theories
SOC-122	Methodology of Social Research-II
SOC-123	Social Problems in Contemporary India
Optional Paper (Any One)	
SOC-124 (A)	Media and Society
SOC-124 (B)	Globalization and Society

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**

**Paper No. SOC-111 : Social Structure and Social Change**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objectives :**

- 1) To Provide an Introduction of to Social Structure & Social Change.
- 2) To Provide the Student the basic knowledge of Social Structure & Change of Society.
- 3) To Familiarize the Students about the Major Segment in Social life.

	Marks/Hours
<b>Unit 1            Basic Element of Social Life</b>	<b>10/08</b>
1.1 Society	
1.2 Social Structure	
1.3 Social System	
1.4 Culture -Nature, element, and Importance of Culture	
1.5 Socialization and Self-Socialization, agencies of Socialization	
<b>Unit 2            Major Social Institutions</b>	<b>10/08</b>
2.1 Family - Characteristics and Function	
2.2 Religion - Characteristics and Function	
2.3 Education - Objective and Types	
2.4 Social Stratification - Types and Function	
<b>Unit 3            Changing Nature of Social Institutions in India</b>	<b>10/09</b>
3.1 Family – Changes in Functions of Family, Changes in Structure of Family	
3.2 Marriage – Changing Nature of Marriage	
3.3 Religion – Changing Nature of Religion in Modern Society	
3.4 Social Stratification – Changing Nature of Social Stratification	
<b>Unit 4            Social Change</b>	<b>10/08</b>
4.1 Social Change- Meaning & Types - Evolution, Progress, Growth, Transformation	
4.2 Factors of Social Change	
4.3 Linear, Cyclical Curvilinear Theory of Social Change	
<b>Unit 5            Process of Social Change</b>	<b>10/09</b>
5.1 Sanskritization	
5.2 Westernization	
5.3 Modernization	
5.4 Secularization	
<b>Unit 6            New Policy and Trends of Social Change</b>	<b>10/08</b>
6.1 Education – New Education Policy, New Trends in Education	
6.2 Economy – New Economic Policy, Impact of Globalization. Liberalization and Privatization	
6.3 Marriage – Modern Trends in Marital System	

**Reference :**

- R.M Johnson – Sociology : A Systematic Intoduction,1960
- John Meleish – The Theory and Social Change,69
- Robert Morton – Social Theory and Social Structure,1968
- मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.
- मुळे कमल, जोशी बी. एल - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.
- एम.जी. कुलकर्णी - भारतीय समाज, परीमल प्रकाशन, मुंबई.
- गुरुनाथ नाडगोंडे - भारतीय सामाजिक संस्था.
- भगवान बारबिंड, जोशी-सामाजिक संस्था, शारदा प्रकाशन, नांदेड.
- पी.के. कुलकर्णी, गंदेवार एस एन-संस्थाचे समाजशास्त्र, श्री विद्या प्रकाशन, नागपूर.
- सैनी गुप्ता - समकालीन समाजशास्त्रीय सिध्दांत.
- डॉ. पु. ल. भांडारकर, प्रा. नी.स.वैद्य - समाजशास्त्रीय सिध्दांत.
- डॉ. प्रदीप आगलावे - समाजशास्त्रीय, साईनाथ प्रकाशन, नागपूर.
- रविंद्रनाथ मुखर्जी , सामाजिक विचार.
- प्रा. पी. के. कुलकर्णी , सामाजिक विचार प्रवाह, मंगेश प्रकाशन, नागपूर.
- डॉ. घोडे रमीश, प्रा. दायदर भाऊ. आधुनिक समाजशास्त्रीय सिध्दांत.
- दोषी एस.एल. त्रिवेदी एम.एस, उच्चतर समाजशास्त्रीय सिध्दांत.
- दोषी एस.एल, आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. Soc- 112 : Methodology of Social Research-I**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objectives :**

- 1) To Introduce Students to the Nature of Scientific Method in Social Science Research.
- 2) To give Students the Understanding about the quantitative and qualitative approach to Research.
- 3) To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Scientific Method</b>	<b>10/08</b>
	1.1 Meaning and Characteristics of Scientific Method	
	1.2 Problems in the Study of Social Phenomenon	
	1.3 Objectivity – Meaning and importance, Difficulties in Objectivity	
	1.4 Subjectivity	
<b>Unit 2</b>	<b>Social Research</b>	<b>10/08</b>
	2.1 Meaning and Nature of Social Research	
	2.2 Steps and types of Social Research	
	2.3 Importance and utility of social research	
	2.4 Need of Social Research in India	
<b>Unit 3</b>	<b>Formulation of Problems in Social Research</b>	<b>10/09</b>
	3.1 Meaning of Formulation of Problem	
	3.2 Process of Problem Formulation	
	3.3 Factors in Formulation of Research	
<b>Unit 4</b>	<b>Hypothesis</b>	<b>10/08</b>
	4.1 Meaning and Sources of Hypothesis	
	4.2 Importance of Hypothesis in Social Research	
	4.3 Difficulties in formulation of Hypothesis	
<b>Unit 5</b>	<b>Research Design</b>	<b>10/09</b>
	5.1 Meaning, Types and Characteristics of Research Design.	
	5.2 Objective of Research Design	
	5.3 Types of Research Design	
<b>Unit 6</b>	<b>Sampling</b>	<b>10/08</b>
	6.1 Meaning and Types of Sampling	
	6.2 Basic Principles of Sampling	
	6.3 Problems in selecting the Sampling	



## Reference:

- Bajaj and Gupta, 1972. Elements of statistics, New Delhi : R Chand and Co.
- Beteille, A and T.N.madam,1975. Encounter and Experience: Personal Accounts of Field Work,New Delhi: Vikas Publishing House
- Bryman,Alan.1988. Quality and Quantity in Social Research,Londan : Unwin Hyman
- Garrett,Henry.1981.Statistics in Psychology and Education, David Mckay, Indian Publication, Mrs.A.F Sheikh for Valis, Bombay, Tenth Reprint.
- Jayaram N.1989.Sociology : Methods and Theory, Madres : Macmillan
- Punch,Keith.1996.Introduction to Social Research, London: Sage
- Srinivas, M.N. and A.M. Shah.1979.Field Worker and the field, Delhi : Oxford
- R.E. Park & E.W. Burgess, Encyclopedia of Social Research (Vol.I & II),Srishti Books Distributors, New Delhi
- Kothari, C.R. 1989.Research Methodology : Methods and Techniques,Banglore,Wiley Eastern
- Young, P.V.1988 Scientific social Surveys and research, New Delhi : Prentice Hall.
- W.J.Goode, P.K.Hatt, Methods in Social Research
- P.s. Wiikinson and P.L. Bhandarkar, Methodology and Techniques of Social Research.
- पु.ल. भांडारकर, सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्त्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Soc : 113 Industry & Society in India**  
**Semester I**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objective :**

- 1) To Provide the Students Sociological understanding of work and industry.
- 2) To expose the PG Students with the knowledge of industrialization process and work.
- 3) To acquaint the student with dynamics of industrial relation and consequences.
- 4) To Understand the Problems faced by Labour in Organized and Unorganized Sector.

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Industrial Society in The Classical Sociological Tradition</b>	<b>10/08</b>
	1.1 Division of Labour, Anomie – Emile Durkheim	
	1.2 Bureaucracy and Rationality – Max Weber	
	1.3 Production Relation, Surplus Value Alienation – Karl Marx	
<b>Unit 2</b>	<b>Industrial Organization</b>	<b>10/08</b>
	2.1 Concept and Types of Organization	
	2.2 Role and Stress of Workers	
	2.3 Impact of Automation on Workers	
<b>Unit 3</b>	<b>Industrial Relation</b>	<b>10/09</b>
	3.1 Human Relation in Industry	
	3.2 Industrial Dispute – Cause, Consequences	
	3.3 Industrial disputes and conflict resolution - Conciliation, Adjudication, Arbitration	
	3.4 Collective Bargaining.	
<b>Unit 4</b>	<b>Industrialization and Social Change</b>	<b>10/09</b>
	4.1 Industrialization	
	4.2 Industrialization and Stratification	
	4.3 Impact of Industrialization on Family, Education and Environment.	
	4.4 Industrialization and Social Change in India	
<b>Unit 5</b>	<b>Trade Unions in India</b>	<b>10/08</b>
	5.1 Trade Union	
	5.2 Trade Unions in India	
	5.3 Merits and Demerits and Functions of Trade Union	
	5.4 Changing Nature of Indian Trade Unions	
<b>Unit 6</b>	<b>Industrial Planning</b>	<b>10/08</b>
	6.1 Industrial Policy in India	
	6.2 Labour Legislation	
	6.3 Liberalization, Privatization and Globalization.	

**Reference :**

- Zentlin Irwing,1969.Ideology and the Development Sociological Theory Vol 1 & 2.Basic,New York.
- Watson,K Tony,1995.Sociology,Work and Industry,Roulteledge Kegan,Paul.
- Ramawamy E A, 1988.Industry and Labour OUP.
- Ramaswamy E.A,1978.Industrial Relation in India,New Delhi.
- Karnik V.B 197.Indian Trade Union,A Survey,Popolar Prakashan,Mumbai
- Mamoria C B & Mamoria 1992.Dynamics of Industrial Relation in india,Himalay Publishing House,Mumbai
- Ramaswamy E A 1977.The Worker and his Union,Allied,New Delhi
- Ramaswamy E A 1977 the Worker and Trade Union Allied,New Delhi
- Agrwal R.D.1972. Dynamics of Labour Relations in India,A book readings,Tata Mc Graw Hill.
- Laxmanna,C et all 1990.Workers Participation and Industrial Democry.Global Perspective Ajantha Publications.
- Philip Hancock,Melissa taylor 201 Work post Modernism and organization Sage,India
- गुरुनाथ नाडमोंडे - औद्योगिक समाजशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, पुणे.
- कुलकर्णी शिल्पा, गोरे सु.वा औद्योगिक समाज डायमंड पब्लीकेशन, पुणे २००९.
- पी.के. कुलकर्णी - उद्योगाचे समाजशास्त्र.
- दा.धो.काचोळे-औद्योगिक समाजशास्त्र.
- डॉ. सुधीर बोधनकर व डॉ. कानेटकर-आर्थिक नियोजन आणि भारताचा विकास श्री साईनाथ प्रकाशन-नागपूर २००९.
- पाटे-औद्योगिक समाजशास्त्र.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional Paper**  
**Soc : 114 (A) Social Demography**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objective:**

1. To acquaint student with the demographic features and trends of Indian society
2. To Orient the Student towards issues, problems and Challenges of Population Growth
3. To provide Sociological understanding of population Theory and policy

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Social Demography</b>	<b>10/08</b>
1.1	Historical Background of Population studies	
1.2	Sources of population studies	
1.3	Significance population studies	
1.4	Growth of Indian Population since 1901	
<b>Unit 2</b>	<b>Components of Population Studies</b>	<b>10/08</b>
2.1	Fertility – Determinants of Fertility and Fertility Rate	
2.2	Mortality- Determinants of Mortality, infant and Child Mortality, Maternal Mortality	
2.3	Migration- Determinants, Consequences and Types of Migration, Migration in India	
2.4	Sex, age and literacy composition	
<b>Unit 3</b>	<b>Population Theories</b>	<b>10/09</b>
3.1	Malthusian Theory	
3.2	Demographic Theory	
3.3	Marxist Theory	
<b>Unit 4</b>	<b>Population and Development</b>	<b>10/08</b>
4.1	Population as a constraint on and a resource for development.	
4.2	Social-Culture factors affecting population growth.	
4.3	Population growth and Economy development	
<b>Unit 5</b>	<b>Emerging Issues of Population Growth</b>	<b>10/08</b>
5.1	Sex Ratio	
5.2	Aging Population	
5.3	Environmental Pollution	
<b>Unit 6</b>	<b>Population Policy in India</b>	<b>10/09</b>
6.1	Population Policy in India – After Independence	
6.2	Family Welfare Programme and women empowerment	
6.3	Population Education	

## Reference:

- Chandna R C- Geography of Population, Kalyani Publishers, Ludhina, 2002
- Chopra Kanchan, C H Hanumanth Rao- Growth, Equity, Environment and Population, Sage Publication, New Delhi, 2007.
- Christophe Z Guilmoto, S Irudaya Rajan- Fertility Transition in South India, Sage Publication, New Delhi.
- Clare Holdsworth, Nissa Finney, Marshal Ajay, Norman-Population and Society, Sage Publication, New Delhi, 2013
- Gupta P K – Population Education, R Lall book Depot, Meerut, 2007.
- Jordon B & Duvell F – Migration, Rawat Publication, Jaipur, 2015.
- Kumar Sanjay – Trends and Techniques in population control, ABD publishers, Jaipur, 2014.
- Kumarasena Harsha-Population Education, Wisdom Press, New Delhi, 2012.
- Lakshmana M – population Change, Health Care, Rawat Publication, Jaipur, 2011.
- Majumdar P K - Fundamentals of Demography, Rawat Publication, Jaipur, 2010.
- Majumdar P K- India's Demography: Changing Demographic Scenario in India, Rawat Publication, Jaipur, 2013.
- Mukherji S - Migration in India: Urbanization, Regional Disparities, Rawat Publication, Jaipur, 2013 13. Nathan Keyfitz, Hal Caswell-Applied Mathematical Demography, Springer, New York.2005
- Newbold K B - Population Geography: Tools & Issues, Rawat Publication, Jaipur, 2012.
- Nurul Islam – Population and food in the early twenty first century, National food policy research institute 2020, 1995.
- Pachauri R K, Luina F Qureshy - Population, Environment and Development, Tara Energe Research Institute, New Delhi 1997.
- Rao Mohan- From Population Control to Reproductive health, Sage Publication, New Delhi, 2004.
- Unisa S - Population Health and Environment, Rawat Publication, Jaipur, 2016.
- गुप्ता जनसंख्या एवं विकास, अर्जुन पब्लिकेशन हाउस, नई दिल्ली २०१०.
- कानिटकर तारा आणि कुलकर्णी सुमती-लोकसंख्याशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती, नागपुर.
- वाघ राम- लोकसंख्याशास्त्र प्रबोधन प्रकाशन लातुर.
- धारपुरे विठ्ठल- लोकसंख्या भूगोल पिंपळपुरे प्रकाशन, औरंगाबाद.
- काचोळे दा.धा. लोकसंख्याशास्त्र, कैलास प्रकाशन, औरंगाबाद.
- काचोळे दा.धा. लोकसंख्याशास्त्र, कैलास प्रकाशन, औरंगाबाद.
- खैरनार दिलीप - लोकसंख्या आणि समाज चिन्मय प्रकाशन, औरंगाबाद.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional paper**  
**Soc – 114 (B) SOCIOLOGY OF HEALTH**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objective :-**

- 1) To make him understand that health is one of the basic rights of every citizen.
- 2) To bring home the inter - relationship between society and health
- 3) To understand the problems of health in India in its four dimension.

		<b>Marks/hours</b>
<b>Unit – 1</b>	<b>Basic Concept</b>	<b>10/08</b>
1.1	Concept of Health – Individual and community	
1.2	Four dimension of health	
1.3	Social etiology and social epidemiology	
1.4	Preventive and social medicine	
<b>Unit – 2</b>	<b>Cause of Illness, modes of Therapy and Systems of Medicine</b>	<b>10/09</b>
2.1	Social causes of illness	
2.2	Attitudes, beliefs and values associated with diseases and illness.	
2.3	Modes of therapy: curative, preventive and rehabilitative.	
2.4	System of medicine in India – Ayurveda, Unani, Allopathy, Homeopathy and their different approaches to health.	
<b>Unit –3</b>	<b>Hospital as a social Organization</b>	<b>10/08</b>
3.1	Meaning and Functions of Hospital	
3.2	Interpersonal relationship in Hospital setting: Doctors, Nurses, paramedical and their relationship to patients.	
3.3	Medical Social Worker.	
<b>Unit –4</b>	<b>Community Health</b>	<b>10/09</b>
4.1	Community health problems in India	
4.2	Health Programmers in India	
4.3	Public health care system in India:	
A.	Village health guides, Local dais and Anganwadi workers.	
B.	Primary Health Centers and Community Health Centers.	
C.	Rural Hospitals and District Hospitals	
<b>Unit- 5</b>	<b>The States and Health</b>	<b>10/08</b>
5.1	Health as a fundamental right	
5.2	Health Policy of the Government of India.	
5.3	The Medical Council of India and Indian Medical Association – Issues of Consumer Protection and the Government.	
5.4	Health Administration in India- Center, state and District levels	
<b>Unit – 6</b>	<b>World Health Organization and Mass Media</b>	<b>10/08</b>
6.1	World Health Organization –Role and Contribution towards Health.	
6.2	Role of mass media and the Promotion of Health.	
6.3	Environmental Issues and Community Health	

**Reference:**

1. Albrecht, Gary L. and Fitzpatrick, R. 1994 Quality of life in healthcare : Advances in
2. Medical sociology. Mumbai : Jai Press.
3. Coe. Rodney M.1970. Sociology of medicine. New York : Mc Graw Hill.
4. Cockerham, William C. 1997. Medical sociology. New Jersey : Prentice Hall.
5. Cockerham, William C. 1997. Readings in Medical sociology. New jersey : Prentice Hall.
6. Conrad, Pater et al.2000. Handbook of Medical sociology , New Jersey : Prentice Hall.
7. Dasgupta, R. 1993. Nutritional planning in India. Hyderabad : NIN
8. Fox, Renee C. 1988. Essays in medical sociology : Journeys into field . New York Transaction Publishers.
9. Nayar, K.R.1988. Ecology and health: A system approach. New Delhi : APH Publishing Corporation
10. Venkataratnam, R. 1979. Medical sociology in an Indian setting, Madras : Macmillan.
11. Albrecht, Gary L. 1944. Advances in Medical Sociology Mumbai : jai press.
12. Gunatillake, G. 1984. Inter Sectoral linkages and health development : Case studies in India (Kerala State), Jamaika, Norway, SriLunka and thailand (WHO Offset series) Geneva :WHO
13. Rao, Mohan.1999. Disinvesting in health : The World Bank s prescription for health, New Delhi : Saga.
14. Schwatz, Howard. 1994. Dominant issues in medical sociology. New York : MC Graw Hill.
15. Scrambler, Graham and Paul Higgs. 1998. Modernity, medicine and health medical sociology towards 2000. London : Routledge.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**(w.e.f. June 2017)**  
**Faculty of M.M.S.S**

**Semester-II**

<b>Soc-121</b>	<b>Classical Sociological Theories</b>
<b>Soc-122</b>	<b>Methodology of social research-II</b>
<b>Soc-123</b>	<b>Social Problems in Contemporary India</b>
	<b>Optional paper (Any One)</b>
<b>Soc-124 (A)</b>	<b>Media and Society</b>
	<b>OR</b>
<b>Soc-124 (B)</b>	<b>Globalization and Society</b>



**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No .Soc 121 : Classical Sociological Theories**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objectives :**

- 1) This course provides an introduction to the history of social theory.
- 2) The ideas of these classical theories are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society.
- 3) To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, Max Weber, August Comte , Herbert Spencer.

		Marks/Hours
<b>Unit 1</b>	<b>Introduction and origin of Social Thought</b>	<b>10/09</b>
1.1	Meaning, Characteristics and Significance of Social Thought	
1.2	Brief Development of Social Thought	
1.3	Social Thoughts of Plato and Aristotle	
1.4	Indian Social Thought	
<b>Unit 2</b>	<b>Auguste Comte (1798-1857)</b>	<b>10/08</b>
2.1	Compte's Concept of Sociology	
2.2	Law of three Stage	
2.3	Classification or Hierarchy of Science	
<b>Unit 3</b>	<b>Herbert Spencer (1820-1903)</b>	<b>10/08</b>
3.1	Theory of Social Evolution	
3.2	The Organic Theory	
3.3	Types of Society - Militant and Industrial	
<b>Unit 4</b>	<b>Karl Marx (1818-1883)</b>	<b>10/09</b>
4.1	Historical Materialism and Dialectical Materialism	
4.2	Class and Class Conflict	
4.3	Capitalism and its Criticism	
<b>Unit 5</b>	<b>Emile Durkheim (1858-1917)</b>	<b>10/08</b>
5.1	Mechanical and organic Solidarity	
5.2	Theory of Religion - Concept of Sacred and Profane	
5.3	Theory of Suicide and its Types	
<b>Unit 6</b>	<b>Max Weber (1864-1920)</b>	<b>10/08</b>
6.1	Theory of Social Action	
6.2	Theory of Authority and Power	
6.3	Theory of Bureaucracy	

## Reference:

- Dr.Shareyh Anantram –Development of Sociology in India
- Giri Raj Gupta – Main Currents of Indian Sociology
- Dr. Surendra Sharma – Sociology of India
- Dr. Ramkrishna Mukharjee – Sociology of Indian Sociology
- डॉ. पु.ल. भांडारकर, प्रा. नी.स. वैद्या- समाजशास्त्रीय सिध्दांत.
- डॉ. घोडे रमीश, प्रा. दायदर भाऊ, आधुनिक समाजशास्त्रीय सिध्दांत.
- दोषी एस.एल. त्रिवेदी एम.एस, उच्चतर समाजशास्त्रीय सिध्दांत.
- दोषी एस.एल, आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत.
- रविंद्रनाथ मुखर्जी, सामाजिक विचार.
- विजय मारुलकर - समाजशास्त्रीय विचारांचा इतिहास.
- गजेंद्रगड व्ही एन. मारुलकर व्ही एस- समकालीन भारतीय समाजशास्त्र.
- मॅक्स वेबर- धर्माचे समाजशास्त्र लेखक- नेरश पराळेकर, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
- मोहिते/साळूके- समाजशास्त्रीय विचारवंत, फडके प्रशासन.
- नि.स.वैद्य - सामाजिक विचारवंत.
- पी.के. कुलकर्णी - सामाजिक विचारवंत, विश्वभारती प्रकाशन, नागपूर.
- जोशी अनंत- समाजशास्त्रीय विचारवंत, शारदा प्रकाशन, नांदेड.
- शिंदे एच.एच- समाजशास्त्रीय विचारवंत, अमृत प्रकाशन, औरंगाबाद.
- अ.मु.जोशी- थोर समाजशास्त्रीय विचारवंत, कल्पना प्रकाशन, नांदेड.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Soc : 122 – Methodology of Social Research**  
**Semester II**

**Total Marks : 60+40=100**

**Total Hours : 50**

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Data Collection</b>	<b>10/09</b>
1.1	Primary and Secondary Sources of Data	
1.2	Tools of Data Collection	
	Observation – Meaning and Types	
	Questionnaire – Meaning and Nature, Features of Good Questionnaire	
	Interview – Main Steps of Interview Technique, Types	
	Schedule – Meaning and Types of Schedule, process of Preparing Schedule	
<b>Unit 2</b>	<b>Methods of Social Research - I</b>	<b>10/08</b>
2.1	Social Survey: Meaning and types of Social Survey, Functions of Social Survey	
2.2	Historical Method: Meaning and Nature	
<b>Unit 3</b>	<b>Methods of Social Research - II</b>	<b>10/08</b>
3.1	Case Study Method: Meaning and Characteristics of Case Study Method	
3.2	Content Analysis: Meaning and Objectives, importance of Content Analysis	
<b>Unit 4</b>	<b>Data Processing and Interpretation</b>	<b>10/09</b>
4.1	Classification	
4.2	Codification	
4.3	Tabulation	
4.4	Analysis and Interpretation	
<b>Unit 5</b>	<b>Statistics in Social Research</b>	<b>10/08</b>
5.1	Measures in Central Tendency- Mean, Mode, Median	
5.2	Uses of Computer, Internet and SPSS in Social Research	
<b>Unit 6</b>	<b>Research Report Writing</b>	<b>10/08</b>
6.1	Content of the Report	
6.2	Problems in Report Writing	
6.3	Importance of Report Writing	
6.4	Theory and Research	

## Reference:

- Bajaj and Gupta, 1972. Elements of statistics, New Delhi : R Chand and Co.
- Beteille, A and T.N.madam,1975. Encounter and Experience: Personal Accounts of Field Work,New Delhi: Vikas Publishing House
- Bryman,Alan.1988. Quality and Quantity in Social Research,London : Unwin Hyman
- Garrett,Henry.1981.Statistics in Psychology and Education, David Mckay, Indian Publication, Mrs.A.F Sheikh for Valis, Bombay, Tenth Reprint.
- Jayaram N.1989.Sociology : Methods and Theory, Madres : Macmillan
- Punch,Keith.1996.Introduction to Social Research, London: Sage
- Srinivas, M.N. and A.M. Shah.1979.Field Worker and the field, Delhi : Oxford
- R.E. Park & E.W. Burgess, Encyclopedia of Social Research (Vol.I & II),Srishti Books Distributors, New Delhi
- Kothari, C.R. 1989.Research Methodology : Methods and Techniques,Banglore,Wiley Eastern
- Young, P.V.1988 Scientific social Surveys and research, New Delhi : Prentice Hall.
- W.J.Goode, P.K.Hatt, Methods in Social Research
- P.s. Wiikinson and P.L. Bhandarkar, Methodology and Techniques of Social Research.
- पु.ल. भांडारकर, सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्त्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Soc 123 Social Problems in Contemporary India**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objective:**

- 1) To introduce the students to the concepts and theories underlying social problems in India.
- 2) This paper intends to deal with various aspects of social problems.

