



Feedback Analysis (2018-2019)

Curriculum is a prime factor for enhancement of teaching-learning environment and there is a dire need for a constant assessment and a continuous upgradation. Since our college is affiliated to North Maharashtra University, we follow the University curriculum. Each year, our College collects feedback from all the stakeholders such as students, faculties, alumnus, and parents through an online mechanism (google forms). Based on the feedback and inputs provided by various stakeholders, the college curriculum review committee incorporates modifications in curriculum while still keeping it in line with the one provided by the University.

Feedback on Curriculum

❖ Student Feedback

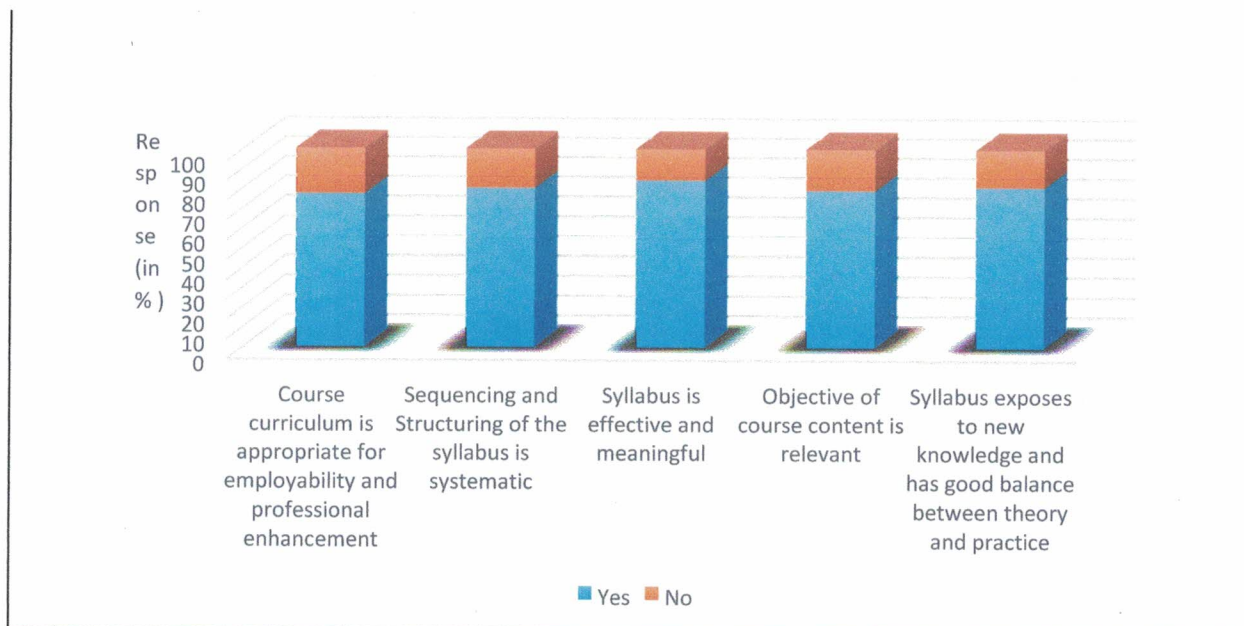
Student's feedback plays a pivotal role in enhancing the learning atmosphere. The feedback from the students on the present curriculum of various courses that our college offered were collected and it revealed the following facts:

• SCIENCE

- ✓ 77% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 23% students have showed dissatisfaction for these courses.
- ✓ Approximate 80% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 20% students showed disagreement and suggested modification in the sequence of the existing list.
- ✓ About 84% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 16% showed dissatisfaction.



- ✓ About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- ✓ Around 81% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



