

**Vidya Vikas Mandal's
Sitaram Govind Patil Arts, Science and Commerce College,
Sakri (Dist-Dhule)**

❖ **Programme Specific Outcomes (PSO's)**

✚ **Under Graduate (UG)**

Arts

Marathi

Hindi

English

Economics

Geography

History

Sociology

Political Science

Psychology

Science

Chemistry

Physics

Mathematics

Botony

Zoology

Commerce

Commerce



Post Graduate (PG)

Arts

Sociology



Department of Marathi

➤ Programme Specific Outcomes: B.A. Marathi: -

| Sr. No. | PSO's |
|---------|---|
| १. | विद्यार्थ्यांना B.A. मराठी विषय घेण्यामाघेशिक्षण, शासकीय, खाजगी, न्यायालय, प्रकाशन संस्था आदी क्षेत्रात नोकरीची संधी उपलब्ध होते. तसेच स्वताचा व्यवसाय, स्पर्धा परीक्षेच्या दृष्टीने भाषेचा व्याकरणिक अभ्यास उपयोगी पडतो. तसेच घरातील व्यक्तींमध्ये चांगले संभाषण करता येते. तसेच व्याकरणाचे, साहित्याचे ज्ञान मिळण्यासाठी, लेखन कौशल्य अवगत करण्यासाठी मराठी भाषेचा उपयोग महत्वाचा ठरतो. |
| २. | संवादासाठीची विविध भाषिक कौशल्ये विकसित करणे. |
| ३. | निबंध लेखनाचे स्वरूप, घटक, वैशिष्ट्ये, प्रकार समजून घेणे व निबंध लेखनाचे कौशल्ये आत्मसात करणे. |
| ४. | उत्तम दर्जाची व्यावसायिक वृत्ती निर्माण करून उद्योगाची दिशा दाखवत येते. |
| ५. | नाटकातील सुखात्मिका-शोकात्मिका यांचे स्वरूप व वैशिष्ट्ये समजून घेता येतात. |
| ६. | मध्ययुगीन मराठी वाङ्मयाच्या निर्मितीमागील प्रेरणा, इतिहास, स्वरूप व वैशिष्ट्ये तसेच विविध साहित्यकृतींचा परिचय करून देणे. |

Department of Hindi

➤ Programme Specific Outcomes: B.A. Hindi: -

| Sr. No. | PSO's |
|---------|--|
| 1. | छात्रो को हिन्दी भाषा से अवगत कराना । |
| 2. | छात्रो को प्रतियोगीता परीक्षा के लीये तैयार कराना । |
| 3. | छात्रो को हिन्दी मे कार्य करने की विचार क्षमता, कल्पनाशिलता विकसित कराना । |

Department of English

➤ Programme Specific Outcomes: B.A. English: -

| Sr. No. | PSO's |
|---------|---|
| 1. | Use correct English in oral as well as written form. |
| 2. | Inculcate of human values for one's transformation of behaviour. |
| 3. | Interpret the literary works by critical analysis. |
| 4. | Compare literary works of the great philosophers using their logic and literary capacity. |
| 5. | Use correct English in oral as well as written form. |

Department of Economics

➤ Programme Specific Outcomes: B.A.Economics: -

| Sr. No. | PSO's |
|---------|---|
| 1. | The program will enable the learner to understand the basic concepts of economics and its application. |
| 2. | The subject will enhance knowledge pertaining to different economic policies, economic variables, statistical and mathematical models for their practical applications. |
| 3. | The subject will enhance knowledge pertaining to different economic policies, economic variables, statistical and mathematical models for their practical applications. |

Department of Geography

➤ Programme Specific Outcomes: B.A. Geography: -

| Sr. No. | PSO's |
|---------|--|
| 1. | To Study theory and models of economic Geography |
| 2. | to explain the trade and transport activities in world |
| 3. | To enable the students use scale map and cartographic techniques |
| 4. | To learn basic of GPS based survey |

Department of History

➤ Programme Specific Outcomes: B.A. History:-

| Sr. No. | PSO's |
|---------|--|
| 1. | Understand background of our religion, customs institutions, administration and so on. |
| 2. | Understand the present existing social, political, religious and economic conditions of the people. |
| 3. | Analyse relationship between the past and the present is lively presented in the history. |
| 4. | . Develop practical skills helpful in the study and understanding of historical events. They: (a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc. |
| 5. | Develop interests in the study of history and activities relating to history. They: (a) Collect ancient arts, old coins and other historical materials; (b) Participate in historical drama and historical occasions; (c) Visit places of historical interests, archaeological sites, museums and archives; (d) Read historical documents, maps, charts etc. (e) Play active roles in activities of the historical organizations and associations; and (f) Write articles on historical topics. |
| 6. | The study of history helps to impart moral education. |
| 7. | History installs the feeling of patriotism in the hearts of the pupils. |

Department of Sociology

➤ Programme Specific Outcomes: B.A.Sociology:-

| Sr. No. | PSO's |
|---------|--|
| 1. | The students of sociology strengthen the understanding of social Relationship and Behaviour helps it brighten the personality. |
| 2. | Asset in various programme run by NGOs in Urban, Rural and Tribal welfare. |
| 3. | Jobs opportunity on various post in govt. social welfare dept. |