**Marks/Hours**

<b>Unit 1</b>	<b>Introduction</b>	<b>10/08</b>
	1.1 Sociological approaches to Social Problems	
	1.2 Social Problems & development	
	1.3 Types of Social Problems	
	1.4 Trends in Indian Social problems- Past, Present and Future	
<b>Unit 2</b>	<b>Problems in different Age groups</b>	<b>10/08</b>
	2.1 Childhood: Health, Education	
	2.2 Teenagers: Health and Sanitation, Internet and Online addiction	
	2.3 Youth: Drug Addiction, Lack of Sex education, Suicide, Violence	
	2.4 Adult: Illiteracy, Unemployment	
	2.5 Old Age: Living arrangements, Old Age Homes, Social Security	
<b>Unit 3</b>	<b>Contemporary Issues:</b>	<b>10/08</b>
	3.1 Regional Disparity	
	3.2 Slums and Housing Problems	
	3.3 Ecological degradation and Environmental pollution	
	3.4 Poverty	
<b>Unit 4</b>	<b>Issues Pertaining to Deviance</b>	<b>10/08</b>
	4.1 Crime and Delinquency	
	4.2 White collar crime and corruption	
	4.3 Changing profile of crime and criminals	
	4.4 Suicide	
<b>Unit 5</b>	<b>Social Problems against Weaker Section</b>	<b>10/08</b>
	5.1 Crime against Women – Honour Killings, Dowry Deaths, Acid attacks, Sexual harassment at work place	
	5.2 The SC and the ST (Prevention of Atrocities) Act, 1989	
	5.3 Violence against Senior Citizen	
<b>Unit 6</b>	<b>Current Debates:</b>	<b>10/09</b>
	6.1 Tradition and modernity in India	
	6.2 Reservation for weaker section	
	6.3 Problems of Nation Building - Secularism, Communalism, Terrorism	

## Reference

- Jogan, Sankar.(ed), Social Problems and Welfare in India, Ashish, New Delhi, 1992
- Ahuja Ram, Social Problems in India, Rawat, Jaipur,2002
- Sing Yogendra, Social change in India, crisis and resilience, har-anand pub. New Delhi.
- Bhanduri Amit, Development with Dignity, National Book Trust, Delhi,2005
- Madan G.R., Indian Social Problems, Vol.I and II, Allied, Bombay, 1973
- Jain prabha Shasi and Singh Mamta, Violence Against women, Radha, New Delhi, 2001
- Paranjape N.P., Criminology(12<sup>th</sup> ed), Central, Allahabad, 2005
- Dandekar, K. (1996), “*The Elderly in India*”, New Delhi: Sage Publication.
- Government of India, (1999), “*National Policy on Older Persons*”, Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Mead, G.H. (1937), “*Mind, Self and Society*”, Chicago: University of Chicago Press.
- Panda, A.K. (2005), “*Elderly Women in Megapolis – Status and Adjustment*”, Concept Publishing Company, New Delhi.
- पोतदार शंकरराव, (१९९७), वृद्धत्व समस्या आणि उपाय. मुंबई, पॉप्युलर प्रकाशन.
- संत दि.म., (२००४), म. वृद्धाश्रम - काळाची एक गरज. मुंबई, ग्रंथाली प्रकाशन.
- खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
- जोशी शरदचंद्र, (२०१०), जेष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.
- सोनवणे प्रशांत, (२०१५), कौटुंबिक रचनेच वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.

**Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional paper Soc – 124 (A) Media and Society**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objectives:**

- 1) To make students know the role of media in society.
- 2) To orient students to different forms of media in society.
- 3) To introduce new methodologies to analyze media in the context of globalization.
- 4) To realizes the impact of media on different segment of society.

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Introduction of Media</b>	<b>10/08</b>
1.1	Concept & Meaning	
1.2	Types-Mass Media, Social Media, Internet	
1.3	Characteristics of Media	
1.4	Importance of Media in Society	
<b>Unit 2</b>	<b>Media &amp; Society</b>	<b>10/08</b>
2.1	Electronic Media & Society	
2.2	Print Media & Society	
2.3	Social Media & Society	
2.4	Film Media & Society	
<b>Unit 3</b>	<b>Media &amp; Women</b>	<b>10/09</b>
3.1	Status of women In Media (Print & Electronic)	
3.2	Image of Women in Advertisement	
3.3	Women Empowerment & Media	
3.4	Media & Gender Issues.	
<b>Unit 4</b>	<b>Media and Youth</b>	<b>10/08</b>
4.1	Social Media and Youth.	
4.2	Media and youth culture.	
4.3	Social Change in youth behaviors through media.	
<b>Unit 5</b>	<b>Media &amp; Development</b>	<b>10/09</b>
5.1	Role of Media in Urban, Rural & Tribal Development	
5.2	Role of Media in Social Awareness	
5.3	Role of Media in nation Development	
<b>Unit 6</b>	<b>Media &amp; Culture</b>	<b>10/08</b>
6.1	Changing Role of Media in Contemporary period	
6.2	Media & Violence Issues	
6.3	Social norms, values and role of Media	

## Reference:

- Asa Briggs & Peter Burke, A Social History of the Media, Polity Press, Cambridge 2005. Page Nos. 1-12; 91-120
- Butcher Mellissa: Transnational Television. Cultural Identity and change; Sage, N. Delhi, 2003. Page nos. 49-87; 111-180
- Hodkinson Paul: Media, Culture and Society , Sage Publications, 2011. Page Nos. 1-15; 60-81; 103-126
- Nandy A.(Ed.): The Secret Politics of Our Desires, Oxford University Press, New Delhi, 1995 (Introduction)
- Niranjana Tejaswini et al (): Interrogating Modernity, Seagull, Calcutta, 1995.(Introduction)
- O'Shaughnessy Michael: Media and Society- An Introduction, OUP, Australia, 1999. Page nos.1-52,63-69.155-14
- Rajgopal Arvind: Politics of Television, Cambridge University Press, UK, 2001 25
- Uberoi Patricia: 'Imagining the Family: An Ethnography of viewing Hum Aapke Hain Kaun' in Dwyer & Patel (Eds), Pleasure and the Nation, Oxford, New Delhi. 2001
- Viridi Jyotika (2003): The Cinematic Imaginations, Permanent Black, New Delhi.
- Ash Amin and Nigel Thrift (eds) Cultural Economy Reader, Blackwell, London, 2004.
- Don Robotham, Culture, Society and Economy: Bringing Production Back in, Sage, London 2005
- Dwyer & Patel (Ed.): Pleasure and the Nation, Oxford University Press, New Delhi, 2001
- Dwyer & Patel: Cinema India, Oxford University Press, New Delhi, 2002
- Jan van Dijk, The Network Society, Sage, London, 2006
- Uberoi Patricia: Freedom and Destiny, Oxford University Press, New Delhi, 2006
- डॉ. भटकर सुधीर, प्रा. निताळे विनोद, डॉ. वडनरे सोमनाथ, माध्यमांचे अंतरंग प्रितम पब्लिकेशन जळगाव प्रथमावृत्ती २०११.
- डॉ. भटकर सुधीर, प्रा. निताळे विनोद, डॉ. सोरडे गोपी, प्रसार माध्यमे आणि समाज अथर्व पब्लिकेशन, जळगाव प्रथमावृत्ती २०१५.
- डॉ. गोळवलकर रमा जनसंवाद सिध्दांत आणि व्यवहार, श्री मंगेश प्रकाशन नागपूर प्रथम आवृत्ती २००५.
- डॉ. धारुकर वि.ल.जनसंवाद सिध्दांत, चैतन्य प्रकाशन औरंगाबाद २००८.
- डॉ. पवार सुधारकर, संवादशास्त्र , मानसन्मान प्रकाशन, औरंगाबाद २००८.
- डॉ. जोशी श्रीपाद भालचंद्र जनसंवाद आणि माध्यम : सिध्दांतिका संकल्पना, श्री मंगेश प्रकाशन, नागपूर २०००.
- दातार सुषमा, संवाद विश्व, संवाद विश्व प्रकाशन, पुणे प्रथमावृत्ती, २००१.
- जोशी श्रीपाद भालचंद्र - माध्यम पत्रकारिता आणि आपण कौस्तुभ प्रकाशन, नागपूर २००४.
- संचार क्रान्ति और विश्व जनमाध्यम, डॉ. पांतजली प्रेमचन्द डॉ. अंकित अनिल, भारत बुक सेंटर, लखनऊ पुर्नमुद्रण २००२.
- जनसंचार एवं पत्रकारिता प्रो. जौन रमेश मंगलदीप पब्लिकेशन जयपूर खंड प्रथम २००३.
- जनसंवाद आणि जनमाध्यम-सैध्दांतिक संकल्पना, जोशी एस.बी.
- सोसियल मीडिया एवं समाज पाध्ये प्ररभाकर.
- जनसंपर्क, पत्रकारिता और सूचना क्रांती, गुप्ता एस.के.
- मीडिया आणि मानवाधिकार, शर्माके.के.
- मीडिया के विविध आयाम, गुप्ता एस.के.
- पत्रकारिता और समाज, गुप्ता यु.सी .



**North Maharashtra University, Jalgaon**  
**Revised syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional Paper Soc – 124 (B) : Globalization and Society**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 50**

**Objective:**

1. To understand the historical and social contexts of globalization.
2. To acquaint students with the distinctive Characteristics of globalization
3. To make students understand the pros and cons of globalization

		<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Concept of Globalization</b>	<b>10/08</b>
1.1	Meaning and characteristics of Globalization	
1.2	Perspectives and Consequences of Globalization	
1.3	Benefits and Disadvantages of Globalization	
<b>Unit 2</b>	<b>Agencies of Globalization</b>	<b>10/08</b>
2.1	Multinational corporations (MNC's)	
2.2	Global Financial Institution.	
2.3	Media, Market, Nation, State (ICT)	
2.4	Non-Governmental Organizations (NGO's)	
<b>Unit 3</b>	<b>Indian Society and Globalization</b>	<b>10/08</b>
3.1	Globalization and Urban Society	
3.2	Globalization and Rural Society	
3.3	Globalization and Tribal Society	
<b>Unit 4</b>	<b>Globalization and the Indian Experience</b>	<b>10/08</b>
4.1	Globalization and Displaces	
4.2	Globalization and Indian culture	
4.3	Globalization and Indian environment	
<b>Unit 5</b>	<b>Impact of Globalization on Social Equality Progrmme</b>	<b>10/09</b>
5.1	Education, Health, Welfare and Housing,	
5.2	Marginal Groups (SC/ST/Women and BPL)	
5.3	Globalization and increasing inequality	
<b>Unit 6</b>	<b>Challenges of Globalization</b>	<b>10/09</b>
6.1	Globalization and Indian Farmer	
6.2	Privatization of Education	
6.3	Transnational Migration	

**Reference:**

- Appadurai, Arjun, 1997, modernity at large : Culture Dimensions of Globalization, New Delhi, oxford University press
- Applebaum R. and Robbison W. 2005, Critical Global Studies Routledge, New York.
- Cohen Robin and Shirin M, (ed) Global Social Movements, The Athlone press, London.
- Jogdand P.G. and S.M.Michael (eds.) 2003 Globalization and Social Movements, jaipur:Rawat Publications.
- Das Gupta Samir and Kiely Ray (eds) 2006, Globalization and After, Delhi: Sage publication.
- Stiglitz, J.E. 2002. Globalization and its Discontents. N.Y.: Norton & Co.
- Stiglitz, J.E. 2006. Making Globalization Work. N.Y.: Norton & Co.
- Featherstone, Lash and Robertson (ed.).1995. Global Modernities. New Delhi: Sage Publications.
- Friedman, T. The World is Flat. Penguin. 2006.
- Lechner and Boli. 2000. Globalization. Blackwell Oxford.
- Bauman,Z. 1998. Globalization. The Human Consequences. UK: Polity Press.
- Bremen, Jan. 1993. Footloose Labour. Cambridge University Press.
- Sharma, S.L. 2010. "Globalization and Social Transformation in India", in Debal SinghRoy (ed.), Interrogating Social Development, Global Perspective and Local Initiatives. New Delhi: Mahohar Publications. Pp. 45-71
- कराडे जगन, जागतिकीकरण : भारतासमोरील आव्हाने डायमंड प्रकाशन पुणे.

## **Jobs Opportunities**

### MA Level

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Govt. Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.

## Equivalence Syllabus of MA Part I (Sociology)

### Semester Pattern

### Semester – I

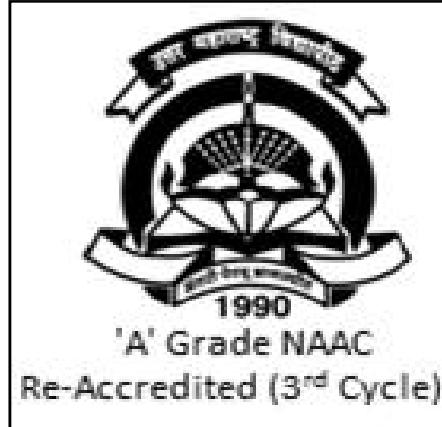
Sr. No.	Old Paper Code	Title of the Old Paper	New Paper Code	Title of the New Paper
		(60+40=100)		(60+40=100)
1	SOC-111	Social Structure and Sociological Theories	SOC-111	Social Structure and Social Change-I
2	SOC-112	Methodology of Social Research-I	SOC-112	Methodology of Social Research-I
3	SOC-113	Rural Society in India	SOC-113	Industry and Society In India
4	SOC-114	Industry and Society in India	SOC-114	(A) Social Demography OR (B) Sociology of Health

### Semester – II

Sr. No.	Old Paper Code	Title of the Old Paper	New Paper Code	Title of the New Paper
		(60+40=100)		(60+40=100)
1	SOC-121	Social Change and Sociological Theories	SOC-121	Classical Sociological Theories
2	SOC-122	Methodology of Social Research-II	SOC-122	Methodology of Social Research-II
3	SOC-123	Urban Society in India	SOC-123	Social Problems in Contemporary India
4	SOC-124	Population and Society in India	SOC-124	(A) Media and Society OR (B) Globalization and Society

। अंतरी पेटवू ज्ञानज्योत ।

**NORTH MAHARASHTRA UNIVERSITY,  
JALGAON**



**M.A.(Second Year)**

**Subject - Sociology**

**Faculty of Humanities**

**Revised Syllabus w.e.f. June 2018**

## Equivalence Syllabus of M.A. – Part II (Sociology)

### 60+40 Pattern

Sr. No.	Paper Code	Title of The Old Paper	New Paper Code	Title of the New Paper
<b>SEMESTER III</b>				
1	SOC-231	Sociology of Development	SOC-231	Sociology of Development
2	SOC-232	Western and Indian Social Thinker	SOC -232	Theoretical Perspective In Sociology
3	SOC-233	Gender and Society	SOC-233	Gender and Society
4	SOC- 234	Social Movement in India	SOC-234 (A)	Education And Society
			SOC -234 (B)	Social Movement in India
<b>SEMESTER IV</b>				
1	SOC-241	Sociology Of Development	SOC -241	Dissertation
2	SOC- 242	Western and Indian Social Thinker	SOC -242	Theoretical Perspective on Indian Society
3	SOC -243	Gender and Society	SOC -243	Gender and Society
4	SOC-244	Social Welfare in India	SOC -244 (A)	Sociology of Ageing
			SOC -244 (B)	Social Welfare in India

**NORTH MAHARASHTRA UNIVERSITY  
JALGAON**

Revised Syllabus for  
MA II Part Sociology  
Semester System (60+40) Pattern  
Faculty of M.M.S.S.

Paper Code	Title of the New Paper
<b>SEMESTER III</b>	
SOC-231	Sociology of Development
SOC -232	Theoretical Perspective In Sociology
SOC-233	Gender and Society
SOC-234 (A)	Education And Society
SOC -234 (B)	Social Movement in India

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**

**Revised Syllabus for MA-Part II – Sociology**

**Semester System (60 + 40) Pattern**

**Paper No. SOC-231 : Sociology of Development**

**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

**Objectives :**

1. To Introduction the Students to the Concepts, Theories and Factor of Social Change
2. To Understand the Contemporary Socio-economic Framework of Development in India
3. To Address in Particular the India Experience of Social Development
4. To Prepare the Students for Professional Careers in the Field of Development Planning Including Governmental, Non-governmental Agencies.

	<b>Marks / Hours</b>
<b>Unit I :      <b>Meaning and Nature of Development</b></b>	<b>10 / 08</b>
• Concept of Development and Underdevelopment	
• Economic Development and Economic Growth	
• Social Development, Human Development, Sustainable Development	
<b>Unit II :      <b>Social Change in Contemporary India</b></b>	<b>10 / 08</b>
• Process of Social Change – Westernization, Modernization, Secularization, Globalization	
• Factor of Social Change – Demographic, Economic, Bio-tech, Info-Tech, Religious, Media	
<b>Unit III :     <b>Theories of Development</b></b>	<b>10 / 10</b>
• Liberal Theory – Max Weber	
• Centre - Periphery Theory	
• World – Systems Theory	
• Uneren Development (Samir Amin) Theory	
• Structural Theory	
• Functionalism Theory	
<b>Unit IV :     <b>Programs of Implementation of Development</b></b>	<b>10 / 08</b>
• Government – Education and Policy	
• NGOs and Community	
• Science and Technology	
<b>Unit V :      <b>Path of Development</b></b>	<b>10 / 08</b>
• Capitalist Path	
• Socialist Path	
• Mixed Path	
• Gandhian Path	
<b>Unit VI :     <b>Environment and Development</b></b>	<b>10 / 08</b>
• Impact of Path Development on the Environment	
• Environmental Debate	
• Green Revolution	



## Reference:

- Alavi and T. Sharmin (Ed.)1982 : Introduction to the Sociology for Development Societies, London,Macmillan
- Apter, David E.,1985 : Politics for Modernization , Chicago University Press
- Bert F. Hoselitz,1960 : Sociological Aspects of Economic Growth, Bombay Valcils
- Desai A.R., 1971 : Essay on Modernization of Under Development Society, Bombay, Thacker and Com.
- Gore, M.S., 1982 : Education and Modernization in India, Jaipur, Rawat Press
- Gunnar, Myrdal, 1969 : The Asian Drama, London Penguin
- Henry Berustein (Ed.) 1973 : Underdevelopment and Development, London, Penguin
- P.Sainath2005 : Everybody Loves A Good Draugh, Penguin, New Delhi
- Pattanaik B.K. 2016 : Introduction to Development Studies,SAGE Publications India Pvt. Ltd
- Raka Ray and Mary FainsodKatzenstein (eds) 2005 : Social Movement in India, Oxford University Press, New Delhi
- Rostow W.W., 1960 : The Stages of Economic Growth, Cambridge University Press
- Shumacher E.F.,1973 : Small is Beautiful, Abacus
- Singh Yogendra,1973 : Modernization of Indian Tradition, New Delhi, Thomson Press
- Surinder S.,Jodhka(ed.)2001 : Community and Identities, Sage New Delhi
- Kendre Balaji, (2012) Migration, Poverty and Development in India, Academic Excellence Publishers, New Delhi
- डोईफोडे ज्योती- समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद
- पुंडलिक विद्याधर गंगाधर- आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टल प्रकाशन, नागपूर
- के.एस.भोसले, के.बी.काटे- जागतिक अर्थव्यवस्था, फडके प्रकाशन, कोल्हापूर
- रावराममेहरसिंह- विकास का समाजशास्त्र, अर्जून पब्लिकेशन, न्यु दिल्ली
- दोषी एस.एल.- आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत
- डॉ. सुभाष तोषिवाल- समाजशास्त्रीय सिध्दांतातील नवप्रवाह, श्री.मंगेश प्रकाशन हाऊस, कोल्हापूर
- प्रा.गजेन्द्रगड व्हि.एन- समकालिन समाजशास्त्रीय सिध्दांत, फडके बुक हाऊस, कोल्हापूर
- डॉ. प्रदिप आगलावे- अभिजात समाजशास्त्रीय सिध्दांत, साईनाथ प्रकाशन, नागपूर
- डॉ. प्रदिप आगलावे- समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी., आणि नेट, सेट)
- पटनाईक बी. के. (२०१८) विकासाच्या अभ्यासाची तोंड ओळख, Sage Bhashya, Sage publication India Pvt. Ltd
- लोटे रा. ज. आणि चौहान ए. डी. समाजशास्त्र परिच , पिंपळापूर पब्लिशर्स, नागपूर
- भांगे कालिदास आणि मुंडे चांगदेव, विकासाचे समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-232 : Theoretical Perspectives in Sociology**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

---

---

**Objectives :**

1. To Develop the Understanding of Major Sociological Perspectives.
2. To Develop the Analytical Abilities of the Students.
3. To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives.