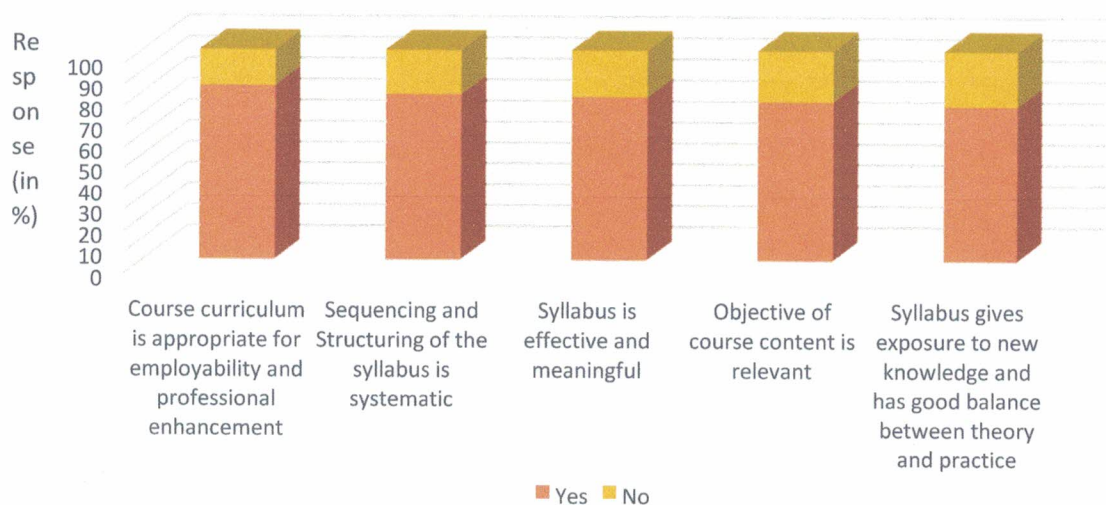
Science | Student Feedback on curriculum (2018-19)

❖ ARTS

- ✓ 83% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 17% students have showed dissatisfaction for these courses.
- ✓ Approximate 79% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 21% students showed disagreement and suggested modification in the sequence of the existing list.
- ✓ About 78% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 22% showed dissatisfaction.
- ✓ About 76% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- ✓ Around 74% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Arts | Student Feedback on curriculum (201819)

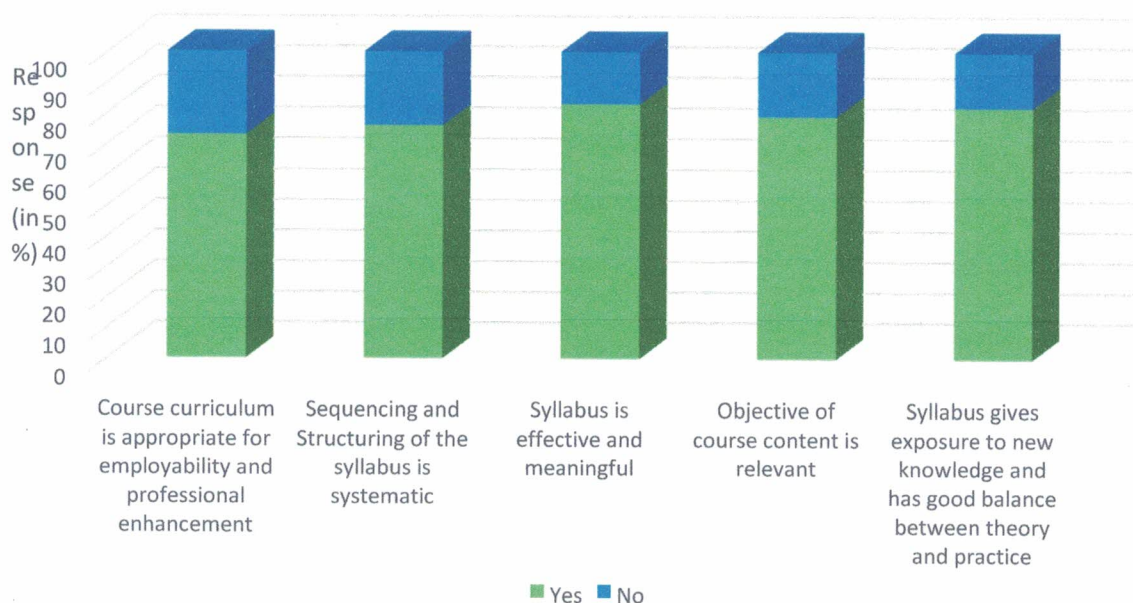


❖ COMMERCE

- ✓ 73% students responded that they were satisfied with the course content in terms of job relevance, employability and professional enhancement, whereas 27% students have showed dissatisfaction for these courses.
- ✓ Approximate 76% students have the opinion that the sequencing and structuring of the syllabi is systematic whereas 24% students showed disagreement and suggested modification in the sequence of the existing list.
- ✓ About 83% students responded positively for the effectiveness and meaningfulness of the syllabus in the subject area while 17% showed dissatisfaction.
- ✓ About 79% students reported that they strongly agreed with the relevance of the objectives with the course contents.
- ✓ Around 82% students agreed that the syllabus exposed them to new knowledge and had good balance between theory and practice.