Department of Political Science

➤ Programme Specific Outcomes: B.A.Political Science:-

| Sr. No. | PSO's |
|---------|--|
| 1. | Can Prepare for Competitive exams. |
| 2. | Can admit to MA Politics, LLB and MBA etc. |
| 3. | Work as a teacher in colleges, Jr. Colleges, high schools & schools. |
| 4. | Serve as political party member, political adviser, and well citizen of India. |

Department of Psychology

➤ Programme Specific Outcomes: B.A. Psychology:-

| Sr. No. | PSO's |
|---------|--|
| 1. | Introduce students to the concepts, theories, and research which define this discipline of psychology. |
| 2. | Develop the students' capability for connecting discipline content to personal values and behaviour. |
| 3. | To prepare the students to function effectively and confidently in wide range of society |

Department of Chemistry

➤ Programme Specific Outcomes: B.Sc. Chemistry:-

| Sr. No. | PSO's |
|---------|--|
| 1. | Developed students with the skills required to succeed in graduate school, the chemical industry or professional school. |
| 2. | To expose the students to a breadth of experimental techniques using modern instrumentation. |
| 3. | The student will understand the importance of the Periodic Table of the Elements, how it came to be, and its role in organizing chemical information. |
| 4. | The student will understand the interdisciplinary nature of chemistry and to integrate knowledge of mathematics, physics and other disciplines to a wide variety of chemical problems. |
| 5. | The student will learn the laboratory skills needed to design, safely conduct and interpret chemical research. |
| 6. | The student will acquire a foundation of chemistry of sufficient breadth and depth to enable them to understand and critically interpret the primary chemical literature. |

Department of Physics

➤ Programme Specific Outcomes: B.Sc. Physics: -

| Sr. No. | PSO's |
|---------|--|
| 1. | To have the knowledge of Physics through theory and practical's as well as knowledge of basic concepts of Physics in depth. |
| 2. | To solve the problems in real life situations by applying various laws of Physics. |
| 3. | To understand good laboratory practices and safety which can be useful in higher studies in Physics as well as other than Physics also |
| 4. | . To develop the research-oriented skills to handle the sophisticated instruments /equipment's |

Department of Mathematics

➤ Programme Specific Outcomes: B.Sc. Mathematics: -

| Sr. No. | PSO's |
|---------|--|
| 1. | A student should be able to recall basic facts about mathematics and should be able to display knowledge of conventions such as notations, terminology. |
| 2. | A student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences. |
| 3. | Student is equipped with mathematical modelling ability, problem solving skills, creative talent and power of communication necessary for various kinds of employment. |
| 4. | Student should be able to apply their skills and knowledge that is translate information presented verbally into mathematical form, select and use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion. |
| 5. | Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study. |

Department of Botany

➤ Programme Specific Outcomes: B.Sc. Botany: -

| Sr. No. | PSO's |
|---------|---|
| 1. | To study diversity, habit, habitat and life cycle patterns of Virus, Bacteria, Fungi, Algae, Bryophytes and Pteridophytes plant groups. |
| 2. | To study the Angiosperms and Gymnosperms plant up to Class, Order, Family, Genus and Species and economical importance each family. |
| 3. | To study the Physiological processes, internal structure, embryo and endosperm and ecological factors of plants. |
| 4. | To understand Horticulture practices, techniques commercial Floriculture and Plant breeding |
| 5. | Students Were made to find diversity in flora around them, its importance and need of conservation. The importance of physiology in crop field. |

Department of Zoology

➤ Programme Specific Outcomes: B. Sc Zoology: -

| Sr. No. | PSO's |
|---------|--|
| 1. | Achieve excellence in academic and scientific research in the field of Zoology. |
| 2. | Develop and implement ways and means to ensure quality performance and outputs of Zoology program. |
| 3. | Use modern technology in education and scientific research in Zoology. |
| 4. | Implement advanced training to improve the skills of graduates in Zoology and related fields. |
| 5. | Create academic and scientific environment to attract outstanding faculty, researchers and students. |
| 6. | Improve the national and international partnerships with academic institutions and research canterers. |
| 7. | Amelioration in presentation skill with specific purpose |
| 8. | Object orientated computer skill. |

Department of Commerce

➤ Programme Specific Outcomes: B.Com :-

| Sr. No. | PSO's |
|---------|--|
| 1. | To create self-confidence environment to our students and to offer reliable educational resources that can fill the academic standards and innovations |
| 2. | Demonstrate knowledge of microeconomic theory as it relates to markets, firms, government policy, and resource allocation. |
| 3. | Demonstrate knowledge of key concepts underlying quantitative decision analysis. |
| 4. | Student will be able To Understand Present Economic Scenario of Indian Economy. |
| 5. | Student will be able To Understand Population & Economic Development. |
| 6. | Student will be able To Understand Human Resource Development. |
| 7. | Student will be able To Understand Agriculture, Industry, and services sector in India. |

Department of Sociology

➤ Programme Specific Outcomes: M.A. Sociology: -

| Sr. No. | PSO's |
|---------|--|
| 1. | The students of sociology strengthen the understanding of social Relationship and Behaviour helps it brighten the personality. |
| 2. | Asset in various programme run by NGOs in Urban, Rural and Tribal welfare. |
| 3. | Jobs opportunity on various post in govt. social welfare dept. |