	<b>Marks / Hours</b>
<b>Unit I : Introduction</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Sociological Theory: Meaning, Characteristics and Nature</li><li>• Development of Sociological Theory</li><li>• Key Problems of Sociological Theory</li><li>• Importance of Theory in Social Research</li></ul>	
<b>Unit II : Structural Functional Approach</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Meaning of Structural and Functional Approach</li><li>• Radcliffe Brown – The Idea of Social Structural</li><li>• T. Parsons – Theory of Social action and Social System</li><li>• R. K. Merton – Contribution to Functionalism</li><li>• Malinowski - Theory of Functionalism</li></ul>	
<b>Unit III : Post- Structural, Neo-Functionalism and Neo- Marxism</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Post Structuralism – Levi Strauss, Michel Foucault, Giddens</li><li>• Derrida –Post-Modernization</li><li>• J. Alexander –Neo- Functionalism</li><li>• Neo-Marxism –Habermas, Althusser</li></ul>	
<b>Unit IV : Symbolic Interaction Theory</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Meaning of Symbolic Interaction Theory</li><li>• C. H. Colley – Looking Glass Self</li><li>• G. H. Mead – Self</li><li>• H. Blumer –Symbolic Interactionism : Perspective and Method</li></ul>	
<b>Unit V : Conflict Theory</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Karl Marx – Class and Class Conflict Theory</li><li>• Dahrendorf – Class Conflict in Industrial Society</li><li>• Coser – Functional Analysis of Conflict</li><li>• Collins – Conflict and Social Change</li></ul>	
<b>Unit VI : Phenomenology and Ethnomethodology</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• Husrel – Ideas Introduction to Pure Phenomenology</li><li>• Alfred Shultz – The Phenomenology of the Social World</li><li>• Peter Berger, Luckmaan’ s- Ethno and Phenomenology Approach</li><li>• Goffman – Theory of Ethnomethodology</li></ul>	

## Reference :

- Robert Morton – Social Theory and social Change  
Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.  
Toshniwal Subhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.  
दोषी एस.एल., त्रिवेदी एम.एस.- उच्चतर समाजशास्त्रीय सिध्दांत  
मी.रा.वैद्य- समाजशास्त्रीय सिध्दांत  
मूळे कमल, जोशी बी.एल.- समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद  
डॉ.भांडारकर पु.ल., वैद्य नी.स.- समाजशास्त्रीय सिध्दांत  
दोषी एस.एल. आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत  
गजेन्द्रगड वी.एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर  
काचोळे डी.डी. साळुंके संजय- समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन,  
औरंगाबाद  
तोटरे मनोहर- समाजशास्त्र, विद्याभारती प्रकाशन, लातूर  
डोईफोडे ज्योती- समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद  
काकडे सिंधू आणि दुथडे वैशाली ,(२०१२), समाजशास्त्रातील सैद्धांतिक विचार ,गौतमी प्रकाशन ,नासिक

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Revised Syllabus for MA-Part II – Sociology

Semester System (60 + 40) Pattern

Paper No. SOC-233 : Gender & Society

Semester – III

Total Marks :60+40=100

Total Hours : 50

Objectives :

1. To Understand Women in India Society With Special Reference to Their Changing Status and Role.
2. To Understand Overall Situation of Women Under the System of Patriarchy in India.
3. To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
4. To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	Marks/Hours
<b>Unit I: Sociology of Gender</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Basic Concept – Sex , Gender Patriarchy</li><li>• Caste , Class and Gender Relation</li><li>• Socialization</li><li>• Biological form of Gender Bias</li></ul>	
<b>Unit II : Women and Social Institution</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Women in Politics – Current Situation , Problems</li><li>• Patriarchy in Family and Religion</li><li>• Economy and Women – Invisible Work , Sexual Division of Labour</li></ul>	
<b>Unit III : Educational Status of Women in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Women's Education in Ancient Period – Medieval Period</li><li>• Women's Education in Modern Era</li><li>• Higher Education and Women</li></ul>	
<b>Unit IV : Indian Thinkers (Women)</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• Sawitribai Phule</li><li>• Pandita Ramabai</li><li>• Tarabai Shinde</li><li>• Ramabai Ranade</li><li>• Godavari Parulekar</li></ul>	
<b>Unit V : Theories of Gender Relation</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Liberal Theory</li><li>• Radical Theory</li><li>• Socialist Theory</li></ul>	
<b>Unit VI: Situation of Girl Child in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Dropout of Girls in Education</li><li>• Early Marriage &amp; Teenage Pregnancy</li><li>• Sexual Exploitation</li><li>• Female Feticide</li></ul>	

## Reference :

- Desai, Neera and M.Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta  
Women in Modern India, 1967
- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and  
Development, New Delhi
- Govt.of India, 1974. Towards Equality (Reports on Condition on the Status of Women)
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala  
Banarasidas, Second Edition, Fifth Reprint
- Chodrow, Nancy, 1978, The Reproduction of Moterhing, Berkely University of  
California Press
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
- Maccoby, Eleanor and Carol jack in, 1975, The Psychology of Sex Differences, Stanford  
University Press
- Mc Cormack, C.andM. Strathern (eds.) 1980, Nature, Culture and Gender, Combridge University  
Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming  
Sociology, New Delhi, Sage
- Oakely, Ann , 1972, Sex, Gender and Society, New York, Harper and Row
- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Castits Modern Avatar, New Delhi, Penguin (LeelaDube's Article on Caste and  
Women)
- Vaid,S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
- Desai Neera-The Decade of Women Movement in India., Himalaya Pulishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View  
Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for  
Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and  
Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे- नागपूर स्त्रीवाद  
समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजूषा गोसावी, संपादक-रेहाना घडियाली, डायमंड  
पब्लिकेशन, पुणे २००८  
नानीवडेकर मेधा- महाराष्ट्रातील स्त्री चळवळ

भागवत विद्युत- स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे २००८  
 भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे  
 भागवत विद्युत- स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई  
 डॉ.नारायण भोसले- महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकारण, द ताई प्रकाशन, पुणे  
 श्री.इंद्रजीत भालेराव- ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ  
 श्री.श्रीराम गुंदेकर- महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ  
 अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)  
 मृणालिनी जोगळेकर- स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई  
 गीता साने- भारतीय स्त्री जीवन  
 सरोजनी बाबर- स्त्री शिक्षणाची वाटचाल  
 जयंत गडकरी- समाज आणि धैर्य  
 बाबासाहेब आंबेडकर- हिंदू स्त्रियांची उन्नती आणि अवनीती  
 साळुंके आ.ह.- हिंदू संस्कृती आणि स्त्री  
 छाया दातार- स्त्री विमुक्ती  
 प्रतिभा रानडे- स्त्री प्रश्नांची चर्चा  
 लिला पाटील- भारतीय स्त्री जीवन  
 स्वाती कर्वे- स्त्री विकासाच्या पाऊलखुणा  
 मंगला खिवसरा- स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
 गीतासाने- शोध बाई माणसाच्या जीण्याचा  
 मंगला सावंत- स्त्री पर्व  
 शरयू अनंत राम, वंडसे उमा- भारतीय समाजातील स्त्रियांचे स्थान  
 डॉ. वंदना महाजन- स्त्री वाद आणि समाज परिवर्तन  
 सिसिलीया कार्वालो- महाराष्ट्राची शिल्पकार पंडीता रमाबाई  
 डॉ. लक्ष्मण कोत्तापल्ले- भारतातील सामाजिक कल्याण प्रशासन  
 द.ना. धनागरे- संकल्पनांचे विश्व आणि समाजवास्तव  
 ताराबाई शिंदे (संपा.विलास खोले)- स्त्री पुरुष तुलना  
 डॉ.जयश्री महाजन- स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव  
 भिसे रामचंद्र डायमंड पब्लिकेशन्स ,ग्रामीण मातंग रु ,  
 भिसे रामचंद्र विकास प्रकाशन ,कानपूर ,भारतीय समाज एवं महिला सक्षमीकरण ,

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-234 (A) : Education and Society**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 50**

---

---

**Objectives:**

1. To Contextualize the Study of Education Within the Discipline of Sociology
2. To Orient the Students to the Sociological Perspectives in Education
3. To Introduce Students to Inter- Relationship Between Educational System and other Aspects of Society

	<b>Marks / Hours</b>
<b>Unit I : Sociology of Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Nature and Scope of Sociology of Education</li><li>• Development of Education</li><li>• Objectives and Significance of Sociology</li></ul>	
<b>Unit II : Socio- Historical Context of Education In India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Education in Ancient Period</li><li>• Education in Medieval Period</li><li>• Education in Contemporary India</li></ul>	
<b>Unit III : Education and Society</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• Education and Socialization</li><li>• Education and Social Stratification and Mobility</li><li>• Education and Modernization</li></ul>	
<b>Unit IV : Issues in Indian Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Language as Medium of Instruction</li><li>• Gender and Equality- Education and Employment</li><li>• Privatization of Higher Education</li></ul>	
<b>Unit V : Educational Policies in India</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Adult Education</li><li>• New Education Policy – 1986</li><li>• Educational Policies – State and National Levels</li></ul>	
<b>Unit VI : Relation Between Social Problems and Education</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Population Growth and Education</li><li>• Role of Education in Environmental Problems</li><li>• Education and Social Change</li></ul>	

## Reference :

- Acker S. 1994 : Gendered Education : Sociological Reflection Women, Bukingha Open University Press
- Ashok Kumar 1990 : Current Trends in India Education, Ashish Publication House, New Delhi
- Bonks Olive 1974 : Sociology of Education 2<sup>nd</sup> (edu.) London
- Bhatia and Bhatia 1974 : The Philosophical and Sociological Foundation of Education, Doaba House, New Delhi
- ChananaKaruna 1988 : Socialization, Education and Women : Exploration in Gender Identity, Orient Longman, New Delhi
- Craft, Maurice (ed.) 1970 : Family, Class and Education : A Reader Longman, London
- Gandhi M. K. 1962 : Problems of Education, NavjeevanPrakashan, Ahamadabad
- Gore M.S. and Other 1975: (eds.)Papers on the Sociology of Education in India, NCRT, New Delhi
- Halsey A.H. Hughlander1997 : Phillips Brown and Amy S. Wells. Education Culture, Economy and Society, Oxford University Press
- Jayaram N. 1990 : Sociology of Education in India, Rawat Publication, Jaipur
- Naik J.P. 1997 : Quality, Quantity and Equality in EducationAllied Publishers, New Delhi
- Mathew S.S.1966 : A Sociological Approach to India Education, Vinod Publication, Agra
- ShatruganM. 1988 : Privatizing Higher Education, Economic and Political Weekly
- Rudolph S.H. : Education and Politics in India
- सरोज शर्मा- शिक्षा एवं भारतीय समाज
- प्रा.चंद्रकुमार डांगे- शिक्षण आणि समाजशास्त्र
- डॉ.पारसनिस न.रा.- शिक्षणाची तात्वीक व समाजशास्त्रीय भूमिका
- कुंडले म.बा.- शैक्षणिक तत्त्वज्ञान आणि शैक्षणिक समाजशास्त्र



**NORTH MAHARASHTRA UNIVERSITY JALGAON**

**Revised Syllabus for MA II part Sociology**

**Semester System ( 60+40 ) Pattern**

**Semester III**

**Paper No. SOC- 234 (B) Social Movements in India**

**Total Marks – 60+40=100**

**Total hours – 50**

---

	<b>Marks/Hours</b>
<b>Unit – I Understanding Social Movements in India</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Meaning and General features of Social movements</li><li>• Nature and types of Social Movements</li><li>• Significance of Social Movements ( Change and development)</li><li>• Base of Social movement – Class , Caste , ethnicity and gender</li></ul>	
<b>Unit – II Theories of social movement</b>	<b>10/07</b>
<ul style="list-style-type: none"><li>• Marxist and post – Marxist Theories</li><li>• Weberian and Post – Weberian theories</li><li>• Structural and Functional theory</li></ul>	
<b>Unit III Dynamics of Social movements in India:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Pre – Colonial</li><li>• Colonial Post- Independence</li></ul>	
<b>Unit – IV Social Reformers ( Ideology and Works )</b>	<b>10/10</b>
<ul style="list-style-type: none"><li>• Raja Ram Mohan Roy</li><li>• Swami Dayanand Saraswati</li><li>• Gopal Gsanesh Agarkar</li><li>• Maharshi Karve</li><li>• Savitribai Phule</li></ul>	
<b>Unit V - Social Movement in Indian</b>	<b>10/09</b>
<ul style="list-style-type: none"><li>• Trade union movement</li><li>• Peasants Movement</li><li>• Tribal Movement</li><li>• Women’s Movements</li><li>• Backward class movement</li></ul>	
<b>Unit VI - Approaches for Social Action and Social Movements:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Vinobha Bhave - Sarvodaya,</li><li>• Mahatma Gandhi – Swadeshi and Independence Movement.</li><li>• Sundarlal Bahuguna – Environment Movement.</li><li>• Medha Patkar – Narmada Bachao Andolan.</li><li>• Rajendra Singh – Water Conservation</li><li>• Anna Hazare – Lokpal Movement against Corruption</li></ul>	

## References

1. Desai A.R. (ED) 1979, Peasant Struggle In India , Bombay, Oxford University Press
2. Dhanagre D.N. , !983 Peasant Movements In India, 1920-1950, Delhi OUP
3. Gore M.S. , !993, The Social Contest of an Ideology: Ambedkars's Political and Social Thoughts, New Delhi,Sage Publication
4. Oomen T.K.1990, Protest and Change : studies in school Movements , Delhi, Sage Publication
5. Rao M.S.A. 1979, Social Movements in India , New Delhi , Manohar
6. Singh K.S. 1982 , Tribal Movements in India , New Delhi , Manohar
7. Selliot Eleanor , 1995, from Untouchable to Dalit , Essay on the Ambedkar Movement , New Delhi Manohar.
8. Gouldner A.W. 1950 (ED), Studies in leadership, Newyork, Harper and Brothers
9. Oommen T.K. , 1972, Charishma ,stability and change – An Analysis of Bhudan Gramdan Movement , New delhi Thomas press.
10. Shah Ghanshyam, 1990, Social Movement In India, A Review of the literature , Delhi sage .
11. Shah Nandita , 1992, The Issue at Satke : Theory and Practice in the Contemporary Women's movements in India
12. Shiva Vandana, 1991, Ecology and the political survival , New Delhi Sage
13. Desai Neera , The Decade of Women Movement in India , Himalaya Publisher Delhi
14. नानीवडेकर मेधा - महाराष्ट्रातील स्त्री चळवळ
15. डॉ एस. बी . देवगावकर - सामाजिक चळवळी परंपरागत आणि नवीन , साईनाथ प्रकाशन , नागपूर
16. प्रा. व्ही . बी. पाटील - २०व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास
17. डॉ एस एस गाठळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी , कैलास पब्लीकेशन औरंगाबाद
18. घनश्याम शाह - सामाजिक चळवळी आणि सरकार , डायमंड पब्लिकेशन , पुणे
19. तानाजी ठोबरे - वि. रा. शिंदे , यांच्या सामाजिक व राजकीय चळवळी , लोकवाडमय गृह, मुंबई
20. रावसाहेब कसबे - दलित चळवळीची वाटचाल
21. शंकरराव खरात - सामाजिक चळवळीचा इतिहास , इंद्रायणी साहित्य प्रकाशन , पुणे
22. देवगावकर - सामाजिक चळवळी साईनाथ प्रकाशन , नागपूर
23. मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदु धर्म सुधारणा चळवळ ,डायमंड पब्लीकेशन्स पुणे

# **NORTH MAHARASHTRA UNIVERSITY JALGAON**

Revised Syllabus for  
MA II Part Sociology  
Semester System (60+40) Pattern  
Faculty of M.M.S.S.

<b>Paper Code</b>	<b>Title of the New Paper</b>
<b>SEMESTER IV</b>	
SOC -241	Dissertation
SOC -242	Theoretical Perspective on Indian Society
SOC -243	Gender and Society
SOC -244 (A)	Sociology of Ageing
SOC -244 (B)	Social Welfare in India

**NORTH MAHARASHTRA UNIVERSITY JALGAON**  
**Revised Syllabus for MA II part Sociology**  
**Semester System ( 60+40 ) Pattern**  
**Semester IV**  
**Paper No. SOC- 241**  
**Dissertation**

**Total Marks – 60+40=100**

**Total hours – 50**

1. Each student will have to do field work on a topic assigned, under the supervision of a teacher.
2. The topic of such research project shall be relevant to sociology course on the whole.
3. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
4. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
5. Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
6. A total of 4 Credits shall be allocated to the Research Project Course.
7. A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
8. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
9. The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
10. Internal evaluation will be done by the concerned teacher or guide.
11. External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
12. Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

**External Examination:-60 marks**

Report writing	Presentation of Viva-voce	Viva-voce
20	20	20

**Internal Examination: - 40 marks**

Regularity and punctuality	Presentation	Report	Viva-voce
10	10	10	10

\*\*\*\*\*

**NORTH MAHARASHTRA UNIVERSITY, JALGAON**  
**Revised Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-242 : Theoretical Perspectives on Indian Society**  
**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 50**

---

---

**Objectives :**

1. To Sensitize the Students as Theoretical Perspectives on Indian Society.
2. To Develop the Analytical Abilities of the Students.
3. To Introduce the Contributions of Select Indian Sociologist and Social Thinkers to the Students.

	<b>Marks / Hours</b>
<b>Unit I : Introduction</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• Historical Background – Indian Sociology</li><li>• Development of Indian Sociology : Pre British Era, British Era &amp; Post-Independence</li><li>• Indian Sociological Research Field of Study – Study of Rural, Urban &amp; Tribal Society</li></ul>	
<b>Unit II : Ideological / Textural Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• G.S. Ghurye</li><li>• Louis Dumont</li></ul>	
<b>Unit III : Structural – Functional Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• M. N. Shrinivas</li><li>• S. C. Dube</li></ul>	
<b>Unit IV : Marxian Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• D. P. Mukherjee</li><li>• A. R. Desai</li><li>• R.K. Mukherjee</li></ul>	
<b>Unit V : Civilization Perspective</b>	<b>10 / 08</b>
<ul style="list-style-type: none"><li>• N. K. Bose</li><li>• Surajit Sinha</li></ul>	
<b>Unit VI : Subaltern Perspective</b>	<b>10 / 10</b>
<ul style="list-style-type: none"><li>• B. R. Ambedkar</li><li>• David Hardiman</li></ul>	

## Reference :

Robert Morton – Social Theory and social Change

Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.

Toshniwal Subhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.

दोषी एस. एल. ,त्रिवेदी एम. एस. - उच्चतर समाजशास्त्रीय सिध्दांत

मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.

मूळे कमल, जोशी बी. एल - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद

डॉ. भांडारकर पु. ल., वैद्य नी. स. - समाजशास्त्रीय सिध्दांत

दोषी एस. एल, आधुनिक उत्तर आधुनिकता एवम् नवसमाजशास्त्रीय सिध्दांत.

आगलावे प्रदिप, समाजशास्त्र साईनाथ प्रकाशन, नागपूर

गजेन्द्रगड वी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर

काचोळे डी. डी, साळुंके संजय - समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.

तोडरे मनोहर - समाजशास्त्र , विद्याभारती प्रकाशन, लातूर.

डोईफोंडे ज्योती - समाजशास्त्रीय विचारप्रवाह , विद्या बुक्स पब्लिशर्स, औरंगाबाद

सहारे पदमाकर, (२०१५), भारतीय समाजविषयक दृष्टीकोन, विद्या बुक्स पब्लिशर्स, औरंगाबाद

लोटे रा. ज. आणि चौहान ए. डी. भारतीय सामाजिक संरचना, पिंपळापूरे पब्लिशर्स, नागपूर

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Revised Syllabus for MA-Part II – Sociology

Semester System (60 + 40) Pattern

Paper No. SOC-243 : Gender & Society

Semester – IV

Total Marks :60+40=100

Total Hours : 50

---

---

**Objectives :**

1. To Understand Women in India Society With Special Reference to Their Changing Status and Role.
2. To Understand Overall Situation of Women Under the System of Patriarchy in India.
3. To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
4. To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

**Marks/ Hours**

**Unit I : Status of Women in India**

**10 / 08**

- Changing Status of Women in India – Ancient , Medieval British and Post Independent
- Stats of Women – Urban, Rural & tribal
- Demographic Profile of India – Sex Ratio & Literacy Rate

**Unit II :Women in Modern India**

**10 / 08**

- Gender Development Index
- Human Right and Indian Women
- Women and Superstition
- Presentation of Gender in Media

**Unit III :Gender Issues in Modern India**

**10 / 08**

- Health Issues of Women – Rural, Urban & Tribal
- Domestic Violence, Rape, Prostitution
- Problems of Working Woman's – Organized & Unorganized Sector

**Unit IV :Impact of Social Process on Women**

**10 / 08**

- Impact of Globalization & Liberalization on Women
- Impact of Privatization & Industrialization on Women
- Impact of Urbanization & Modernization on Women
- Role of Women in Decision Making

**Unit V : Women Empowerment in India**

**10 / 08**

- Meaning, Nature and Indicators of Women Empowerment
- Women Empowerment – Current Status
- Self Help Group

**Unit VI : Women and Laws**

**10 / 10**

- Women Protection Laws Under Constitution
- Hindu Code Bill, Family Laws
- Laws Related to Offenses Against Women, Family Laws
- Domestic Violence Act – 2005
- Implementation of Laws Women

## Reference :

- Desai, Neera and M.Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta  
Women in Modern India, 1967
- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and  
Development, New Delhi
- Govt.of India, 1974. Towards Equality (Reports on Condition on the Status of Women)
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala  
Banarasidas, Second Edition, Fifth Reprint
- Chodrow, Nancy, 1978, The Reproduction of Moterhing, Berkely University of  
California Press
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
- Maccoby, Eleanor and Carol jack in, 1975, The Psychology of Sex Differences, Standford  
University Press
- Mc Cormack, C.andM. Strathern (eds.) 1980, Nature, Culture and Gender, Combridge University  
Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming  
Sociology, New Delhi, Sage
- Oakely, Ann , 1972, Sex, Gender and Society, New York, Harper and Row
- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Castits Modern Avatar, New Delhi, Penguin (LeelaDube's Article on Caste and  
Women)
- Vaid,S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
- Desai Neera-The Decade of Women Movement in India., Himalaya Pulishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View  
Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for  
Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and  
Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change



सीमा साखरे - नागपूर स्त्रीवाद

समकालीन भारतातील नागरी स्त्रीया, अनुवाद - मंजूषा गोसावी, संपादक - रेहाना घडियाली, डायमंड पब्लिकेशन, पुणे २००८

नानीवडेकर मेधा - महाराष्ट्रातील स्त्रीचळवळ

भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे २००८

भागवत विद्युत - स्त्रीप्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे

भागवत विद्युत - स्त्रीप्रश्नांची गुंतागुंत, विकाय अध्ययन केंद्र, मुंबई

डॉ. नारायण भोसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्तावारण, व ताई प्रकाशन, पुणे

श्री. इंद्रजीत भालेंराव - ताराबाईशिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ

श्री. श्रीराम गुंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ

अनपा तांबे - भारताचा इतिहास (नवी आव्हाने, नवी दिशा)

मृणालिनी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई

गीतासाने - भारतीय स्त्रीजीवन

सरोजनी बावर - स्त्रीशिक्षणाची वाटचाल

जयंत गडकरी - समाज आणि धैर्य

बाबासाहेब आंबेडकर - हिंदूस्त्रियांची उन्नती आणि अक्तीती

साळुंके आ.ह. हिंदू संस्कृती आणि स्त्री

छाया दातार - स्त्री विमुक्ती

प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा

लिला पाटील - भारतीय स्त्री जीवन

स्वाती कर्वे - स्त्री विकासाच्या पाऊलखुणा

मंगला खिवसरा - स्त्रीमुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग

गीतासाने - सोध बाई माणसाच्या जीवनाचा

मंगला सावंत - स्त्री पर्व

शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान

डॉ. वंदना महाजन - स्त्रीवाद आणि समाज परिवर्तन

सिसिलीया कार्कालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई

डॉ. लक्ष्मण कोत्तापल्ले - भारतातील सामाजिक कल्याण प्रशासन

द. ना. धनगरे - संकल्पनांचे विश्व आणि समाजवास्तव

ताराबाईशिंदे (संपा. विलास खोले) - स्त्री पुरुष तुलना

डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव

भिसे रामचंद्र डायमंड पब्लिकेशन्स , ग्रामीण मातंग रु . ,

भिसे रामचंद्र विकास प्रकाशन , कानपूर , भारतीय समाज एवं महिला सक्षमीकरण ,

**North Maharashtra University, Jalgaon**  
**Revised Syllabus for M. A. – Part II**  
**Semester System (60+40) Pattern**  
**Semester – IV**

**Paper No. SOC : 244 (A) Sociology of Ageing**

**Total Marks: 60**

**Total Hours: 50**

**Objectives:**

1. To introduce the students to the concepts, problems and theories of Ageing.
2. To understand changing structure of family its impact on elderly.
3. To know the various policies for the older persons and role of the state, NGOs.
4. To prepare the students for professional careers in the field of sociology of ageing or social gerontology.