Commerce | Student Feedback on curriculum (2018-19)



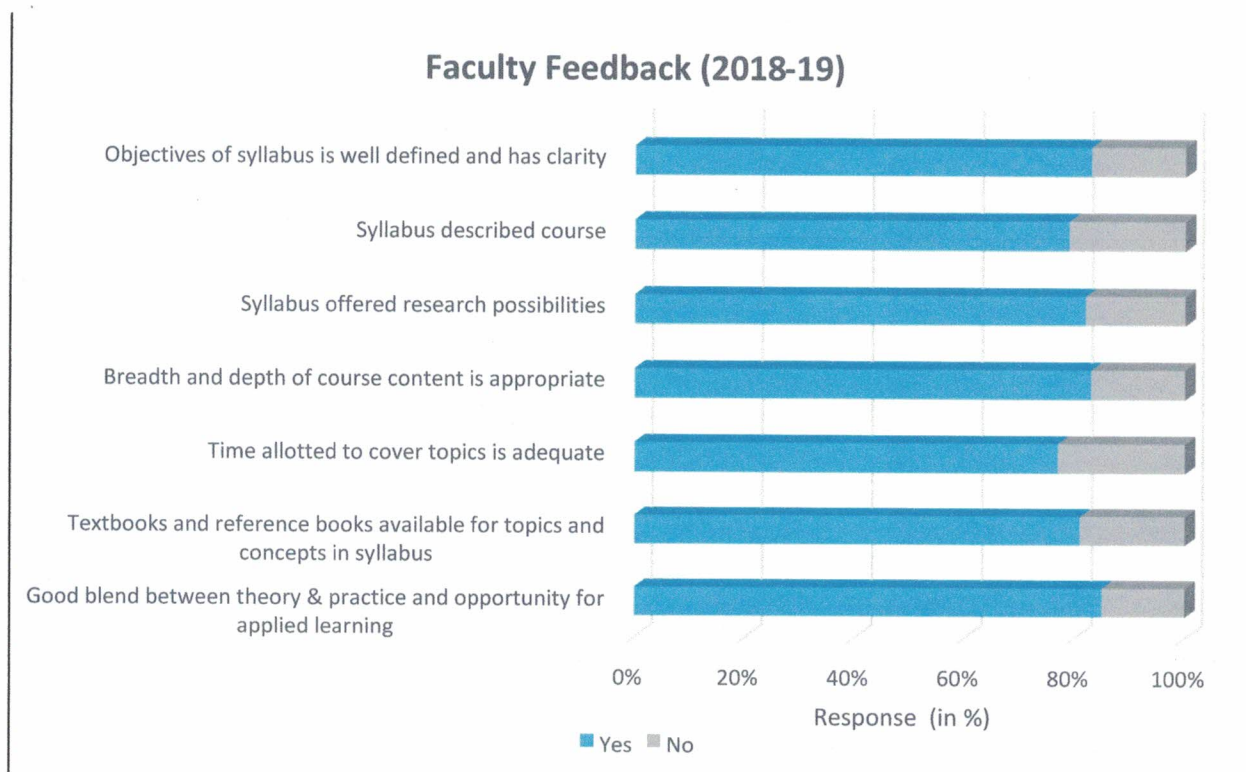
❖ Faculty Feedback

Faculties play a prime role in curriculum design, development, and implementation. In order to enhance the teaching-learning process, timely revisions and upgradation of the quality of pedagogy adopted, course content, etc. is required and this is done in accordance with the suggestions and inputs from the faculties. The feedback collected from the faculties revealed the following:

- ✓ The analysis depicted that about 85% faculties agreed that the objectives of the syllabi are well defined and had clarity.
- ✓ 81% faculties responded that the syllabus precisely described the course.
- ✓ 77% faculties were of the opinion that the syllabus offered research possibilities.
- ✓ 83% faculties were satisfied with the breadth and depth of course content of the syllabus in terms of understanding and content coverage.
- ✓ 82% faculties believed that the time allotted to cover all the topics in the syllabus was adequate.
- ✓ About 79% of the faculties agreed that there are textbooks and reference books available for students that help them understand the concepts and topics mentioned in the syllabus thoroughly.



- ✓ About 83% faculties agreed that there was good blend between theory and practice and provided an opportunity for applied learning.