		<b>Marks/Hours</b>
<b>Unit – 1</b>	<b>Introduction to Sociology of Ageing</b>	<b>10/08</b>
1.1	Nature, Scope and Significance of Sociology of Ageing	
1.2	Emergence of Sociology of Ageing as a Sub-discipline	
1.3	Trends and Patterns of Ageing: Global and Indian Scenario	
<b>Unit – 2</b>	<b>Basic Concepts:</b>	<b>10/07</b>
2.1	Ageism	
2.2	Geriatrics	
2.3	Social Gerontology	
2.4	Senecide or Geronticide	
<b>Unit – 3</b>	<b>Some Aspects of Ageing</b>	<b>10/09</b>
3.1	Changing structure of Family and Ageing: Living arrangement, Intergenerational relations in India, Family and care of the elderly, Social Network in later life	
3.2	Problems of Aged: Social, Psychological, Economical, Physical and Health	
<b>Unit – 4</b>	<b>Theoretical Approaches</b>	<b>10/10</b>
4.1.	Disengagement theory	
4.2	Activity theory	
4.3	Continuity theory	
4.4	Feminist theory	
<b>Unit – 5</b>	<b>Adjustments in Later Life in India</b>	<b>10/08</b>
5.1.	The Informal Support and its Relevance in Later Life	
5.2.	Elder abuse and Neglect – Concept and types of abuse - Physical abuse, Psychological abuse, Sexual abuse, Financial and material exploitation, Neglect, Abandonment, Rights abuse and Self-neglect	
<b>Unit – 6</b>	<b>Social Security for the Elderly People in India</b>	<b>10/08</b>
6.1	Role of State- Policies and Programmers for the Elderly People	
6.2	National Policies on Older Person	
6.3	The Maintenance and Welfare of Parents and Senior Citizens Act, 2007	
6.4	Role of NGOs, Old Age Homes	

## Reference Books

1. Anderson, Clifford R., (2001), "*Your guide to health*", Pune, Oriental watchman Publishing house.
2. Brinks S. (1997) – "The Greying of our Communities, Worldwide", Aging
3. Dandekar, K. (1996), "*The Elderly in India*", New Delhi: Sage Publication.
4. Government of India, (2015), "*National Policy on Older Persons*", Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
5. Government of India, (2008), "Integrated Programme for Older Persons", Ministry of Social Justice & Empowerment. New Delhi. Available at [www-socialjustice.nic.in](http://www-socialjustice.nic.in)
6. Gupta, Indrani, Dasgupta Purnamita and Sawhney Maneeta, (2001), "*Health of the Elderly in India: Some Aspects of Vulnerability*", Working Paper, Institute of Economic Growth, Delhi.
7. Irudaya Rajan, S. (March 2010), "Demographic Aging and Employment in India", ILO Regional Office for Asia and the Pacific. – Bangkok ILO, 2010 vi, pp 23. (ILO Asia-Pacific Working Paper Series.
8. Liebig P.S. & Rajan S.I. (Eds.) (2005) – "An Aging India-Perspectives, Prospects & Policies", Rawat Pubs. New Delhi.
9. Palmore E. (1975) – "The Honeorable Elders – A Cross Cultural Analysis of Aging in Japan", Duke University Press, Durham, North Carolina.
10. Pati R.N. an Jena B. "Aged in India", New Delhi, Ashish Publication House.
11. Birren, J.E. (1960), "*Handbook of Aging and the Individual*", Psychological and Biological Aspects, Chicago: University of Chicago Press.
12. Cooley, C.H. (1930), "*Sociological Theory and Social Research*", New York: H. Holt and Co.
13. Dandekar, K. (1996), "*The Elderly in India*", New Delhi: Sage Publication.
14. Government of India, (1999), "*National Policy on Older Persons*", Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
15. Mead, G.H. (1937), "*Mind, Self and Society*", Chicago: University of Chicago Press.
16. Panda, A.K. (2005), "*Elderly Women in Megapolis – Status and Adjustment*", Concept Publishing Company, New Delhi.
17. Shock, N.W. (1960), "*Aging: Some Social and Biological Aspects, Symposia presented at the Chicago meeting of the American Association for the Advancement of Science,*" Dec.29-30, 1959. Washington: The Association.
18. Stevens, E.S. (1992), "*Reciprocity in Social Support: An Advantage for the Aging Female*" Family in Society, Vol. 73 (9), pp. 533-541
19. Tibbitts, C. (1960), "*Handbook of social Gerontology: Societal Aspects of Aging*", New York: Columbia University Press.
20. पोतदार शंकरराव, (१९९७), वृद्धत्व समस्या आणि उपाय. मुंबई, पॉप्युलर प्रकाशन.
21. संत दि.म., (२००४), वृद्धाश्रम - काळाची एक गरज. मुंबई, ग्रंथाली प्रकाशन.
22. खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
23. जोशी शरदचंद्र, (२०१०), ज्येष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.
24. सोनवणे प्रशांत, (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.
25. लोटे रा. ज. आणि चौहान ए. डी. सामाजिक मानवशास्त्र, पिंपळापूर पब्लिशर्स, ;

# NORTH MAHARASHTRA UNIVERSITY JALGAON

## Revised Syllabus for MA II part Sociology

### Semester System ( 60+40 ) Pattern

#### Semester IV

#### Paper No. SOC- 244 (B) Social Welfare in India

---

	Marks/Hours
<b>Unit I – Meaning and Nature, Meaning, Objective and Importance</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Social welfare in Historical Perspective</li><li>• Nature of Indian Welfare State</li></ul>	
<b>Unit II - Welfare in India</b>	<b>10/07</b>
<ul style="list-style-type: none"><li>• Women Welfare , Child Welfare</li><li>• Youth Welfare</li><li>• Labour Welfare</li><li>• Social and Economics legislation and its implications</li></ul>	
<b>UNIT III Terms related to Social welfare</b>	<b>10/09</b>
<ul style="list-style-type: none"><li>• Social Development</li><li>• Social Reform, Social planning</li><li>• Social security</li><li>• Social Policy</li><li>• Social Work</li><li>• Social welfare administration in India – Central and state level</li></ul>	
<b>Unit IV - Human Rights and Social justice</b>	<b>10/10</b>
<ul style="list-style-type: none"><li>• Concept clarity of Human Rights</li><li>• Development of Human Rights in India</li><li>• Indian Constitution and Human Rights</li><li>• Women and Human Rights</li><li>• Social Justice and Reservation policy</li></ul>	
<b>Unit V - Social Welfare, Government Programmes and Schemes:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• Government Programmes &amp; Schemes for Welfare with specific reference to SC/STs BCs/ differently able.</li><li>• National Commissions for SCs. Minorities</li></ul>	
<b>Unit VI - Social Welfare, Voluntary Effort:</b>	<b>10/08</b>
<ul style="list-style-type: none"><li>• History,</li><li>• Nature of work in the Voluntary sector,</li><li>• Government-NGO Interface,</li><li>• Public Private Partnership</li></ul>	

## References

- Chaudharry D.Paul, Social Welfare Administration , Atmaram sons , New delhi, 1992
- Chaudharry D.Paul, , Handbook of Social welfare fields of social welfare , Atmaram sons, New delhi, 1993
- Sachdeva D.R. , Social Welfare Administration in India , Kirab Mahal, Reawar Publication , Delhi,2009
- Dr. Sharma Nandakishor, Supervision ( New Tools Techniques and Method), Shrinivas Publication Jaipur,2007
- Ganpathy R.S. and Others , Public Policy and policy Analysis in India , Sage Publication
- Kulkarni P.D. , Social Policy and Social Development in India
- Mishra R. , Society and social Policy , Mcmilan Ltd. London
- सचदेव डी. आर. , भारतातील समाजकल्याण व समाजकल्याण प्रशासन , केसागर , पुणे २०१०
- श्री. वा. दातार , संस्था नोंदणी अधिनियम १८६० , परामर्श व मार्गदर्शन , चौधरी लॉ पब्लिशर्स ,जळगाव ,२००९
- प्रा . लक्ष्मन कोतापल्ले , सामाजिक प्रशासन , कल्पना प्रकाशन , नांदेड
- प्रा वा.ब. पाटील , विकासाचे प्रशासन , विद्या प्रकाशन , नागपूर
- डॉ . दयाकृष्ण मिश्र, डॉ ए.एस. राठोड , सामाजिक प्रशासन, कॉलेज बुक डेपो , जयपूर
- डॉ प्राजक्ता टाकसाळे , व्यवसायीक समाजाकार्य , साइनाथ प्रकाशन नागपूर
- प्रभाकर देशमूख , श्रमाचे समाजशास्त्र
- डॉ दा. धो. काचोळे . , समाजव्यवस्था आणि समाजप्रक्रिया ,
- डॉ पी. के. कुलकर्णी , मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी , महिला कल्याण आणि बाल विकास
- डॉ स्मीता मेहेत्रे , भारतीय स्त्री आणि मानवअधिकार

## **JOBS OPPORTUNITIES**

### **MA LEVEL**

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Govt. Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.

॥ अंतरी पेटवू ज्ञानज्योत ॥

DEPARTMENT OF SOCIOLOGY,  
SCHOOL OF SOCIAL SCIENCES  
KAVAYITRI BAHINABAI CHAUDHARI  
NORTH MAHARASHTRA UNIVERSITY, JALGAON



Syllabus for

**M.A. SOCIOLOGY**  
I & II YEAR (SEMESTER I TO IV)  
FACULTY OF HUMANITIES

With effect from Academic Year 2019-2020 for I<sup>st</sup> Year

With effect from Academic Year 2020-2021 for II<sup>nd</sup> Year

(Syllabus Structure under revised CBCS for PG courses in the **University Campus only**)

**Syllabus for M.A. Sociology (Semester -I to IV)**  
**With effect from Academic Year 2019-2020 for I year**  
**With effect from Academic Year 2020-2021 for II year**

Credits: Semester I – 18      Semester II – 18      Semester III – 18      Semester IV - 18

**Semester I**

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-101	Core	Introduction to Sociology	04	40	--	60	--	100	04
SOC-102	Core	Methodology of Social Research-I	04	40	--	60	--	100	04
SOC-103	Core	Social Problems in Contemporary India	04	40	--	60	--	100	04
SOC-104	Skill Based	(A) Social Demography <b>OR</b> (B) Rural and Urban Society in India	04	40	--	60	--	100	04
AC- 101	Audit Course	Practical Cleanliness	02	100	--	--	--	100	02
<b>Total Credits</b>								<b>18</b>	

**Semester II**

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-201	Core	Classical Sociological Theories	04	40	--	60	--	100	04
SOC-202	Core	Methodology of Social Research-II	04	40	--	60	--	100	04
SOC-203	Core	Sociology of Ageing	04	40	--	60	--	100	04
SOC-204	Skill Based	(A) Tribal Culture and Tribal Development <b>OR</b> (B) Environment and Society	04	40	--	60	--	100	04
AC- 201	Audit Course	Choose one out of Four AC-201 (A/B/C/D)	02	100	--	--	--	100	02
<b>Total Credits</b>								<b>18</b>	

List of elective course to be offered in Semester-II

AC-201 (A): *Soft Skills*

AC-201 (B): *Practicing Sports Activities*

AC-201 (C): *Practicing Yoga*

AC-201 (D): *Introduction to Indian Music*

*Note:-Detailed Syllabus for Audit Course AC-101 and AC-201 (A/B/C/D) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*



### Semester III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India	04	40	--	60	--	100	04
AC-301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

### Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India	04	40	--	60	--	100	04
AC-401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
Total Credits								18	

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affairs

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC-101 : Introduction to Sociology**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

**Objectives :**

- To Provide an Introduction of Sociology and basic concepts.
- To Provide the Student the basic knowledge of Society.
- To Familiarize the Students about the Major Segment in Social life.

	Marks/Hours
<b>Unit – I Introduction:</b> Emergence of Sociology The Development of Sociological Thought Scope and Importance of Sociology Recent trends in Sociology	<b>12/12</b>
<b>Unit – II Basic Concepts of Sociology:</b> Society and Community Culture and Socialization Social values and norms Association and Institutions Structure and Function Social System Social Stratification	<b>18/18</b>
<b>Unit - III Major Social Institutions - I</b> Marriage – Characteristics, Types and Function Family – Characteristics and Function Religion – Characteristics and Function	<b>10/10</b>
<b>Unit – IV Major Social Institutions – II</b> Education – Function and Types Economy – Characteristics and Function Polity – Concept of Polity, Domination, Authority and Bureaucracy	<b>10/10</b>
<b>Unit – V Changing Nature of Social Institutions in India</b> Marriage – Changing Nature of Marriage Family – Changes in Functions of Family, Changes in Structure of Family Religion – Changing Nature of Religion in Modern Society	<b>10/10</b>

**REFERENCES:**

- Berger, Peter L. An Invitation to Sociology, Allen and Unwin, London.1978
- Davis Kingsley, Human Society, Macmilan, New Delhi.
- Dumont, Louis, 1988, Homo Hierarchicus. Oxford University Press.
- Giddens, Anthony, 5th and 6th ed. Sociology, 2006, Politi Press, Malden.2009
- Inkles, Alex. What is Sociology, Prentice Hall India, New Delhi. 2002.
- Jayaram, N, 1990, Introductory Sociology, Macmilan, New Delhi.
- John Meleish – The Theory and Social Change,69
- Johnson Harry M., 2011: Sociology: A Systematic Introduction: Allied Publishers, New Delhi.
- MacIver, R.M and C.H. Page, Society - Introduction to Sociology, Macmilan, New Delhi
- R.M Johnson – Sociology : A Systematic Intoduction,1960
- Samuel Koenig: Sociology: An Introduction to Science of Society, Barnes & Nobel Books, London. 1957.
- Yogendra Singh, 1993: Social Change in India: Crisis and Resilience, Har-Anand, New Delhi.
- एम.जी. कुलकर्णी - भारतीय समाज, परीमल प्रकाशन, मुंबई.
- गुरुनाथ नाडगोंडे - भारतीय सामाजिक संस्था.
- भगवान बारबिंड, जोशी-सामाजिक संस्था, शारदा प्रकाशन, नांदेड.
- पी.के. कुलकर्णी, गंदेवार एस एन-संस्थाचे समाजशास्त्र, श्री विद्या प्रकाशन, नागपूर.
- रविंद्रनाथ मुखर्जी , सामाजिक विचार.
- पी. के. कुलकर्णी , सामाजिक विचार प्रवाह, मंगेश प्रकाशन, नागपूर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC- 102 : Methodology of Social Research-I**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objectives :**

- To Introduce Students to the Nature of Scientific Method in Social Science Research.
- To give Students the Understanding about the quantitative and qualitative approach to Research.
- To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

	<b>Marks/Hours</b>
<b>Unit 1            Scientific Method and Social Research</b>	<b>12/12</b>
Meaning and Characteristics of Scientific Method	
Objectivity and Subjectivity – Meaning and importance, Difficulties	
Meaning and Nature of Social Research	
Steps and types of Social Research	
Social Research - Importance and utility	
Theory and Research	
<b>Unit 2            Formulation of Problems in Social Research</b>	<b>12/12</b>
Meaning of Formulation of Problem	
Process of Problem Formulation	
Factors in Formulation of Research	
<b>Unit 3            Hypothesis</b>	<b>12/12</b>
Meaning and Sources of Hypothesis	
Importance of Hypothesis in Social Research	
Difficulties in formulation of Hypothesis	
<b>Unit 4            Research Design</b>	<b>12/12</b>
Meaning and Characteristics of Research Design.	
Objective of Research Design	
Types of Research Design	
<b>Unit 5            Sampling</b>	<b>12/12</b>
Meaning and Types of Sampling	
Basic Principles of Sampling	
Problems in selecting the Sampling	

**Reference:**

- Bajaj and Gupta, 1972. Elements of statistics, New Delhi : R Chand and Co.
- Beteille, A and T.N.madam,1975. Encounter and Experience: Personal Accounts of Field Work,New Delhi: Vikas Publishing House
- Bryman,Alan.1988. Quality and Quantity in Social Research,Londan : Unwin Hyman
- Garrett,Henry.1981.Statistics in Psychology and Education, David Mckay, Indian Publication, Mrs.A.F Sheikh for Valis, Bombay, Tenth Reprint.
- Jayaram N.1989.Sociology : Methods and Theory, Madres : Macmillan
- Punch,Keith.1996.Introduction to Social Research, London: Sage
- Sriniwas, M.N. and A.M. Shah.1979.Field Worker and the field, Delhi : Oxford
- R.E. Park & E.W. Burgess, Encyclopedia of Social Research (Vol.I & II),Srishti Books Distributors, New Delhi
- Kothari, C.R. 1989.Research Methodology : Methods and Techniques, Banglore, Wiley Eastern
- Young, P.V.1988 Scientific social Surveys and research, New Delhi : Prentice Hall.
- W.J.Goode, P.K.Hatt, Methods in Social Research
- P.s. Wiikinson and P.L. Bhandarkar, Methodology and Techniques of Social Research.
- पु.ल. भांडारकर, सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्त्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC 103 : Social Problems in Contemporary India**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objective:**

- To introduce the students to the concepts and theories underlying social problems in India.
- This paper intends to deal with various aspects of social problems.