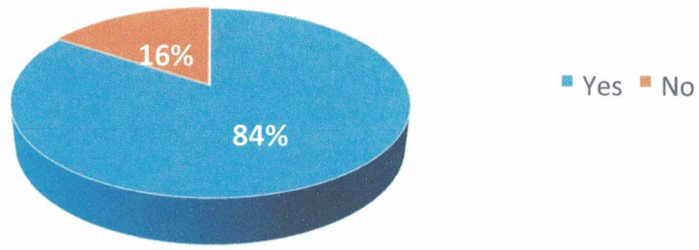
❖ Parent Feedback

The feedback collected from the parents revealed the following:

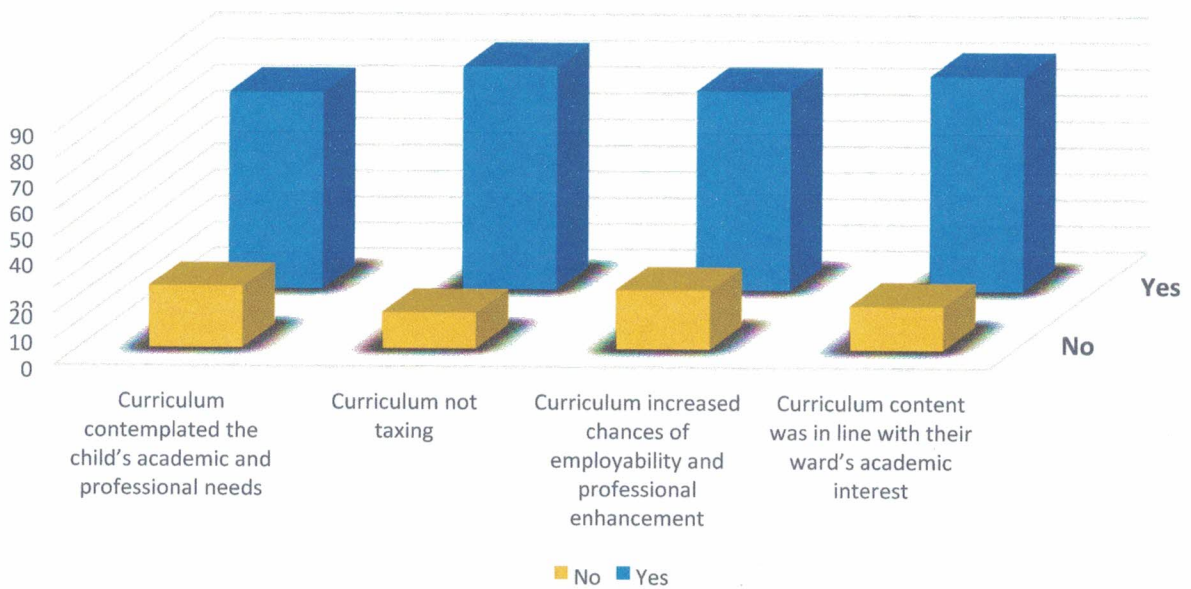
- ✓ 84% parents responded that they are satisfied with the overall academic environment of the college.
- ✓ Approximate 76% of the parents indicated that the curriculum contemplated the child's academic and professional needs.
- ✓ About 86% parents stated that the course contents and various other aspects of the syllabus in the course were not taxing for their wards whereas 14% parents felt the need for syllabus revision.
- ✓ 77 % parents believed that the curriculum would increase the chances of employability and professional enhancement of their ward.
- ✓ 83% parents specified that the curriculum content was in line with their ward's academic interest thus encouraging them to go beyond it.



Parent | Overall Feedback on Curriculum (Satisfaction Level)



Parent Feedback on Curriculum (2018-19)