<b>Unit I</b>	<b>Introduction</b>	<b>10/10</b>
	Sociological approaches to Social Problems	
	Social Problems & development	
	Types of Social Problems	
<b>Unit II</b>	<b>Major Problems in different Age groups</b>	<b>14/14</b>
	Childhood: Health, Education	
	Teenagers: Health and Sanitation, Social networking addiction	
	Youth: Drug Addiction, Lack of Sex education, Suicide	
	Adult: Illiteracy, Unemployment	
	Old Age: Living arrangements, Old Age Homes	
<b>Unit III</b>	<b>Contemporary Issues:</b>	<b>12/12</b>
	Regional Disparity	
	White collar crime and corruption	
	Ecological degradation and Environmental pollution	
<b>Unit IV</b>	<b>Social Problems against Weaker Section</b>	<b>12/12</b>
	Crime against Women – Honour Killings, Dowry Deaths, Acid attacks,	
	Sexual harassment at work place	
	The SC and the ST	
	Violence against Senior Citizen	
<b>Unit V</b>	<b>Current Debates:</b>	<b>12/12</b>
	Tradition and modernity in India	
	Reservation for weaker sections	
	Problems of Nation Building - Secularism, Communalism, Terrorism	

## Reference

- Jogan, Sankar.(ed), Social Problems and Welfare in India, Ashish, New Delhi, 1992  
Ahuja Ram, Social Problems in India, Rawat, Jaipur,2002  
Sing Yogendra, Social change in India, crisis and resilience, har-anand pub. New Delhi.  
Bhanduri Amit, Development with Dignity, National Book Trust, Delhi,2005  
Madan G.R., Indian Social Problems, Vol.I and II, Allied, Bombay, 1973  
Jain prabha Shasi and Singh Mamta, Violence Against women, Radha, New Delhi, 2001  
Paranjape N.P., Criminology(12<sup>th</sup> ed), Central, Allahabad, 2005  
Dandekar, K. (1996), “*The Elderly in India*”, New Delhi: Sage Publication.  
Government of India, (1999), “*National Policy on Older Persons*”, Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.  
Mead, G.H. (1937), “*Mind, Self and Society*”, Chicago: University of Chicago Press.  
Panda, A.K. (2005), “*Elderly Women in Megapolis – Status and Adjustment*”, Concept Publishing Company, New Delhi.  
पोतदार शंकरराव, (१९९७), वृद्धत्व समस्या आणि उपाय. मुंबई, पॉप्युलर प्रकाशन.  
संत दि.म., (२००४), म. वृद्धाश्रम - काळाची एक गरज. मुंबई, ग्रंथाली प्रकाशन.  
खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.  
जोशी शरदचंद्र, (२०१०), जेष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.  
सोनवणे प्रशांत (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional Paper**  
**SOC : 104 (A) Social Demography**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objective:**

- To acquaint student with the demographic features and trends of Indian society
- To Orient the Student towards issues, problems and Challenges of Population Growth
- To provide Sociological understanding of population Theory and policy

	<b>Marks/Hours</b>
<b>Unit I            Social Demography</b>	<b>12/12</b>
Historical Background of Population studies Significance population studies Growth of Indian Population since 1901	
<b>Unit II            Components of Population Studies</b>	<b>12/12</b>
Fertility – Determinants of Fertility and Fertility Rate Mortality- Determinants of Mortality, infant and Child Mortality, Maternal Mortality Migration- Determinants, Consequences and Types of Migration, Migration in India Sex, age and literacy composition	
<b>Unit III          Population Theories</b>	<b>12/12</b>
Malthusian Theory Demographic Transition Theory Marxist Theory	
<b>Unit IV          Emerging Issues of Population Growth</b>	<b>12/12</b>
Sex Ratio Aging Population Issues of age at marriage	
<b>Unit V            Population Policy in India</b>	<b>12/12</b>
Population Policy in India – After Independence Family Welfare Programme Population Education	



**Reference:**

- Chandna R C- Geography of Population, Kalyani Publishers, Ludhina, 2002
- Chopra Kanchan,C H Hanumanth Rao- Growth, Equity, Environment and Population, Sage Publication, New Delhi, 2007.
- Christophe Z Guilmoto, S Irudaya Rajan- Fertility Transition in South India, Sage Publication, New Delhi.
- Clare Holdsworth, Nissa Finney, Marshal Ajay, Norman-Population and Society, Sage Publication, New Delhi, 2013
- Gupta P K – Population Education, R Lall book Depot, Meerut, 2007.
- Jordon B & Duvell F – Migration, Rawat Publication, Jaipur, 2015.
- Kumar Sanjay – Trends and Techniques in population control, ABD publishers, Jaipur, 2014.
- Kumarasena Harsha-Population Education, Wisdom Press, New Delhi, 2012.
- Lakshmana M – population Change, Health Care, Rawat Publication, Jaipur, 2011.
- Majumdar P K - Fundamentals of Demography, Rawat Publication, Jaipur, 2010.
- Majumdar P K- India's Demography: Changing Demographic Scenario in India, Rawat Publication, Jaipur, 2013.
- Mukherji S - Migration in India: Urbanization, Regional Disparities, Rawat Publication, Jaipur, 2013
- Nathan Keyfitz, Hal Caswell-Applied Mathematical Demography, Springer, New York.2005
- Newbold K B - Population Geography: Tools & Issues, Rawat Publication, Jaipur, 2012.
- Nurul Islam – Population and food in the early twenty first century, National food policy research institute 2020, 1995.
- Pachauri R K, Luina F Qureshy - Population, Environment and Development, Tara Energy Research Institute, New Delhi 1997.
- Rao Mohan- From Population Control to Reproductive health, Sage Publication, New Delhi, 2004.
- Unisa S - Population Health and Environment, Rawat Publication, Jaipur, 2016.
- गुप्ता जनसंख्या एवं विकास, अर्जुन पब्लिकेशन हाउस, नई दिल्ली २०१०.
- कानिटकर तारा आणि कुलकर्णी सुमती-लोकसंख्याशास्त्र, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती, नागपुर.
- वाघ राम- लोकसंख्याशास्त्र प्रबोधन प्रकाशन लातूर.
- घारपुरे विठ्ठल- लोकसंख्या भूगोल पिंपळापुरे प्रकाशन, औरंगाबाद.
- काचोळे दा.धा. लोकसंख्याशास्त्र, कैलास प्रकाशन, औरंगाबाद.
- खैरनार दिलीप - लोकसंख्या आणि समाज चिन्मय प्रकाशन, औरंगाबाद.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Optional Paper**  
**Paper No. SOC : 104 (B) Rural and Urban Society in India**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objective:**

- To understand basic concepts in rural and urban society.
- To know various major problems in rural and urban society and rural and urban transformation.

<b>Unit I</b>	<b>Introduction</b>	<b>10/10</b>
	Meaning nature of Rural and Urban Society Basic characteristics, subject-matter of Rural and Urban Society Rural-Urban linkages and differences Rurbanism	
<b>Unit II</b>	<b>Major Problems in Rural Society</b>	<b>14/14</b>
	Rural Poverty Problems of Landless Labour Problems of Migrant Labour Problems of Bonded Labour Farmer's suicide	
<b>Unit III</b>	<b>Major Problems in Urban Society</b>	<b>12/12</b>
	HIV/AIDS Alcoholism & Drug Addicts Environmental Pollution Housing Problems Prostitution Rural Urban Migration	
<b>Unit IV</b>	<b>Rural Transformation</b>	<b>12/12</b>
	Panchayat Raj after 73rd amendment Rural Development Strategies – Management of Water and Irrigation in Agriculture Green Revolution Impact of Globalization on agriculture and its challenges Problems of Agriculture in modern society	
<b>Unit V</b>	<b>Urban Transformation</b>	<b>12/12</b>
	Early Planning Ideas, Garden Cities Factors Affecting Planning Metropolitan Planning, Special Planning Social Planning Urban Administration	

## Reference

- Andre Betille 1974 Six Essays in comparative sociology, OUP, New Delhi (Relevant chapters)
- Ashish Nandy 1999. Ambiguous journey to the City, New Delhi : OUP
- Berch, Berberogue, Ed. 1992 : Class, State and Development in India. 1,2,3 and 4. Chapters. Sage, New Delhi
- Bose Ashis – Studies in India’s Urbanization. Tata MacGraw Hill Publishing Co. Ltd. New Delhi, 1973.
- Collingworth J.B. Problems of Urban Society. Vol.2 George And Unwin. Ltd.
- Desai A. R 1977. Rural Sociology in India. Popular prakashan, Bombay.
- Desai, A.R. and Pillai S.D. (Ed.) 1970. Slums and Urbanization. Popular Prakashan, Bombay.
- Dhanagare D. N. 1988 : Peasant Movements in India, OUP, New Delhi.
- E.E.Borgal. Urban Sociology.
- Kapordekar H.D. – Social aspects of Urban Development, Popular Prakashan, Mumbai, 1986.
- M.S.A. Rao 1974 Urban Sociology in India. Orient Longman, New Delhi.
- Mencher J. P. 1983 : social Anthropology of Peasantry part III, OUP
- P. Radhakrishnan, 1989 : Peasant Struggles : land reforms and Social Change in Malabar 1836 - 1982 : Sage Publications : New Delhi.
- Quinn J.A. 1955. ‘Urban Sociology’ S. Chand and Com. New Delhi.
- Ram Ahuja – Social Problems in India. Rawat Pub. Jaipur, 1997.
- Rohman Paddison. Handbook of Urban Studies. Sage India, 2001.
- Saunders Peter, 1981. Social Theory and Urban Question. Hutchinson.
- Thorner, Daniel and Thorner Alice 1962 Land and Labour in India, Asia Publications, Bombay.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC 201 : Classical Sociological Theories**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- This course provides an introduction to the history of social theory.
- The ideas of these classical theories are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society.
- To make the student understand the sociological thoughts of August Comte, Karl Marx, Vilfredo Pareto, Emile Durkheim, Max Weber.

	<b>Marks/Hours</b>
<b>Unit 1            Auguste Comte (1798-1857)</b> Compte's Concept of Sociology Law of three Stage Classification or Hierarchy of Science Positivism	<b>12/12</b>
<b>Unit 2            Karl Marx (1818-1883)</b> Historical Materialism and Dialectical Materialism Class and Class Conflict Capitalism and its Criticism Surplus value and Alienation	<b>12/12</b>
<b>Unit 3            Vilfredo Pareto (1848-1923)</b> Logical and Non-Logical Action Residues and Derivations Theory of Elite	<b>12/12</b>
<b>Unit 4            Emile Durkheim (1858-1917)</b> Theory of Division of labour Theory of Religion Theory of Suicide and its Types	<b>12/12</b>
<b>Unit 5            Max Weber (1864-1920)</b> Theory of Social Action Theory of Authority and Power Theory of Bureaucracy Sociology of Religion	<b>12/12</b>

**Reference:**

Dr.Shareyh Anantram –Development of Sociology in India

Giri Raj Gupta – Main Currents of Indian Sociology

Dr. Surendra Sharma – Sociology of India

Dr. Ramkrishna Mukharjee – Sociology of Indian Sociology

रविंद्रनाथ मुखर्जी, सामाजिक विचार.

विजय मारुलकर - समाजशास्त्रीय विचारांचा इतिहास.

गजेंद्रगड व्ही एन. मारुलकर व्ही एस- समकालीन भारतीय समाजशास्त्र.

मॅक्स वेबर- धर्माचे समाजशास्त्र लेखक- नेरश पराळेकर, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.

मोहिते/साळूंकें- समाजशास्त्रीय विचारवंत, फडके प्रशासन.

नि.स.वैद्य - सामाजिक विचारवंत.

पी.के. कुलकर्णी - सामाजिक विचारवंत, विश्वभारती प्रकाशन, नागपूर.

जोशी अनंत- समाजशास्त्रीय विचारवंत, शारदा प्रकाशन, नांदेड.

शिंदे एच.एच- समाजशास्त्रीय विचारवंत, अमृत प्रकाशन, औरंगाबाद.

अ.मु.जोशी- थोर समाजशास्त्रीय विचारवंत, कल्पना प्रकाशन, नांदेड.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC : 202 – Methodology of Social Research**  
**Semester II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To Introduce Students to the Nature of Scientific Method in Social Science Research.
- To give Students the Understanding about the quantitative and qualitative approach to Research.
- To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

**Marks/Hours**

<b>Unit</b>	<b>Topic</b>	<b>Marks/Hours</b>
<b>Unit 1</b>	<b>Data Collection</b> Primary and Secondary Sources of Data Tools of Data Collection Observation – Meaning and Types Questionnaire – Meaning and Nature, Features of Good Questionnaire Interview – Main Steps of Interview Technique, Types Schedule – Meaning and Types of Schedule, process of Preparing Schedule	<b>12/12</b>
<b>Unit 2</b>	<b>Methods of Social Research</b> Social Survey: Meaning and types of Social Survey, Functions of Social Survey Historical Method: Meaning and Nature Case Study Method: Meaning and Characteristics of Case Study Method Content Analysis: Meaning and Objectives, importance of Content Analysis	<b>12/12</b>
<b>Unit 3</b>	<b>Data Processing and Interpretation</b> Classification Codification Tabulation Analysis and Interpretation	<b>12/12</b>
<b>Unit 4</b>	<b>Statistics in Social Research</b> Measures in Central Tendency- Mean, Mode, Median Uses of Computer, Internet and SPSS in Social Research	<b>12/12</b>
<b>Unit 5</b>	<b>Research Report Writing</b> Content of the Report Problems in Report Writing Importance of Report Writing	<b>12/12</b>

**Reference:**

- Bajaj and Gupta, 1972. Elements of statistics, New Delhi : R Chand and Co.
- Beteille, A and T.N.madam,1975. Encounter and Experience: Personal Accounts of Field Work,New Delhi: Vikas Publishing House
- Bryman,Alan.1988. Quality and Quantity in Social Research,Londan : Unwin Hyman
- Garrett,Henry.1981.Statistics in Psychology and Education, David Mckay, Indian Publication, Mrs.A.F Sheikh for Valis, Bombay, Tenth Reprint.
- Jayaram N.1989.Sociology : Methods and Theory, Madras : Macmillan
- Punch,Keith.1996.Introduction to Social Research, London: Sage
- Sriniwas, M.N. and A.M. Shah.1979.Field Worker and the field, Delhi : Oxford
- R.E. Park & E.W. Burgess, Encyclopedia of Social Research (Vol.I & II),Srishti Books Distributors, New Delhi
- Kothari, C.R. 1989.Research Methodology : Methods and Techniques,Banglore,Wiley Eastern
- Young, P.V.1988 Scientific social Surveys and research, New Delhi : Prentice Hall.
- W.J.Goode, P.K.Hatt, Methods in Social Research
- P.s. Wiikinson and P.L. Bhandarkar, Methodology and Techniques of Social Research.
- पु.ल. भांडारकर, सामाजिक संशोधन पध्दती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पध्दतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्त्वे व पध्दती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पध्दती, डायमंड प्रकाशन, औरंगाबाद.
- सुधीर बोधनकर, सामाजिक संशोधन पध्दती, श्री साईनाथ प्रकाशन, नागपूर.

Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Syllabus for M. A. – Part I

Semester System

Semester – II

Paper No. SOC : 203 Sociology of Ageing

Total Marks: 60

Total Hours: 60

---

**Objectives:**

- To introduce the students to the concepts, problems and theories of Ageing.
  - To understand changing structure of family its impact on elderly.
  - To know the various policies for the older persons and role of the state, NGOs.
  - To prepare the students for professional careers in the field of sociology of ageing or social gerontology.
- 

	<b>Marks/Hours</b>
<b>Unit – I Introduction to Sociology of Ageing</b>	<b>12/12</b>
Nature, Scope and Significance of Sociology of Ageing Emergence of Sociology of Ageing as a Sub-discipline Trends and Patterns of Ageing: Global and Indian Scenario	
<b>Unit – II Basic Concepts:</b>	<b>10/10</b>
Ageism Geriatrics Social Gerontology Senecide or Geronticide Ageing in traditional Societies - ageing in modern societies – changing role and status of the elderly	
<b>Unit – III Major Problems of Elder</b>	<b>14/14</b>
<b>Problems of Elder:</b> Social, Psychological, Economical, Physical and Health <b>Elder abuse and Neglect</b> – Concept and types of abuse - Physical, Psychological, Sexual, Financial and material exploitation, Neglect, Abandonment, Rights abuse and Self-neglect <b>Problems of Retired persons</b>	
<b>Unit – IV Theoretical Approaches</b>	<b>12/12</b>
Disengagement theory Activity theory Continuity theory Feminist theory	
<b>Unit – V Social Security for the Elderly People in India</b>	<b>12/12</b>
Role of State- Policies and Programmers for the Elderly People National Policies on Older Person The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Role of NGOs, Old Age Homes	



## Reference Books

- Anderson, Clifford R., (2001), “*Your guide to health*”, Pune, Oriental watchman Publishing house.
- Birren, J.E. (1960), “*Handbook of Aging and the Individual*”, Psychological and Biological Aspects, Chicago: University of Chicago Press.
- Brinks S. (1997) – “The Greying of our Communities, Worldwide”, Aging
- Cooley, C.H. (1930), “*Sociological Theory and Social Research*”, New York: H. Holt and Co.
- Dandekar, K. (1996), “*The Elderly in India*”, New Delhi: Sage Publication.
- Government of India, (1999), “*National Policy on Older Persons*”, Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Government of India, (2008), “*Integrated Programme for Older Persons*”, Ministry of Social Justice & Empowerment. New Delhi. Available at [www-socialjustice.nic.in](http://www-socialjustice.nic.in)
- Government of India, (2015), “*National Policy on Older Persons*”, Ministry of Social Justice and Empowerment, Shastri Bhawan, New Delhi.
- Gupta, Indrani, Dasgupta Purnamita and Sawhney Maneeta, (2001), “*Health of the Elderly in India: Some Aspects of Vulnerability*”, Working Paper, Institute of Economic Growth, Delhi.
- Irudaya Rajan, S. (March 2010), “Demographic Aging and Employment in India”, ILO Regional Office for Asia and the Pacific. – Bangkok ILO, 2010 vi, pp 23. (ILO Asia-Pacific Working Paper Series.
- Liebig P.S. & Rajan S.I. (Eds.) (2005) – “An Aging India-Perspectives, Prospects & Policies”, Rawat Pubs. New Delhi.
- Mead, G.H. (1937), “*Mind, Self and Society*”, Chicago: University of Chicago Press.
- Palmore E. (1975) – “The Honeorable Elders – A Cross Cultural Analysis of Aging in Japan”, Duke University Press, Durham, North Carolina.
- Panda, A.K. (2005), “*Elderly Women in Megapolis – Status and Adjustment*”, Concept Publishing Company, New Delhi.
- Pati R.N. an Jena B. “Aged in India”, New Delhi, Ashish Publication House.
- Shock, N.W. (1960), “*Aging: Some Social and Biological Aspects, Symposia presented at the Chicago meeting of the American Association for the Advancement of Science,*” Dec. 29-30, 1959. Washington: The Association.
- Stevens, E.S. (1992), “*Reciprocity in Social Support: An Advantage for the Aging Female*” Family in Society, Vol. 73 (9), pp. 533-541
- Tibbitts, C. (1960), “*Handbook of social Gerontology: Societal Aspects of Aging*”, New York: Columbia University Press.
- पोतदार शंकरराव, (१९९७), वृद्धत्व समस्या आणि उपाय. मुंबई, पॉप्युलर प्रकाशन.
- संत दि.म., (२००४), म. वृद्धाश्रम - काळाची एक गरज. मुंबई, ग्रंथाली प्रकाशन.
- खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
- जोशी शरदचंद्र, (२०१०), जेष्ठ नागरीक - एक मुक्त चिंतन. पुणे, मधुश्री प्रकाशन.
- सोनवणे प्रशांत, (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.
- लोटे रा. ज. आणि चौहान ए. डी. सामाजिक मानवशास्त्र, पिंपळापुरे पब्लिशर्स, नागपुर.
- सोनवणे प्रशांत, वृद्धांचे समाजशास्त्र

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No .Soc 204 (A) : Tribal Culture and Tribal Development**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To train 'development facilitators' for working with tribal communities.
- To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities
- To develop understanding of good governance in the field of tribal development.
- To develop trainees as competent change agent in the field of tribal development.

**Marks/Hours**

**Unit-I: Tribal Concept, Meaning & Identity**

**12/12**

Meaning and characteristics of tribe

Nature and Changing nature of Tribe

Classification of Indian Tribe

Socio-cultural profile of Tribes in Khandesh – Bhil, Kokani, Pawara, Tadvi

**Unit-II: Tribal Culture**

**12/12**

Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments.

Religion, customs & Rituals

Literature and Art, Life philosophy in cultural practices.

**Unit-III Socio-Political and Economical Issues**

**12/12**

Social Issues, Political issues such as political participation, Tribal self rule

Educational issues-accessibility, marginalization, migration, drop-out.

Health issues-accessibility, malnutrition, mortality & morbidity,

Land alienation & Agriculture

Poverty & indebtedness, Unemployment

**Unit-IV Infrastructural and Cultural Issues**

**12/12**

Habitat and settlement

Transportation & communication

Access to Forest

Cultural conflicts

Customary laws, rituals & customs

**Unit-V Tribal Development : Programme, Policies**

**12/12**

Tribal policies, planning & programmes (1<sup>st</sup> to 12<sup>th</sup> Plan) through five years Plan

The fifth and sixth schedule of the constitution

Maharashtra Rules (Extension to Scheduled Area) 2014

National Commission on Scheduled Tribe

National Council for Tribal Welfare

## References

- Ahmad Shamshad and Nafees Ansari (2005), "Planning commission : Fifty Five Years of Planned Development and Social Sector", Indian Journal of Public Administration, Vol LL 03, July-Sept 2005.
- Chahar, S.S. (Ed.) (2005) Governance of Grassroots Level in India, New Delhi : Kanishka
- Dynamics of Tribal migration, Sonali Publication New Delhi.
- Freire Paulo, Pedagogy of the Oppressed; 30th Anniversary Edition
- Frontiers of Social Anthropology, Amitabha Sankar, Dasgupta Samira - Gyan Books PVT LTD Delhi 1990.
- Gare G M, Social Change, Among the tribal of western Maharashtra, 1974.
- Gramsci Antonio; Prison Notebooks, Vol.2, Colombia University Press
- Hiremath, S. R., Kanwalli S., Kulkarni, S. (1994 2nd Ed.) All About Draft Forest Bill and Forest Lands: Towards Policies and Practices as if People Mattered Karnataka, Pune: SPS, DFD(K), JVA(K) & Center for Tribal Conscientisation
- Hooja, Prakash and Hooja, Meenakshi (2007) Democratic Decentralization & Planning, Jaipur : Rawat Publications.
- Mishra R N, Tribal cultural and Economy - Ritu Publication.
- Mohanty P K, Encyclopaedia of scheduled Tribes -2006 Gyan PVT LTD.
- PESA Act 1996, Govt. of India New Delhi.
- PESA Rules 2014, Govt. of Maharashtra.
- Sachindra Narayan (1997) Perspectives in Tribal Development - Gandhian Approach to Plan Development, New Delhi : Commonwealth Publishers
- Sachindra Narayan, The Dynamics Of Tribal Development Issues and Challenges -2002, Gyan Books PVT LTD Delhi
- Sharma B.D, People of India Series, New Delhi.
- Singh k S, Tribal situation in India, Indian Institute of Advanced Study, Simla, 1972.
- Sudha Datar (2010) Skill Training for social workers, sage pub., New Delhi.
- Vidarthi L P, Tribal culture of India, Concept publishers New Delhi 1976.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No .Soc 204 (B) : Environment and Society**  
**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives**

- To sensitize the students regarding the relationship between human society and ecosystem.
- To help students understand the various approaches to the study of environment and ecosystem.
- To create awareness among the students regarding environmental degradation and the importance of sustainable Development.

**Marks/Hours**  
**12/12**

**Unit I Basic Issues**

Importance of the study of ecology and society  
 The relation between Environment and Development  
 Conceptual clarifications: social ecology; sustainable development; sustainability.

**Unit II People and Natural Resources: Unequal Access and Shrinking Commons 12/12**

**a. Water:** depleting water resources & pollution; unequal distribution of water – (Utilization of water for commercial crops, industrial use, power generation), the big dams debate, privatization of water  
**b. Forest:** Colonial policy, diverting resources for mining and other commercial and industrial use, monoculture and loss of biodiversity, rights of forest dwelling communities, Joint Forest Management  
**c. Land:** modern technology, green revolution, biotechnology and impact on land, shrinking commons and its effects on rural poor. SEZ and its implications for the environment and people

**Unit III Environmental issues and Problems**

**12/12**

Environmental Pollution: Air, Water, Noise, Land and Radioactive Pollution  
 Problems of urban environment (pollution, health, industrial accidents (e.g. Bhopal), occupational hazards)  
 GM (genetically modified) food – issues and debates  
 Climate change/Global warming.

**Unit IV Environmental Movements**

**12/12**

a. Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm 1972, Rio 1992, Johannesburg 2002. Views from North and South.  
 b. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle.