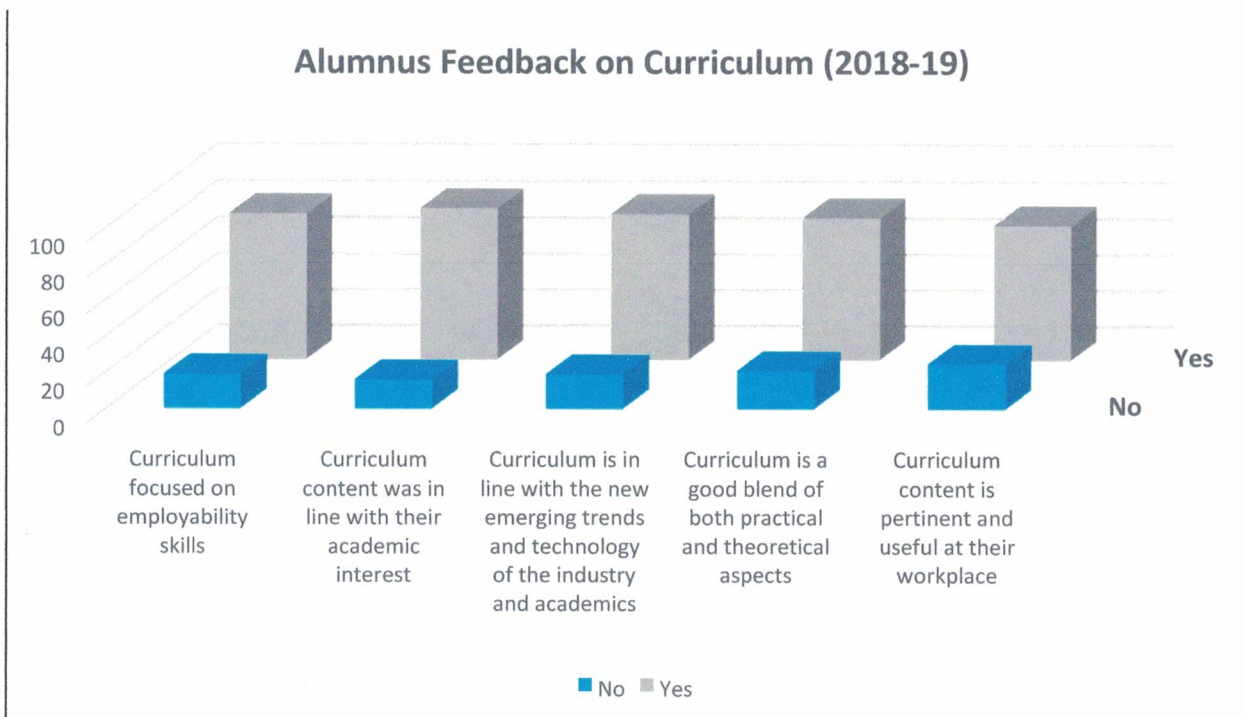
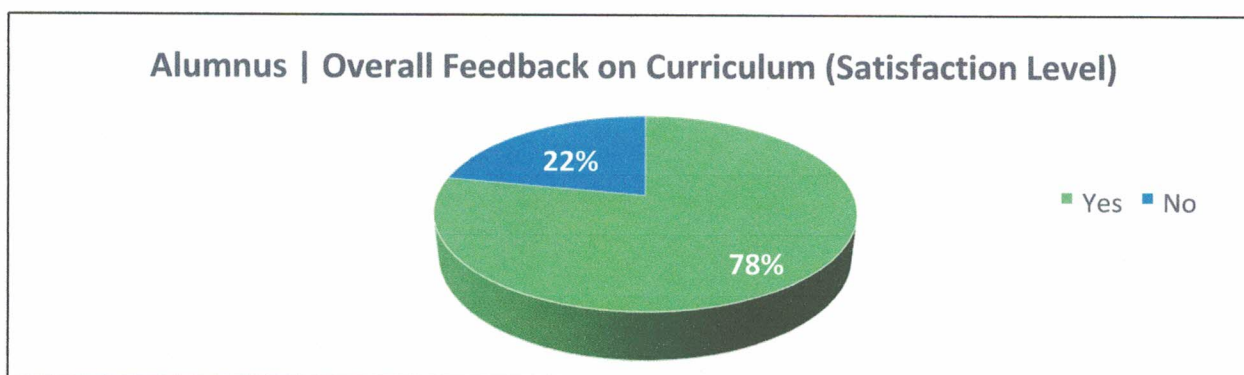


❖ Alumnus Feedback

Valuable inputs and feedback from our alumni enable time to time improvement in facilities, syllabus updating that develops global competence of our students resulting in enhanced employability, etc. The feedback collected from the alumnus indicated the following:

- ✓ 78% alumni responded that they are satisfied with the overall academic environment of the college.
- ✓ About 81% alumni believed that the curriculum focused on the employability skills.

- ✓ 84% alumni specified that the curriculum content was in line with their academic interest thus encouraging them to go beyond it.
- ✓ 81% alumni indicated that course curriculum was in line with the new emerging trends and technology of the industry and academics.
- ✓ 79% alumni agreed that the curriculum was a good blend of both practical and theoretical aspects.
- ✓ About 75% agreed that the curriculum content was pertinent and useful at their workplace.



DR. JAI PRAKASH N. CHOUBE
 HEAD
 DEPARTMENT OF PSYCHOLOGY
 V.V.M.'S.G.P. COLLEGE, SAKRI

IQAC Co-ordinator
 V.V.M.'S S.G. Patil Arts, Science
 and Commerce College, Sakri.

Principal
 V.V.M.'S S. G. Patil
 Arts, Science & Commerce College
 SAKRI, Dist. Dhule.