**Unit V Role of International Agencies and the State policies**

**12/12**

Environmental Laws  
 Central and state policies and action

**References:**

- Agarwal S.K. 'Environmental Issues and Themes'. APH Publishing corporation
- Barry John: Environment and social theory. Routledge
- Chandna R.C.: Environmental Awareness, Kalyani Publishers,1998.
- CSE (Centre for Science and Environment) 1985. The State of India's Environment 1984-85: The Second Citizen's Report. New Delhi.
- Gadgil, Madhav and Ramachandra Guha: Ecology and Equity: The use and Abuse of Nature in contemporary India, NewDelhi, OUP,1996
- Gole Prakash: Nature conservation and sustainable development in India. Rawat publications Jaipur and New Delhi.
- Guha Ramachandra: Social Ecology, New Delhi ,1994.
- Kaushik and Kaushik : Perspectives in Environmental studies. New age international limited publishers
- Kumar S.B 'Environmental problems and Gandhian solutions'. Deep-Deep publication.2002
- Michael Mayerfeld Bell: Sociology for new century. An Invitation to Environmental sociology. Pine Forge press, 1998.
- Michael Redclift and Graham Woodgate, The international Handbook of environmental sociology.
- Munshi, indra: " Environment in sociological Theory", in Sociological Bulletin,Vol 49, No2
- Pal B. P.: Environmental conservation and Development. Natraj publishers Dehradun India.
- Pawar S.N.,Patil. R.B: Sociology of Environment.
- Satyanarayan B (edt). : Social sciences and planning for sustainable Development. Himalaya publishing house.
- Shiva V 1991, Ecology and the politics of survival, U.N University press and Sage Publications
- Shiva Vandana, 1988. Staying Alive, Kali for Women, New Delhi.
- Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman

# M.A. SOCIOLOGY

## Semester III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India	04	40	--	60	--	100	04
AC- 301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
								Total Credits	18

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

## Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India	04	40	--	60	--	100	04
AC- 401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
								Total Credits	18

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affaires

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part II – Sociology**  
**Semester system**  
**Paper No .SOC 301 : Sociology of Change and Development**  
**Semester-III**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objectives :**

- To understand the basic concepts, facts and theories of social change.
- To understand the process of social change.
- To know about the different approaches of Development.

**Unit- 1 Concept of Social Change, Theories and Factors of Social Change: 12/12**

Meaning and forms of social change: Evolution, Progress, Transformation

Theories of social change: Linear and Cyclical

Factors of social change: Economic, Religious, Bio-tech, Info-tech and Media.

**Unit- 2 Process of Social Change: 12/12**

Process of social change: Modernization and Westernization

Concept of Democratization and Globalization

Process of social change: Sanskritization and Secularization

**Unit- 3 Development: 12/12**

Changing conceptions of Development: Economic Growth, Human Development,

Social Development and Sustainable Development

Approaches and strategies of planning and development

**Unit- 4 Paths of Development 12/12**

Capitalist Path

Socialist Path

Mixed Path

Gandhian Path

**Unit- 5 Theories of Development and Under Development 12/12**

Modernization Theories – David Lerner

Centre - Periphery Theory – Andre Gunder Frank

World – Systems Theory - Immanuel Wallerstein

Unequal Development theory - Samir Amin, Paul Baran

## References:-

- Alavi and T. Sharmin (Ed.)1982 : Introduction to the Sociology for Development Societies, London,Macmillan
- Apter, Devied E.,1985 : Politics for Modernization , Chicago University Press
- Beft F. Hoselitz,1960 : Sociological Aspects of Economic Growth, Bombay Valcils
- Desai A.R., 1971 : Essay on Modernization of Under Development Society, Bombay, Thacker and Com.
- Gore, M.S., 1982 : Education and Modernization in India, Jaipur, Rawat Press
- Gunner, Myrdal, 1969 : The Asian Drama, London Penguin
- Henry Berustein (Ed.) 1973 : Underdevelopment and Development, London, Penguin
- P.Sainath2005 : Everybody Loves A Good Draugh, Penguin, New Delhi
- Pattanaik B.K. 2016 : Introduction to Development Studies, SAGE Publications India Pvt. Ltd
- Raka Ray and Mary FainsodKatzenstein (eds) 2005 : Social Movement in India, Oxford University Press, New Delhi
- Rostow W.W., 1960 : The Stages of Economic Growth, Cambridge University Press
- Shumacher E.F.,1973 : Small is Beautiful, Abacus
- Singh Yogendra,1973 : Modernization of Indian Tradition, New Delhi, Thomson Press
- Surinder S.,Jodhka(ed.)2001 : Community and Identities, Sage New Delhi
- Kendre Balaji, (2012) Migration, Poverty and Development in India, Academic Excellence Publishers, New Delhi
- डोईफोडे ज्योती समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- पुडलिक विद्याधर गंगाधर - आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टल प्रकाशन, नागपुर.
- के. एस. भोसले, के. बी. काटे - जागतिक अर्थव्यवस्था, फडके प्राकशन, कोल्हापुर.
- रावराममेहर सिंह - विकास का समाजशास्त्र, अर्जुन पब्लिकेशन, न्यु दिल्ली.
- दोषी एस. एल. - आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.
- डॉ. सुभाष तोष्णीवाल -समाजशास्त्रीय सिध्दांतातील नवप्रवाह, श्री मंगेश प्रकाशन हाउस. कोल्हापुर.
- प्रा. गजेंद्रगड व्हि. एन. - समाकलिन समाजशास्त्रीय सिध्दांत, फडके बुक हाउस, कोल्हापुर.
- डॉ. प्रदिप आगलावे - अभिजात समाजशास्त्रीय सिध्दांत, सार्ठनाथ प्रकाशन., नागपुर.
- डॉ. प्रदिप आगलावे - समाजशास्त्र (यु. पी. एस. सी., एम.पी.एस.सी., आणि नेट, सेट)
- पटनाईक बी. के. (२०१८) विकासाच्या अभ्यासाची तोंडओळख, Sage Bhashya sage publication India Pvt. Ltd.
- भांगे कालीदास आणि मुंडे चांगदेव, विकासाचे समाजशास्त्र, चिन्मय प्रकाशन, औरंगाबाद.
- सोनवणे प्रशांत, विकासाचे समाजशास्त्र



**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Paper No. SOC-302 : Theoretical Perspective in Sociology**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- To Develop the Understanding of Major Sociological Perspectives.
- To Develop the Analytical Abilities of the Students.
- To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives.

	<b>Marks / Hours</b>
<b>Unit I : Introduction, Phenomenology and Ethnomethodology</b>	<b>14 / 14</b>
Sociological Theory: Meaning, Characteristics, Nature and Elements	
Types of Sociological Theory	
Importance of Theory in Social Research	
Meaning of Phenomenology and Ethnomethodology	
Husrel – Ideas Introduction to Pure Phenomenology	
Alfred Shultz – The Phenomenology of the Social World	
Peter Berger, Luckmaan’s- Ethno and Phenomenology Approach	
Goffman – Theory of Ethnomethodology	
<b>Unit II : Structural Functional Theory</b>	<b>10 / 10</b>
Meaning of Structural and Functional Thoery	
Radcliffe Brown – The Idea of Social Structural	
T. Persons – Theory of Social action and Social System	
R. K. Merton – Contribution to Functionalism	
Malinowski - Theory of Functionalism	
<b>Unit III : Symbolic Interactionism Theory</b>	<b>12 / 12</b>
Meaning of Symbolic Interaction Theory	
C. H. Colley – Looking Glass Self	
G. H. Mead – Self	
H. Blumer –Symbolic Interactionism : Perspective and Method	
<b>Unit IV : Conflict Theory</b>	<b>12/ 12</b>
Meaning of Conflict Theory	
Karl Marx – Class and Class Conflict Theory	
Dahrendorf – Class Conflict in Industrial Society	
Coser – Functional Analysis of Conflict	
Collins – Conflict and Social Change	
<b>Unit V : Post- Structural, Neo-Functionalism and Neo- Marxism</b>	<b>12 /12</b>
Post Structuralism – Levi Strauss, Michel Foucault, Giddens	
Derrida –Post-Modernization	
J. Alexander –Neo- Functionalism	
Neo-Marxism –Habermas, Althusser	

## Reference :

- Robert Morton – Social Theory and social Change  
Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.  
Toshniwal Subhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.  
दोषी एस. एल., त्रिवेदी एम. एस. उच्चतर समाजशास्त्रीय सिध्दांत  
मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत  
मुळे कमल, जोशी बी. एल. समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.  
डॉ. भांडारकर पु. ल., वैद्य नी. स. समाजशास्त्रीय सिध्दांत  
दोषी एस. एल. आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.  
गजेंद्रगड बी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.  
काचोळे डी. डी. साळुंखे संजय- समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.  
तोडरे मनोहर- समाजशास्त्र, विद्याभारती प्रकाशन, लातूर.  
डोईफोडे ज्योती -समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.  
काकडे सिंधू आणि दुधडे वैशाली -(२०१२) समाजशास्त्रातील सैध्दांतीक विचार, गौतमी प्रकाशन, नासिक.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part II – Sociology**

**Semester system**

**Paper No .Soc 303 : Gender and Society**

**Semester-III**

**Total Marks : 60+40=100**

**Total Hours : 60**

---

---

**Objectives :**

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	<b>Marks / Hours</b>
<b>Unit I:        Basic Concept</b>	<b>12/12</b>
Basic Concept – Sex , Gender Patriarchy Caste , Class and Gender Relation Socialization Biological form of Gender Bias	
<b>Unit II :       Women and Social Institution</b>	<b>12/12</b>
Women in Politics – Current Situation, Problems Patriarchy in Family and Religion Economy and Women – Invisible Work, Sexual Division of Labour	
<b>Unit III :     Theories of Gender Relation</b>	<b>12/12</b>
Liberal Theory Radical Theory Socialist Theory	
<b>Unit IV :     Situation of Girl Child in India</b>	<b>12/12</b>
Dropout of Girls in Education Early Marriage& Teenage Pregnancy Sexual Exploitation Female Feticide	
<b>Unit V :       Indian Social Reformers</b>	<b>12/12</b>
Mahatma Jotiba Phule Dr. Babasaheb Ambedkar Maharshi Karve Tarabai Shinde	

## Reference :

- Desai, Neera and M.Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta Women in Modern India, 1967
- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and Development, New Delhi
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala Banarasidas, Second Edition, Fifth Reprint
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
- Mc Cormack, C. and M. Strathern (eds.) 1980, Nature, Culture and Gender, Combridge University Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming Sociology, New Delhi, Sage
- Oakely, Ann , 1972, Sex, Gender and Society, New York, Harper and Row
- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Castits Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
- Vaid,S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
- Desai Neera-The Decade of Women Movement in India., Himalaya Pulishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- -महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
- श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- श्री. श्रीराम गंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- अनघा तांबे- भारताचा इतिहास (नवी आव्हाणे, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.
- गीता साने- भारतीय स्त्री जीवन
- सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल
- जयंत गडकरी - समाज आणि धैर्य
- बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती
- साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.

छाया दातार - स्त्री विमुक्ती  
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा  
लिला पाटील - भारतीय स्त्री जीवन  
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा  
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
गीता साने - शोध बाई माणसाच्या जिण्याचा  
मंगला सावंत - स्त्री पर्व  
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान  
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन  
सिसिलिया कार्दालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.  
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन  
द. ना. धनागरे -संकल्पनांचे विश्व आणि सामाजवास्तव  
ताराबाई शिंदे (संपा. विलास खोले) स्त्री पुरूष तुलना  
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.  
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.  
भारतीय समाज एंव महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC-304 (A) : Sociology of Disaster and Disaster Management**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- To familiarize the students about disasters (natural and manmade) and possible strategies to address the related issues.
- To sensitize the students on the role and responsibilities of various institutions in disaster management.
- To understand the principles of Disaster Management.

	<b>Marks/Hours</b>
<b>Unit I Introduction</b>	<b>12 / 12</b>
Meaning and Nature of Disaster Causes and Types of Disaster: Natural and Manmade	
<b>Unit II Principles of disaster management</b>	<b>12 / 12</b>
Hazards Risks Vulnerability	
<b>Unit III Issues and strategies related to disaster management</b>	<b>12 / 12</b>
Rescue Relief Rehabilitation Reconstruction	
<b>Unit IV Disaster and Role of Civil Society</b>	<b>12 / 12</b>
Role of International Bodies Role of National Government Role of District Administration and LSG Role of Voluntary Organization Policy frame work for Disaster Management	
<b>Unit V Natural disasters and Mitigation</b>	<b>12 / 12</b>
Flood control Drought management Land use Planning Psycho-Sociological care in disaster management -Trauma care-Coping skill-Psycho -social care	

## References

- Veena Das and Ashis Nandy: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.
- Dhirendra Sharma, India's Nuclear Estate (New Delhi: Lancers, 1983).
- P.N.Haksar et. al., : A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.
- Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October 1986
- Dhirendra Sharma (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).
- Gandhi P.T. 'Disaster mitigation and management post Tsunami perspectives'. Deep-Deep publication 2007.
- Ghosh G.K 'Disaster management' APH publishing corporation six volumes.2006
- Cutter, S. 1995. Race, class, and environmental justice. Progress in *Human Geography*, 19, 107–118.
- Cutter, S. 1996. Vulnerability to environmental hazards. Progress in *Human Geography*, 20(4), 529–539.
- Cutter, S. 2003. The vulnerability of science and the science of vulnerability. *Annals of the Association of American Geographers*, 93(1), 1–12.
- Drabek, T.E. 1986. *Human System Responses to Disaster: An Inventory of Sociological Findings*. New York: Springer-Verlag.
- Dynes, R.R. 1998. Coming to terms with community disaster. In E.L. Quarantelli (Ed.), *What is a disaster: Perspectives on the question* (pp. 109–126). London: Routledge.
- Enarson, E. 1999b. Violence against women in disasters: A study of domestic violence programs in the U.S. and Canada. *Violence against Women*, 5(7), 742–768.
- Parida, P.K. 2008 'Super Cyclone Affected Coastal Orissa: A Social Vulnerability Approach', *Review of Development and Change*, Vol. XIII, No. 2, pp. 159 – 180.
- Parida, P.K. 2010. 'Understanding Evacuation Behaviour in a Disaster Society: The Case of Coastal Orissa', *Sociological Bulletin*, Vol. 59, No. 2, pp. 179 -198.
- Peacock, W., B. Morrow, and H. Gladwin (eds). 1998. *Hurricane Andrew and Miami: Toward A New Socio-Political Ecology of Disasters*, London: Routledge.
- Perry, R.W. 2005. Disasters, Definition and Theory Construction. In R.W. Perry & E.L. Quarantelli (Eds.), *What is a disaster? New answers to old questions*. (pp. 311–324). Philadelphia: Xlibris.
- Quarantelli, E. 1997. 'Ten Criteria for Evaluating Emergency Management of Community Disasters.' *Disasters*, 21 (1): 39–56.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC-304 (B) : Social Movements in India**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 60**

---

---

**Objectives :**

- To aware to students about various social movements and their impact on society.
- To understand theories of social movements and various social reformers.

<b>Unit – I</b>	<b>Understanding Social Movements in India</b>	<b>12/12</b>
	Meaning and General features of Social movements	
	Nature and types of Social Movements	
	Significance of Social Movements (Change and development)	
	Base of Social movement – Class, Caste, ethnicity and gender	
<b>Unit – II</b>	<b>Theories of social movement</b>	<b>12/12</b>
	Marxist and post – Marxist Theories	
	Weberian and Post – Weberian theories	
	Structural and Functional theory	
<b>Unit III</b>	<b>Social Movement in India</b>	<b>12/12</b>
	Peasants Movement	
	Tribal Movement	
	Women’s Movements	
	Backward class movement	
	Trade union movement	
<b>Unit IV</b>	<b>Social Reformers – I (Ideology and Works )</b>	<b>12/12</b>
	Swami Dayanand Saraswati	
	Gopal Gsanesh Agarkar	
	Rajashri Shahu Maharaj	
<b>Unit V</b>	<b>Social Reformers - II</b>	<b>12/12</b>
	Vinobha Bhave - Sarvodaya, Bhudan Movement	
	Sundarlal Bahuguna – Environment Movement.	
	Rajendra Singh – Water Conservation	



## References

- Desai A.R. (ED) 1979, Peasant Struggle In India , Bombay, Oxford University Press
- Dhanagre D.N. , !983 Peasant Movements In India, 1920-1950, Delhi OUP
- Gore M.S. , !993, The Social Contest of an Ideology: Ambedkars's Political and Social Thoughts, New Delhi, Sage Publication
- Oomen T.K.1990, Protest and Change : studies in school Movements , Delhi, Sage Publication
- Rao M.S.A. 1979, Social Movements in India , New Delhi , Manohar
- Singh K.S. 1982 , Tribal Movements in India , New Delhi , Manohar
- Selliot Eleanor , 1995, from Untouchable to Dalit , Essay on the Ambedkar Movement , New Delhi Manohar.
- Gouldner A.W. 1950 (ED), Studies in leadership, Newyork, Harper and Brothers
- Oommen T.K. , 1972, Charishma ,stability and change – An Analysis of Bhudan Gramdan Movement , New delhi Thomas press.
- Shah Ghanshyam, 1990, Social Movement In India, A Review of the literature , Delhi sage .
- Shah Nandita , 1992, The Issue at Satke : Theory and Practice in the Contemporary Women's movements in India
- Shiva Vandana, 1991, Ecology and the political survival , New Delhi Sage
- Desai Neera , The Decade of Women Movement in India , Himalaya Publisher Delhi
- नानीवडीकर मेधा - महाराष्ट्रातील स्त्री चळवळ.
- डॉ. एस. बी. देगांवकर - सामाजिक चळवळी परंपरागत आणि नवीन, साईनाथ प्रकाशन, नागपुर.
- प्रा. व्हि. बी. पाटील - २० व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास.
- डॉ. एस. एस. गाठळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलास पब्लिकेशन, औरंगाबाद.
- घनश्याम शह - सामाजिक चळवळी आणि सरकार, डायमंड पब्लिकेशन, पुणे.
- तानाजी ठोंबरे - वि. रा. शिंदे, यांच्या सामाजिक व राजकीय चळवळी, लोकवाड्मय गृह, मुंबई.
- रावसाहेब कसबे - दलित चळवळीची वाटचाल.
- शंकरराव खरात - सामाजिक चळवळीचा इतिहास, इंद्रयणी साहित्य प्रकाशन, पुणे.
- देगावकर सामाजिक चळवळी साईनाथ प्रकाशन, नागपुर.
- मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदु धर्म आणि सुधारणा चळवळ, डायमंड पब्लिकेशन, पुणे.

**Choice Based Credit System (CBCS)**  
**Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC-301 C: Use of SPSS in Social Sciences**

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View  
Open SPSS files, Create and Modify Data files and Load Excel files Coding (05 Hrs)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, Create new variables, Select cases, Split cases, Rank cases (05 Hrs)
- **Data Management in SPSS (II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc (05 Hrs)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs)
- **Descriptive Statistics (II)** - Pie Charts, Box plots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs (05 Hrs)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques (05 Hrs)

**References:**

- Coakes, S.J., *SPSS Analysis without Anguish*, John Wiley and Sons, Australia, 2005
- Einspruch Eric L. (2004), "Next Steps with SPSS", London/New Delhi, Sage Publication
- Einspruch Eric L. (2005), "An Introductory guide to SPSS for Windows", London/New Delhi, Sage Publication, 2<sup>nd</sup> Eds.
- Field, A., *Discovering Statistics Using SPSS*, Sage Publications Ltd, 2005.
- Gerber, S.B. and Finn, K.V., *Using SPSS for Windows-Data Analysis and Graphics*, Springer, USA, 2005
- Kirkpatrick, L.A. and Feeney, B.C., *A Simple Guide to IBM SPSS Statistics*, Cengage Learning, 2012
- Pandya, K., Bulsari, S. and Sinha, S., *SPSS in Simple Steps*, Kogent Learning Solutions, dreamtech Press, New Delhi, 2012
- मॅनफ्रेड ते ग्रोतेन्युईस आणि मॅथीज्सेन, (२०१७), "SPSS चे प्राथमिक पाठ" न्यु दिल्ली, सेज भाषा पब्लिकेशन.

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Choice Based Credit System (CBCS)  
Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC- 301 D : Application of E- Learning**

- Introduction to E- Learning -Meaning nature and scope of e learning, Types of e learning, Need an importance of e learning Limitations of e learning. Hrs:05
- E-Resources - Definition and types of e resources, E- book, Inlibnet, virtual lectures, Skype and video conferencing and a media. Hrs:05
- Strategy of e learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance and democracy, ICT for development. Hrs:05
- E-Governance projects in India -Measures to be considered before going for e governance, Challenges before the government and the governance. Hrs:05
- E-Commerce -Introduction to e commerce and e commerce activities, Marketing security & E-Payment system, Customer relationship management, Supply chain management and implementation of e commerce. Hrs:05

**References-**

E-Government for Developing Countries: Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.  
Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioural Sciences. 24: 745–753.  
Mayer, R. E. (2001). Multimedia learning. New York: Cambridge University Press. ISBN 978-0-521-78749-9.

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Paper No. SOC-401 : Dissertation**  
**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- 1) Each student will have to do field work on a topic assigned, under the supervision of a teacher.
- 2) The topic of such research project shall be relevant to sociology course on the whole.
- 3) The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
- 4) The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
- 5) Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
- 6) A total of 4 Credits shall be allocated to the Research Project Course.
- 7) A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
- 8) Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
- 9) The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
- 10) Internal evaluation will be done by the concerned teacher or guide.
- 11) External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
- 12) Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

**External Examination:-60 marks**

Report writing	Presentation of Viva-voce	Viva-voce
20	20	20

**Internal Examination: - 40 marks**

Regularity and punctuality	Presentation	Report	Viva-voce
10	10	10	10

\*\*\*\*\*

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part II – Sociology**  
**Semester system**  
**Paper No. SOC : 402 – Theoretical perspective on Indian Society**  
**Semester IV**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To introduces various theoretical perspectives on Indian society
- To acquaint the students the contributions of selected sociologists on Indian society

**Marks / Hours**

**Unit I Indological /Textual perspective: 12/12**

**a) Ghurye G. S.**

- |                            |  |
|----------------------------|--|
| i) Study of caste          | ii) Indian tribes and their assimilation |
| iii) Sociology of religion | iv) Rururban community                   |

**b) Dumont Louis**

- |                           |                                       |
|---------------------------|---------------------------------------|
| i) Theory of Indian caste | ii) The thesis of purity and impurity |
| iii) Power and priesthood | iv) <i>Jajmani</i> System             |

**Unit II Structural-Functionalism perspective: 12/12**

**a) Srinivas M. N.**

- |                      |                    |                   |
|----------------------|--------------------|-------------------|
| i) Village studies   | ii) Dominant caste |                   |
| iii) Sanskritization | iv) Westernization | v) Secularization |

**b) Dube S.C.**

- |  |                                   |
|--|-----------------------------------|
| i) Social structure in Shamirpet village | ii) India's changing village      |
| iii) Evaluation of traditions            | iv) Modernization and Development |

**Unit III Marxism perspective: 12/12**

**a) Mukerji D. P.**

- |                                |  |
|--------------------------------|--|
| i) Basic concepts in sociology | ii) Indianiation of the Marxist approach |
| iii) Indian tradition          | iv) New middle class                     |

**b) Desai A., R.**

- |  |                                  |
|--|----------------------------------|
| i) Relevance of Marxist approach for studying Indian society |                                  |
| ii) Study of "Nationalism"                                   | iii) Agrarian struggles in India |

**Unit IV Civilizational perspective: 12/12**

**a) Bose N. K.**

- |                   |                         |                   |
|-------------------|-------------------------|-------------------|
| i) Tribal studies | ii) Indian civilization | iii) Caste system |
|-------------------|-------------------------|-------------------|

**b) Sinha Surajit**

- |                                 |   |
|---------------------------------|---|
| i) <i>Bhumij</i> tribe in Bihar | ii) Tribes-castes and Tribes-peasants continuum |
|---------------------------------|---|

**Unit V Subaltern perspective: 12/12**

**a) Ambedkar B. R.**

- |                        |                                     |
|------------------------|-------------------------------------|
| i) Hindu social order  | ii) Untouchables and Untouchability |
| iii) Views on religion | iv) Views on social reconstruction  |

**b) Hardiman David**

- |   |                                 |
|---|---------------------------------|
| i) Views on "Hegemony"                              | ii) <i>Adivisis</i> and usurers |
| iii) New forms of resistance: <i>Devi</i> movement  |                                 |
| iv) Relationship between peasants and <i>Baniya</i> |                                 |

**Reference :**

Robert Morton – Social Theory and social Change

Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.

Toshniwalsubhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.

दोषी एस. एल., त्रिवेदी एम. एस. - उच्चतर समाजशास्त्रीय सिध्दांत.

मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.

मुळे कमल, जोशी बी. एल. - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.

भांडारकर पु. ल., वैद्य नी. स. - समाजशास्त्रीय सिध्दांत.

दोषी एस. एल., आधुनिक उत्तर आधुपिकता एवं नवसमाजशास्त्रीय सिध्दांत.

आगलावे प्रदिप, समाजशास्त्र, साईनाथ प्रकाशन, नागपुर.

गजेंद्रगड वी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.

काचोळे डी. डी., साळुंखे संजय - समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.

तोटेरे मनोहर - समाजशास्त्र विद्याभरती प्रकाशन, लातूर.

डोईफोडे ज्योती - समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

सहारे पदमाकर, (२०१५), भारतीय समाजविषयक दृष्टिकोन, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

लोटे रा. ज. आणि चौहान ए. डी. भारतीय सामाजिक संरचना, पिंपळापुरे पब्लिशर्स, नागपुर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System (60 + 40) Pattern**  
**Paper No. SOC-403 : Women in India**  
**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

		<b>Marks/ Hours</b>
<b>Unit I</b>	<b>Status of Women in India</b>	<b>12/12</b>
	Changing Status of Women in India – Ancient, Medieval and Post Independent	
	Stats of Women – Urban, Rural & Tribal	
	Demographic Profile of India – Sex Ratio & Literacy Rate	
<b>Unit II</b>	<b>Gender Issues in Modern India</b>	<b>12/12</b>
	Health Issues of Women – Rural, Urban & Tribal	
	Domestic Violence, Rape, Prostitution	
	Problems of Working Woman's – Organized & Unorganized Sector	
<b>Unit III</b>	<b>Impact of Social Process on Women</b>	<b>12/12</b>
	Impact of Globalization & Liberalization on Women	
	Impact of Privatization & Industrialization on Women	
	Impact of Urbanization & Modernization on Women	
	Role of Women in Decision Making	
<b>Unit IV</b>	<b>Women Empowerment in India</b>	<b>12/12</b>
	Meaning, Nature and Indicators of Women Empowerment	
	Women Empowerment – Current Status	
	Self Help Groups (SHGs)	
<b>Unit V</b>	<b>Women and Laws</b>	<b>12/12</b>
	Women Protection Laws Under Constitution	
	Hindu Code Bill, Family Laws	
	Laws Related to Offenses Against Women, Family Laws	
	Domestic Violence Act – 2005	
	Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	

**Reference :**

- Desai, Neera and M. Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta Women in Modern India, 1967
- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and Development, New Delhi
- Govt.of India,1974. Towards Equality (Reports on Condition on the Status of Women)
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala Banarasidas, Second Edition, Fifth Reprint
- Chodrow, Nancy, 1978,The Reproduction of Moterhing, Berkely University of California Press
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
- Maccoby, Eleanor and Carol jack in, 1975, The Psychology of Sex Differences, Standford University Press
- Mc Cormack, C.and M. Strathern (eds.) 1980, Nature, Culture and Gender, Cambridge University Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming Sociology, New Delhi, Sage
- Oakely, Ann , 1972, Sex, Gender and Society, New York, Harper and Row
- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Cast its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
- Vaid,S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
- Desai Neera-The Decade of Women Movement in India, Himalaya Publishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- -महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
- श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- श्री. श्रीराम गंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.



गीता साने- भारतीय स्त्री जीवन  
सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल  
जयंत गडकरी समाज आणि धैर्य  
बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती  
साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.  
छाया दातार - स्त्री विमुक्ती  
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा  
लिला पाटील - भारतीय स्त्री जीवन  
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा  
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
गीता साने - शोध बाई माणसाच्या जिण्याचा  
मंगला सावंत - स्त्री पर्व  
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान  
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन  
सिसिलिया कार्दालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.  
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन  
द. ना. धनागरे - संकल्पनांचे विश्व आणि सामाजवास्तव  
ताराबाई शिंदे (संपा. विलास खोले) इस्त्री पुरुष तुलना  
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.  
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.  
भारतीय समाज एंव महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA II part Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC- 404 (A) Social Entrepreneurship**  
**Semester IV**

---

**Objective**

- Training to be an entrepreneur or to enlarge job prospects of the individual.
- Promoting the development of personal qualities specific training that are relevant to entrepreneurship,
- Offering early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
- Raising students' awareness of self-employment as a career option.

**Marks/Hours**

**Unit –I Introduction:**

**12/12**

Meaning and Importance of social entrepreneurship  
Qualities of social entrepreneurs  
Types of social enterprises – Voluntary, NGO, NPO, Third Sector Organizations  
Establishment of social enterprises in India

**Unit – II Professional Management for Social Enterprises:**

**12/12**

Importance of Professional management in Social Enterprises  
Application of professional management techniques in social enterprises  
Human Resource Development and capacity building for social enterprises

**Unit - III Mobilizing and Managing Capital for Social Enterprises:**

**12/12**

Aid Agencies for social enterprises  
Accountability among social enterprises  
Social Audit and submitting returns

**Unit – IV Dimensions of Entrepreneurship**

**12/12**

Entrepreneurial Culture  
Entrepreneurial Society  
Women Entrepreneurship  
Rural Entrepreneurship  
Tribal Entrepreneurship: Timber processing, Food processing, forest and agro food processing.

**Unit – V Indian Social Enterprises and Social Entrepreneurs:**

**12/12**

Green Revolution, White Revolution - M.S. Swaminathan, Vargheese Kurien  
Sanitation - Bindeshwar Pathak  
Women Empowerment - Ela Bhatt, Sumita Ghose  
Rural Facelift - Vineet Rai, Harish Hande

**Reference Books:**

- Bornstein, David. 2007. *How to Change the world: Social Entrepreneurs and the Power of New Ideas*, Oxford University Press.
- Dees, Gregory., Jed Emerson, and Peter Economy. 2002. *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, John Wiely and Sons.
- Drucker, Peter. 1990. *Managing the Non Profits Organizations: Practices and Principles*, Harperocollins.
- Lee, Nancy R and Philip Kotler. 2012. *Social Marketing: Influencing Behaviours for Good*, Sage South Asia
- Nicholls, Alex. 2006. *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, Harper & Row.
- Steven Ott. J. 2001. *Understanding Non Profit Organizations: Governance, Leadership and Management*, Westview Press.
- Sunder, Pushpa. 2013. *Business and Community: The Story of Corporate Social Responsibility in India*, Sage

**Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**  
**Syllabus for MA II part Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC- 404 (B) Social Welfare in India**  
**Semester IV**

---

**Objectives:**

- To develop an understanding of basic concepts of Social Work.
- To expose the ability to apply the basic principles of Social Welfare
- To provide necessary knowledge of Administration of Welfare Organization.
- To develop an understanding of the organization as a system.

	<b>Marks/Hours</b>
<b>Unit I – Meaning and Nature, Meaning, Objective and Importance</b>	<b>12/12</b>
Social welfare in Historical Perspective Nature of Indian Welfare State	
<b>Unit II - Welfare in India</b>	<b>12/12</b>
Child Welfare Youth Welfare Women Welfare Labour Welfare	
<b>UNIT III Terms related to Social welfare</b>	<b>12/12</b>
Social Development Social Reform, Social planning Social security Social Policy Social Work Social welfare administration in India – Central and state level	
<b>Unit IV - Human Rights and Social justice</b>	<b>12/12</b>
Concept clarity of Human Rights Development of Human Rights in India Indian Constitution and Human Rights Women and Human Rights Social Justice and Reservation policy	
<b>Unit V - Social Welfare, Government Programmes and Schemes:</b>	<b>12/12</b>
Government Programmes & Schemes for Welfare with specific reference to Scheduled Castes, Scheduled Tribes, Backward Castes and Differently Able	

## References

- Chaudhary D.Paul, Social Welfare Administration, Atmaram sons, New delhi, 1992
- Chaudhary D.Paul, , Handbook of Social welfare fields of social welfare , Atmaram sons, New delhi, 1993
- Sachdeva D.R. , Social Welfare Administration in India , Kirab Mahal, Reawar Publication , Delhi,2009
- Dr. Sharma Nandakishor, Supervision (New Tools Techniques and Method), Shrinivas Publication Jaipur, 2007
- Ganpathy R.S. and Others , Public Policy and policy Analysis in India , Sage Publication
- Kulkarni P.D. , Social Policy and Social Development in India
- Mishra R. , Society and social Policy , Mcmilan Ltd. London
- सचदेव डी. आर., भारतातील समाजकल्याण व समाजकल्याण प्रशासन , केसागर , पुणे २०१०
- वा. दातार , संस्था नोंदणी अधिनियम १८६० , परामर्श व मार्गदर्शन , चौधरी लॉ पब्लिशर्स ,जळगाव ,२००९
- लक्ष्मण कोतापल्ले , सामाजिक प्रशासन , कल्पना प्रकाशन , नांदेड
- वा.ब. पाटील , विकासाचे प्रशासन , विद्या प्रकाशन , नागपूर
- दयाकृष्ण मिश्र, डॉ ए.एस. राठोड , सामाजिक प्रशासन, कॉलेज बुक डेपो , जयपूर
- प्राजक्ता टाकसाळे , व्यवसायीक समाजाकार्य , साइनाथ प्रकाशन नागपूर
- प्रभाकर देशमूख , श्रमाचे समाजशास्त्र
- द. धा. काचोळे . , समाजव्यवस्था आणि समाजप्रक्रिया ,
- पी. के. कुलकर्णी , मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी , महिला कल्याण आणि बाल विकास
- स्मीता म्हेत्रे , भारतीय स्त्री आणि मानवअधिकार

**Choice Based Credit System (CBCS)  
Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC-401 C: Awareness and Development of Personality**

**Objectives:**

1. To create awareness about the concept of Personality.
2. To understand role of 'The Self', Motivation and Emotion in Personality Development.
3. To understand and overcome the threats to Healthy Personality.
4. To develop the Personality to deal confidently the challenges of life.

**Content:**

- Introduction to the concept of Personality and 'The Self' (05 Hours)
- Managing Self: Acceptance, and Improvement Programme (05 Hours)
- Introduction to the Life Skills and their development. (05 Hours)
- Development of Life Skills, Application of Life Skills (05 Hours)
- Introduction to the Soft Skills and their Development (05 Hours)
- External Aspects of Personality Development: (05 Hours)

**References:**

Ciccarelli, S., Psychology ( South Asian Edition). New Delhi: Pearson Publication  
बर्वे,बी., व्यक्तिमत्त्व सिध्दात, नागपूर:विद्या प्रकाशा  
पाध्ये,एस., व्यक्तिमत्त्व विकास -अभ्यासक्रम पुस्तिका,य.च.म.मु.विद्यापीठ,नासिक

*Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website  
Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Choice Based Credit System (CBCS)  
Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical / Internal : 40  
Total Hours : 30

**AC 401 D: Recent Trends in Community Development**

**Learning Objectives:**

1. To make students familiar with the nature and dynamics of communities and community development.
2. To understand some of the tools, techniques and models of community development.
3. To make students understand that work with communities.
4. To understand community development as a professional field

**Content:**

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RaleganSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

**Suggested Course Reading:**

1. Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.
2. Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.
3. RathG.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
4. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
5. . . . , , ,
6. . . . . (2011), , , , ,
7. . . . . ,

*Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

## **Jobs Opportunities**

### MA Level

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Government Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.



**Equivalent Syllabus of M.A. Sociology I & II year  
(With effect from Academic Year 2019-2020)**

**Semester I**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-111	Social Structure and Social Change-I	SOC-101	Introduction to Sociology
SOC-112	Methodology of Social Research-I	SOC-102	Methodology of Social Research-I
SOC-113	Industry and Society In India	SOC-103	Social Problems in Contemporary India
SOC-114	(A) Social Demography <b>OR</b> (B) Sociology of Health	SOC-104	(A) Social Demography <b>OR</b> (B) Rural and Urban Society in India
		AC- 101	Practical Cleanliness

**Semester II**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-121	Classical Sociological Theories	SOC-201	Classical Sociological Theories
SOC-122	Methodology of Social Research-II	SOC-202	Methodology of Social Research-II
SOC-123	Social Problems in Contemporary India	SOC-203	Sociology of Ageing
SOC-124	(A) Media and Society <b>OR</b> (B) Globalization and Society	SOC-204	(A) Tribal Culture and Tribal Development <b>OR</b> (B) Environment and Society
		AC- 201	Choose one out of Four AC-201 (A/B/C/D)

**Semester III**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-231	Sociology of Development	SOC-301	Sociology of Change and Development
SOC-232	Theoretical Perspective In Sociology	SOC-302	Theoretical Perspective in Sociology
SOC-233	Gender and Society - I	SOC-303	Gender and Society
SOC-234	(A) Education And Society <b>OR</b> (B) Social Movement in India	SOC-304	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India
		AC- 301	Choose one out of Four AC-301 (A/B/C/D)

### Semester IV

Course Code	Old Title of the Course	Course Code	New Title of the Course
SOC-241	Dissertation	SOC-401	Dissertation
SOC-242	Theoretical Perspective on Indian Society	SOC-402	Theoretical perspective on Indian Society
SOC-243	Gender and Society - II	SOC-403	Women in India
SOC-244	(A) Sociology of Ageing <b>OR</b> (B) Social Welfare in India	SOC-404	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India
		AC- 401	Choose one out of Four AC-401 (A/B/C/D)

## SYLLABUS COMMITTEE

Dr. Raju L. Bhadane (Chairman, B.O.S.) Subject- Sociology Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Dr. Prashant Vishnu Sonwane Coordinator (Syllabus Committee) Assistant Professor, Department of Sociology, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
Prof. Smita Awachar Dept of Sociology, Dr. B. A. M. University, Aurangabad	Prof. A.S. Paithane Principal, Vidya Vikas Mandal's Arts and Commerce College, Akkalkuwa
Dr. Desale Madhukar A., TES's Arts and Commerce Mahila College, Nandurbar	Dr. Patil Sunil Plot No. 23/1, Ramdas Nagar, Bijali Nagar, Gondur Road, Deopur, Dhule 424002
Mr. Sagar Badge KCES's Mooljee Jaitha College, Jalgaon	Mr. Samadhan Kumbhar Former Student



## K.B.C.N. M. U., Jalgaon

Syllabus for M.A. Part-I (60+40 Pattern)

### M.A. Sociology

#### Faculty of Humanities

OLD				NEW
Sr · N o	Semest er	Paper Code	Name of the Paper	Paper Name
01	Sem. I	SOC-111	Social Structure and Social Change-I	<b>PG SOC CC -101</b> Indian Society - Structure and Change-I (core )
02	Sem. I	SOC-112	Methodology of Social Research-I	<b>PG SOC CC -102</b> Rural Sociology (core)
03	Sem. I	SOC-113	Industry and Society In India	<b>PG SOC CC -103</b> Industry and Society In India (core)
04	Sem. I	SOC-114 (A)	Social Demography	<b>PG SOC CC -104</b> Medical Sociology (Skill based/Elective)
05	Sem. I	SOC-114 (B)	Sociology of Health	<b>PG SOC CC -104</b> Social Demography (Skill based/Elective)
				<b>Audit Course</b>
06	Sem. II	SOC-121	Classical Sociological Theories	<b>PG SOC CC -201</b> Sociological Thinkers (Core)
07	Sem. II	SOC-122	Methodology of Social Research-II	<b>PG SOC CC -202</b> Urban Sociology (Core)
08	Sem. II	SOC-123	Social Problems in Contemporary India	<b>PG SOC CC -203</b> Social Issues In Contemporary Indian Society (Core)
09	Sem. II	SOC-124 (A)	Media and Society	<b>PG SOC DSE -204 (A)</b> Social Anthropology (Skill based/Elective)
10	Sem. II	SOC-124 (B)	Globalization and Society	<b>PG SOC DSE -204 (B)</b> Globalization and Society (Skill based/Elective)
10	Sem. II			<b>Audit Course</b>



## K.B.C.N. M. U., Jalgaon

Syllabus for M.A. Part-I (60+40 Pattern)

**Post Graduate Courses**  
**Under Choice Based Credit System (CBCS)**  
**Semester-wise Course Structure of M. A. Sociology**  
**(w.e.f. A. Y. 2021-2022)**  
Semester I

Course	Course Type	Course Title	Teaching Hours/week			Marks (Total 100)				Credit
			T	P	Total	Internal (CA)		External (UA)		
			T	P		T	P			
PG SOC CC 101	core	Indian Society - Structure and Change-I	4	-	4	40	-	60		4
PG SOC CC 102	core	Rural Sociology	4	-	4	40	-	60		4
PG SOC CC 103	core	Industry and Society In India	4	-	4	40	-	60		4
PG SOC DSE 104	<b>Skill based/ Elective</b>	(A) Medical Sociology <b>OR</b> (B) Social Demography	4	-	4	40	-	60		4
PG AC 101	Audit Course	Practising Cleanliness	-	2	2	-	100	-	-	2
<b>Total Credit Semester 1= 18 ( T= theory -12 Skill based/Elective – 4 Audit course – 2</b>										

- ऑडीटपेपर १०० गुणांचा असून या विषयाच्या परीक्षा ह्या महाविद्यालयातच होतील . या विषयाचे गुण MA च्या एकूण गुणात ग्राह्य धरण्यात येणार नाहीत.या विषयाला फक्त ग्रेड दिली जाईल.



**K.B.C.N. M. U., Jalgaon**

Syllabus for M.A. Part-I (60+40 Pattern)

**Faculty of Humanities**

**Post Graduate Courses**

**Under Choice Based Credit System (CBCS)**

**Semester-wise Course Structure of M. A. Sociology (w.e.f. A. Y. 2021-2022)**

**Semester II**

Course	Course Type	Course Title	Teaching Hours/week			Marks (Total 100)				Credit
			T	P	Total	Internal (CA)		External (UA)		
						T	P	T	P	
PG SOC CC 201	core	Sociological Thinkers	4	-	4	40	-	60		4
PG SOC CC 202	core	Urban Sociology	4	-	4	40	-	60		4
PG SOC CC 203	core	Social Issues In Contemporary Indian Society	4	-	4	40	-	60		4
PG SOC DSE 204	<b>Skill based/Elective</b>	(A) Social Anthropology <b>OR</b> (B) Globalization and Society	4	-	4	40	-	60		4
PG AC 201(A)	Audit Course	Soft Skill	-	2	2	-	100	-	-	2
<b>Total Credit Semester 1= 18 ( T= theory -12 Skill based/Elective – 4 Audit course – 2</b>										

- ऑडीटपेपर १०० गुणांचा असून या विषयाच्या परीक्षा ह्या महाविद्यालयातच होतील . या विषयाचे गुण MA च्या एकूण गुणात ग्राह्य धरण्यात येणार नाहीत.या विषयाला फक्त ग्रेड दिली जाईल.



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester I

W.e.f. 2021-22

**Paper No. PG SOC CC 101: Indian Society: Structure and Change**

Total Marks : 60+40=100

Total Hours : 60

**Objectives –**

1. To Introduce students the socio-cultural background of an Indian society.
2. The familiarize students with the Institutional – changes in the Indian society.
3. To get the basic understanding of the various social processes in the Indian society.

	<b>Marks/Hours</b>
<b>Unit – 1 Basic Elements of Social Life</b>	<b>15/12</b>
A ) Social Structure: Meaning and Elements Role and Status Group-subgroup Norms, Values.	
B) Social system and Institution characteristics.	
C) Culture - Meaning and Nature, Element's characteristics.	
D) Socialization Aims and agencies.	
<b>Unit – 2 Major Social Institutions</b>	<b>15/18</b>
A) Family – Meaning Nature, Types Function of family	
B) Marriage – Meaning, Nature, Types of Marriage system	
C) Religion – Meaning, Nature, Function of Religion	
D) Social stratification - Meaning, Types of characteristics	
<b>Unit – 3 Changing Nature of Social Institutions in India.</b>	<b>15/17</b>
A) Social change - Meaning, Types, Factors of social change	
B) Family - Changes in structure of family and changes in functions of family.	
C) Marriage - Changes in Marriage system	
D) Religion – Changing Nature and Functions of Religion	
<b>Unit – 4 Process of social change.</b>	<b>15/13</b>
A) Theories of social change.	
B) Sanskritization.	
C). Westernization.	
D) Modernization.	





**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester I

W.e.f. 2021-22

**Paper No. PG SOC CC 102: Rural Sociology**

Total Marks : 60+40=100

Total Hours : 60

**Objectives –**

1. Rural society have an emerging premise for a specific understanding through Sociological knowledge.
2. To develop an understanding the fundamental social, reality, social structure, social process, and change in develop perspectives of Rural communities.
3. To understand the concept and Models of Rural. Sociology.

**Unit – 1 Rural society.**

**Marks/Hours  
15/13**

- A) Rural sociology - Meaning and Nature.
- B) Meaning and characteristics of Rural Society.
- C) Subject Matter of Rural sociology.
- D) Importance the study of Rural sociology.

**Unit – 2 Rural Community and Economy**

**15/17**

- A) Rural Society.- changing Nature of Rural Society
- B) Family and caste system: - Meaning characteristics and changing Nature.
- C) Agrarian class structure: - Nature, Types and Agriculture problems
- D) Globalization and its Impact on Agriculture.

**Unit – 3 Rural Social problems.**

**15/16**

- A) Farmers suicide in India
- B) Problems of Landless Labour.
- C) Problems of Migrant Labourers.







**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology  
Semester system CBCS Pattern  
Semester I  
W.e.f. 2021-22

**Paper No. PG SOC CC 103- Industry And Society in India**

Total Marks : 60+40=100

Total Hours : 60

**Objective :**

- 1) To Provide the Students Sociological understanding of work and industry.
- 2) To expose the PG Students with the knowledge of industrialization process and work.
- 3) To acquaint the student with dynamics of industrial relation and consequences.
- 4) To Understand the Problems faced by Labour in Organized and Unorganized Sector

	<b>Marks/Hours</b>
<b>Unit – 1 Industrial Society in classical Sociological Tradition .</b>	<b>15/17</b>
A. Division of labour , Anomie-Emile Durkhaeim	
B. Bureaucracy and Relationship – Max Weber	
C. Production Relation ,Surplus value -Karl Marx	
D. Alienation – Karl Marx	
<b>Unit 2- Industry and Society</b>	<b>15/13</b>
Impact of Industrialization Process on –	
A. Family –	
B. Social Stratification	
C. Settlement and environment	
D. Liberlization , Privatization and Globelization and their impact on Indian Society .	
<b>Unit 3 . Trade Unions and Industrial Relation</b>	<b>15/15</b>
A. Meaning and growth of Trade Union movement in India.	
B. Changing Nature and Present challenges of Indian Trade Unions.	





**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester I

W.e.f. 2021-22

**Paper No. PG SOC DSE 104 (A) Medical Sociology**

Total Marks : 60+40=100

Total Hours : 60

**Objectives**

- 1) To make him understand that health is one of the basic rights of every citizen.
- 2) To bring home the inter - relationship between society and health
- 3) To understand the problems of health in India in its four dimensions

	<b>Marks/Hours</b>
<b>Unit.1.Basic Concepts</b>	<b>15/14</b>
A) Meaning & Characteristics of medical sociology	
B) four dimension of health	
C) Social Aetiology & Social Epidemiology	
D) Preventive and Social medicine	
<b>Unit.2 Hospital as a Social Organisation</b>	<b>15/16</b>
A) Meaning & function of hospital	
B) Interpersonal relationship in Hospital setting: Doctors, Nurses, paramedical and their relationship to patients.	
C) Medical Social Worker.	
D)System of medicine in India – Ayurveda, Unani, Allopathy, Homeopathy	
<b>Unit.3 Community Health</b>	<b>15/17</b>
A) Health as a fundamental rights	
B)Community health programmes &. health problems	

- C) Public health care system in India:  
 i) Village health guides, Local dais and Anganwadi workers.  
 ii) Primary Health Centers and Community Health Centers.  
 iii) Rural Hospitals and District Hospitals
- D) Health Administration in India- Center, state and District levels

**Unit.4 Health Policy**

**15/13**

- A) Meaning & Characteristics of health policy.  
 B) WHO –Role and Contribution towards Health.  
 C) Role of mass media and the Promotion of Health.  
 D) Environmental Issues and Community Health

**Reference:**

1. Albrecht, Gary L. and Fitzpatrick, R. 1994 Quality of life in healthcare : Advances in
2. Medical sociology. Mumbai : Jai Press.
3. Coe. Rodney M. 1970. Sociology of medicine. New York : Mc Graw Hill.
4. Cockerham, William C. 1997. Medical sociology. New Jersey : Prentice Hall.
5. Cockerham, William C. 1997. Readings in Medical sociology. New jersey : Prentice Hall.
6. Conrad, Pater et al. 2000. Handbook of Medical sociology , New Jersey : Prentice Hall.
7. Dasgupta, R. 1993. Nutritional planning in India. Hyderabad : NIN
8. Fox, Renee C. 1988. Essays in medical sociology : Journeys into field .  
 New York Transaction Publishers.
9. Nayar, K.R. 1988. Ecology and health: A system approach. New Delhi : APH Publishing Corporation
10. Venkataratnam, R. 1979. Medical sociology in an Indian setting, Madras : Macmillan.
11. Albrecht, Gary L. 1944. Advances in Medical Sociology Mumbai : jai press.
12. Gunatillake, G. 1984. Inter Sectoral linkages and health development :  
 Case studies in India (Kerala State), Jamaika, Norway, SriLunka and thailand  
 (WHO Offset series) Geneva :WHO
13. Rao, Mohan. 1999. Disinvesting in health : The World Bank s prescription for health,  
 New Delhi : Saga.
14. Schwatz, Howard. 1994. Dominant issues in medical sociology. New York :  
 MC Graw Hill.
15. Scrambler, Graham and Paul Higgs. 1998. Modernity, medicine and health  
 medical sociology



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester I

W.e.f. 2021-22

**Paper No. PG SOC DSE 104 (B) Social Demography**

Total Marks : 60+40=100

Total Hours : 60

**Objectives-**

To understand the influence population on social phenomena

To acquaint students demographic features and trends at Indian Society and world population.

To understand population control in terms of social needs.

To appreciate population control measures and their implementation.

	<b>Marks/Hours</b>
<b>Unit – I Population and Society</b>	<b>15/12</b>
(A) Nature and Scope of population study (Social Demography)	
(B) The relation between population and Society .	
(C) Relevance of population study in modern society .	
(D) Socio Demographic characteristics of India .	
<b>Unit 2 Theories of population Growth .</b>	<b>15/18</b>
(A) Malthusian theory of population growth .	
(B) Demographic Transition	
(C) Population Theory of Karl Marks .	
(D) Growths of Indian Population since 1901 and Trends of World Population growth .	
<b>Unit 3 Population Development .</b>	<b>15/14</b>
(A) Population as constraint on and a resource for development .	
(B) Socio-Culture factors affecting population growth .	
(C) Effects of population growth on Socio – Economic development.	
(D) Determinants for Population.	
<b>Unit 4 Population Control .</b>	<b>15/16</b>
(A) Population Policy -Problems and Perspective	
(B) Population Education – Meaning , Objectives and Relevance of population education.	
(C) Measures taken for population control.	
(D) Population policy of India and needs of population policy .	

**Reference -**

1. Census of Indian Reports.
2. Bose, Ashish 1991. Demographic Diversity of India, Delhi. B. R. Publishing Corporation.
3. Rajendra Sharma 1997. Demography and Population Problems, New Delhi.
4. Premi, M. K. 1983. An introduction to Social Demography. Vikas Publishing House, New Delhi.
5. BhendeAshsa&Kanitkar Tara. Population Studies in India.
6. Chandrashekhar S. 1974. Infant Mortality population growth and Family Planning in India. London : George Alten&Unwin Ltd.

7. [Faint, illegible text]



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester II

W.e.f. 2021-22

**Paper No. PG SOC CC 201: Social Thinkers**

Total Marks : 60+40=100

Total Hours : 60

**Objectives**

1. This course provides an introduction to the history of social theory
2. The ideas of these classical theorists are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society.
3. To make the student understand the sociological thoughts of August Comte, Max Weber, Dr. Radhakamal Mukharjee, Dr. Babasaheb Ambedkar,

**Marks/Hours**

**Unit.1 :The Pioneers August Comte**

**15/15**

- A) Law of Three Stages (Human Progress)
- B) Hierarchy of Sciences
- C) Social Static's and Social Dynamic's
- D) Positivism

**Unit.2: Max Weber**

**15/15**

- A) Social action & Authority
- B) Theory of bureaucracy
- C) Weber's view on protestant ethics and emergence of
- D) modern capitalisation

**Unit.3: Dr. Radhakamal Mukharjee's Contribution**

**15/15**

- A) Social Science, Sociology, Regional Sociology
- B) Value, Characteristics of value, Regional Basis of value, value & Symbol, Personality & value
- C) General Theory of Sociology
- D) Group Psychology

**Unit.4: Dr. Babasaheb Ambedkar**

**15/15**

- A) Thoughts on Religion - Hindu and Buddha Dhamma
- B) Thoughts on Caste System
- C) As an advocate of social justice
- D) Indian constitution and social reforms



## Reference:

1. Coser Lewis A. 1979. Master of Sociological Thought, Harcourt Brace Jovanovich, New York, 1979.
2. Aron Raymond: Main Currents in Sociological Theory. Vol. I & II., Harmondg Worth, Middlesex, Penguin Books, 1967.
3. Francis Abrahaim, John Henry Morgan- Sociological Thought.
4. Nagla .B.K Indian Sociological Thought.
5. Ritzer George, Sociological theory, Tata McGraw hill, 1996.
6. Bogardus E.S., The Development of Social Thought.
7. Dr. Shareyh Anantram, Development of Sociology in India.
8. Dr. Ramskrishna Mukharjee, Sociology of Indian Sociology.
9. Mukharjee R.N., History of Sociological thoughts.
10. Dr. Surendra Sharma, Sociology of India.
११. वैद्य नि. स., समाजशास्त्रीय विचारवंत
१२. डा. प्रदीप आगलावे, पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ.
१३. मोटे डी. यु., समाजशास्त्रीय विचाराचे आधार, नक्षत्र प्रकाशन, औरंगाबाद.
१४. डा. सिंधू काकडे, वैशाली दुधडे, समाजशास्त्रातील सैध्दातिक विचार, गौतमी प्रकाशन, नाशिक.
१५. खैरमोडे चां. भ., डॉ. भिमराव रामजी आंबेडकर.
१६. महाराष्ट्र शासन संपादित गौरव ग्रंथ, डॉ. बाबासाहेब आंबेडकर.
१७. फडके भालचंद्र, डॉ. बाबासाहेब आंबेडकर.
१८. कुबेर वाढ. ना., डॉ. आंबेडकर विचारमंथन.
१९. वैद्य वसंत, भारतीय सामाजिक विचारवंत, विश्वभारती प्रकाशन, नागपूर.
२०. मोहिते/ साळुंके, समाजशास्त्रीय विचारवंत, फडके प्रकाशन.
२१. जोशी. अ. मु., थोर समाजशास्त्रीय विचारवंत, कल्पना प्रकाशन, नांदेड.
२२. शिंदे एच. एच., समाजशास्त्रीय विचारवंत, अमृत प्रकाशन, औरंगाबाद.
२३. कुलकर्णी पी. के., सामाजिक विचारप्रवाह, मंगेश प्रकाशन, नागपूर.



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology  
Semester system CBCS Pattern  
Semester II  
W.e.f. 2021-22

**Paper No. PG SOC CC 202- Urban Sociology**

Total Marks : 60+40=100

Total Hours : 60

**Objetives**

- Define urban sociology and demonstrate nature and scope of Urban sociology
- Develop and understanding about trends of urbanization in India impact of urbanization of Indian society.
- Develop awareness about urban problems and policies adopted solve such problems.

**Marks/Hours**

**Unit: 1 – Introduction to Urban Sociology**

**15/16**

- A) Urban Sociology: Meaning, Characteristic and Scope
- B) Origin and development in urban Sociology
- C) Subject Matter and Importance of Urban Sociology
- D) Emergence of Cities – Meaning, Factors and Stages

**Unit: 2 – Urbanization**

**15/14**

- A) Urbanization – Meaning and Characteristic
- B) Important factors of Indian Urbanization
- C) Migration: Meaning and Types of Migration
- D) Cause of Migration

**Unit: 3 - Problems of Urban Society**

**15/15**

- A) Urban Unemployment: Meaning, Cause
- B) Urban Poverty: Meaning, Cause and Remedies
- C) Urban Prostitution: Meaning, Cause and Types
- D) Urban Crime: Meaning, Cause, and Remedies

**Unit: 4 – Urban Planning and Development**

**15/15**

- A) Urban Planning and Development: Meaning and Characteristic
- B) Type and Obstacles of Urban Planning
- C) Programme of Urban Planning and Development
- D) Changing Aspects: Caste and Class

## Reference:

- Collingworth J. B. : Problems of Urban Society, Vol.2, George and Unwin Ltd.
- Gupta, Giriraj Ed. : Urban India, New Delhi, Vikas Publication, 2004.
- Kapardekar, H. D. : Social Aspects of Urban Development, Mumbai, Popular Prakashan, , 2001.
- Paddison, Rohman : Handbook of Urban Studies, Sage India, 2001.
- Sing, Ravindra Sandhu : Urbanization in India, Sociological Contributions, New Delhi, Sage Publication, 2003.
- अहिरे, प्रतिभा; सावरगावकर, अरुणा : ग्रामीण आणि नागरी समाजशास्त्र, पुणे, श्री विद्या प्रकाशन, २००३.
- बारहाते, नंदा : भारतीय नागरी समुदाय विकास, नागपूर, आर. बी. प्रकाशन, २०११.
- कऱ्हाडे, बी. एम. : ग्रामीण आणि नागरी समाजशास्त्र, नागपूर, पिंपळापुरे अँड कं. पब्लिकेशन, २००५.
- कुलकर्णी, पी. के. : ग्रामीण व नागरी समाजशास्त्र परिचय, नागपूर, विद्या प्रकाशन, २००१.
- काळदाते, सुधा; लोमरे, सुमन : ग्रामीण व नागरी समाजशास्त्र, औरंगाबाद, विद्या बुक्स पब्लिशर्स, २००३.
- काचोळे, दा. धो. : सामाजिक आणि नागरी समस्या, औरंगाबाद, कैलाश पब्लिकेशन, २०१५.
- काचोळे, दा. धो. : नागरी समाज आणि सामाजिक मानवशास्त्र, औरंगाबाद, कैलाश पब्लिकेशन, २०११.
- काचोळे, दा. धो. : ग्रामीण नागरी प्रश्न आणि समस्या, औरंगाबाद, कैलाश पब्लिकेशन, २०१४.
- गोरे, आकाश : ग्रामीण व नागरी समाजशास्त्र, औरंगाबाद, विद्या बुक्स पब्लिकेशन, २०१४.
- धनागरे, द. ना. : नागरी समाज, राज्यसंस्था आणि लोकतंत्र (भारतीय संदर्भात विवेचन), वाई, प्राज्ञ पाठशाला प्रकाशन, १९९०.
- शर्मा, राजेंद्रकुमार : नगरीय समाजशास्त्र, अटलांटिक पब्लिकेशन अँड डिस्ट्रिब्युटर्स..
- सिंह, एन. बी. : नागरीय समाजशास्त्र, दिल्ली, विवेक प्रकाशन, जवाहर नगर, २०००.



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester II

W.e.f. 2021-22

**Paper No. PG SOC CC 203: Social Issues In Contemporary Indian Society**

Total Marks : 60+40=100

Total Hours : 60

	<b>Marks/Hours</b>
<b>Unit No. 1 Introduction</b>	<b>15/12</b>
A) Sociological approaches to social problem.	
B) Meaning and nature of social problems.	
C) Cause of social problem.	
D) Types of social problem.	
<b>Unit 2 Structural Problem</b>	<b>15/18</b>
A) Poverty – Meaning and nature of poverty .	
B) Causes and consequences of poverty.	
C) Inequality of caste and gender – Meaning and nature	
D)Cause of inequality caste and gender .	
<b>Unit 3 – Contemporary issues</b>	<b>15/15</b>
A) Female foeticide – Meaning , nature and causes .	
B) Farmer suicide - Meaning , nature and causes.	
C) Sexual Harassment - Meaning , nature and causes.	
D) Alcoholism and drug addiction -Meaning and types of alcoholism and causes .	
<b>Unit 4 – National Problems</b>	<b>15/15</b>
A) Unemployment – Meaning and Causes .	
B) Types and remedies of unemployment .	
C) Problem of population – Causes	
D) Consequences and remedies of population .	

Reference -

1. G. R. Madan - Indian Social Problems
2. C. B. Memoria - Indian Social Disorganization and Social Problems
3. Ram Ahuja - social Problems in India, Rawat Publication, Jaypur.
4. डॉ. राम अहूजा - सामाजिक समस्याएँ - भारतीय समाजशास्त्र में सामाजिक समस्याएँ ,  
समाजशास्त्र में सामाजिक समस्याएँ  
डॉ. अहूजा डॉ. अहूजा - भारतीय समाजशास्त्र में सामाजिक समस्याएँ  
समाजशास्त्र , समाजशास्त्र में सामाजिक समस्याएँ , समाजशास्त्र .  
डॉ. अहूजा . समाजशास्त्र , समाजशास्त्र में सामाजिक समस्याएँ , समाजशास्त्र  
समाजशास्त्र में सामाजिक समस्याएँ  
डॉ. अहूजा समाजशास्त्र में सामाजिक समस्याएँ समाजशास्त्र .  
डॉ. अहूजा समाजशास्त्र - भारतीय समाजशास्त्र में सामाजिक समस्याएँ (समाजशास्त्र)



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester II

W.e.f. 2021-22

**Paper No. PG SOC DSE 204- ( A) Social Anthropology**

Total Marks : 60+40=100

Total Hours : 60

**Objectives-**

- Know the nature scope, approach and perspectives of Anthropology as a discipline.
- Know the sub-fields of Anthropology.
- Relation with other disciplines.

	<b>Marks/Hours</b>
<b>Unit 1: Introduction- Social Anthropology</b>	<b>15/14</b>
A) Anthropology – Meaning ,Nature of the subject	
B) Subject Matter and Scope of Social Anthropology	
C) Relation of Social Anthropology with other Social Science -Sociology, Psychology, History, Archaeology, Political Science , Economics.	
D) Importance of Social Anthropology	
<b>Unit 2 . Tribal Social Organisation .</b>	<b>15/16</b>
A) Concept of Tribe – Meaning , Characteristics of Tribal society	
B) Clan and Totemism - Characteristics of Clan ,Functions of Clan	
C) Totemism - definition , characteristics, Types	
<b>Unit 3. Family and Marriage</b>	<b>15/18</b>
A) Family -Meaning, Elements of Family , Functions of Family	
B) Types of Family , Changing nature of family	
C) Marriage – Meaning , characteristics of Marriage	
D) Types of Marriage , Functions of Marriage , Divorce	
<b>Unit 4- Religion and Magic</b>	<b>15/12</b>
A) Concept Of Religion ,	
B) Social Functions of Religion	
C) Magic – Meaning Types of Magic	
D) Magic and Religion , Magic and Science	

**Reference books –**

1. Manav-shastra : Samajik Va Sanskritik – Y.S. Mehendale (in Marathi).
2. Manav-shastra – N.S. Vaidya (in Marathi).
3. Samajik Manav-shastra – Vilas Sangave (in Marathi).
4. Introduction to Social Anthropology – Mazumdar D. N. & Madan T. N.
5. Origin of Man and His Culture – Stephen Fuchs
6. Culture Anthropology – Keesing & Keesing.
7. Races & Culture of India – Mazumdar D. N.



**Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon**

Syllabus for MA.-Part I – Sociology

Semester system CBCS Pattern

Semester II

W.e.f. 2021-22

**Paper No. PG SOC DSE 204- (B) Globalization and Society**

Total Marks : 60+40=100

Total Hours : 60

**Objective:**

1. To understand the historical and social contexts of globalization.
2. To acquaint students with the distinctive Characteristics of globalization
3. To make students understand the pros and cons of globalization

	Marks/Hours
<b>Unit – 1 Introduction to Globalization</b>	<b>15/14</b>
A) Meaning and Characteristic of Globalization	
B) Globalization and world capitalism	
C) Type of Economic system	
D) Advantage and Disadvantage of Globalization	
<b>Unit – 2 Agencies of Globalization</b>	<b>15/16</b>
A) Multinational corporations (MNC's): Meaning, Role and Causes	
B) International Financial Agencies: Meaning, Origin and Development	
C) Meaning and Role of Media, Market, Nation, State in Globalization	
D) Non-Governmental Organizations (NGO's): Meaning, Characteristic and Role	
<b>Unit – 3 Social Consequences of Globalization</b>	<b>15/17</b>
A) Inequalities within and among Nation-States (Economical and Social)	
B) Globalization and Indian Policy	
C) Impact of Globalization on Indian Agriculture and Rural Society	
D) Debate about the Globalization	
<b>Unit – 4 Challenges of Globalization</b>	<b>15/13</b>
A) Globalization and Indian Farmer	
B) Privatization of Education	
C) Transnational Migration	
D) Globalization and Pollution	

**Reference :**



- Appadurai, Arjun, 1997, modernity at large : Culture Dimensions of Globalization, New Delhi, oxford University press
- Applebaum R. and Robison W. 2005, Critical Global Studies Routledge, New York.
- Cohen Robin and Shirin M, (ed) Global Social Movements, The Athlone press, London.
- Jogdand P.G. and S. M. Michael(eds.) 2003 Globalization and Social Movements, Jaipur Rawat Publications.
- Das Gupta Samir and Kiely Ray (eds) 2006, Globalization and After, Delhi: Sage publication.
- Stiglitz, J.E. 2002. Globalization and its Discontents. N.Y.: Norton & Co.
- Stiglitz, J.E. 2006. Making Globalization Work. N.Y.: Norton & Co.
- Featherstone, Lash and Robertson (ed.).1995. Global Modernity's. New Delhi: Sage Publications.
- Friedman, T. The World is Flat. Penguin. 2006.
- Lechner and Boli. 2000. Globalization. Blackwell Oxford.
- Bauman,Z. 1998. Globalization. The Human Consequences. UK: Polity Press.
- Bremen, Jan. 1993. Footloose Labour. Cambridge University Press.
- Sharma, S.L. 2010. "Globalization and Social Transformation in India", in Debal Singh Roy (ed.), Interrogating Social Development, Global Perspective and Local Initiatives. New Delhi: Manohar Publications. Pp. 45-71
- कराडे जगन, २००८, जागतिकीकरण भारतासमोरील आव्हाने, डायमंड पब्लिकेशन, पुणे.
- गडकर कल्याण, जागतिकीकरण आणि भारत, चिन्मय प्रकाशन, औरंगाबाद
- डॉ. मुकुंद गायकवाड, जागतिकीकरण शाप नव्हे वरदान, कॉन्टिनेन्टल प्रकाशन, नागपूर
- पानसे सुनीर, जागतिकीकरण आणि शिक्षणक्षेत्र, लोकवाड:मय गृह प्रकाशन, मुंबई
- कांबळे उत्तम, जागतिकीकरण आणि दलितांचे प्रश्न, कांबळे उत्तम, सुगावा प्रकाशन, पुणे
- डॉ. वी.वी.बाणेकर, जागतिकीकरण व भारतातील शेतकरी, सहकारी संस्था, उद्योग आणि बँका, प्रेषक प्रकाशन.
- खेर सी. प., जागतिकीकरण समस्या आशय आणि अनुभव, दिलीपराज प्रकाशन, पुणे.
- घाणेकर वी. वी., जागतिकीकरण व भारतातील शेतकरी, सहकारी संस्था उद्योग आणि बँका, प्रेषक प्रकाशन, पुणे.
- पतंगे रमेश, जागतिकीकरण आणि वंचित समाज, भारतीय विचार साधना, पुणे.
- डॉ. तेलतुम्बडे आनंद, सामाजिक न्याय आणि जागतिकीकरण, लोकवाड:मय गृह प्रकाशन, मुंबई